

**ESKİŞEHİR OSMANGAZİ UNİVERSITY**

**FACULTY OF HUMAN AND SOCIETY SCIENCES**

**DEPARTMENT OF PSYCHOLOGY UNDERGRADUATE TEACHING PROGRAMME**

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| **1st Semester (Fall)** | | | | | | |
| **Code of Course** | **Name of Course** | **C/E** | **Theo.** | **App.** | **Credit** | **ECTS** |
|  | Introduction to Psychology I | C | 3 | - | 3 | 6 |
|  | Academic Reading and Writing in Psychology | C | 3 | - | 3 | 5 |
|  | General Biology | C | 3 | - | 3 | 5 |
|  | Philosophy of Science | C | 3 | - | 3 | 5 |
|  | Basic Information Technologies | C | 2 | - | 2 | 3 |
|  | English I | C | 2 | - | 0 | 3 |
|  | Turkish I | C | 2 | - | 0 | 2 |
|  | Social Elective I | E | 1 | - | 0 | 1 |
| **Total Required to be Got as Compulsory** | | | | | **14** | **29** |
| **Total Required to be Got as Social Optional** | | | | | **0** | **1** |
| **Total Credit and ECTS Required to be Got in 1st Semester** | | | | | **14** | **30** |
| **Social Elective I Course Group** | | | | | | |
|  | First Aid I | E | 1 | - | 0 | 1 |
|  | Education of Body I | E | 1 | - | 0 | 1 |
|  | Garden Care and Greenhouse I | E | 1 | - | 0 | 1 |
|  | Healthy Nutrition I | E | 1 | - | 0 | 1 |
|  | Turkish Decoration Art I | E | 1 | - | 0 | 1 |
|  | Calligraphy I | E | 1 | - | 0 | 1 |

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| **2nd Semester (Spring)** | | | | | | |
| **Code of Course** | **Name of Course** | **C/E** | **Theo.** | **App.** | **Credit** | **ECTS** |
|  | Introduction to Psychology II | C | 3 | - | 3 | 6 |
|  | Research Methods in Psychology | C | 4 | - | 4 | 7 |
|  | Introduction to Sociology | C | 3 | - | 3 | 5 |
|  | Physiological Basis of Human  Behaviour | C | 3 | - | 3 | 6 |
|  | Turkish II | C | 2 | - | 0 | 2 |
|  | English II | C | 2 | - | 0 | 3 |
|  | Social Elective II | E | 1 | - | 0 | 1 |
| **Total Required to be Got as Compulsory** | | | | | **13** | **29** |
| **Total Required to be Got as Social Optional** | | | | | **0** | **1** |
| **Total Credit and ECTS Required to be Got in 2nd Semester** | | | | | **13** | **30** |
| **Social Elective II Course Group** | | | | | | |
|  | First Aid II | E | 1 | - | 0 | 1 |
|  | Education of Body II | E | 1 | - | 0 | 1 |
|  | Garden Care and Greenhouse II | E | 1 | - | 0 | 1 |
|  | Healthy Nutrition II | E | 1 | - | 0 | 1 |
|  | Turkish Decoration Art II | E | 1 | - | 0 | 1 |
|  | Calligraphy II | E | 1 | - | 0 | 1 |

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| **3rd Semester (Fall)** | | | | | | | | | |
| **Code of Course** | | **Name of Course** | **C/E** | | **Theo.** | | **App.** | **Credit** | **ECTS** |
|  | | Developmental Psychology I | C | | 3 | | - | 3 | 6 |
|  | | Social Psychology I | C | | 3 | | - | 3 | 6 |
|  | | Cognitive Psychology | C | | 3 | | - | 3 | 6 |
|  | | Statistics for Behaviour  Sciences I | C | | 3 | | 2 | 4 | 7 |
|  | | History of Atatürk Principles and Revolution I | C | | 2 | | - | 2 | 2 |
|  | | Non-Disciplinary Elective  Course Group I | E | | 3 | | - | 3 | 3 |
| **Total Required to be Got as Compulsory** | | | | | | | | **15** | **27** |
| **Total Required to be Got as Social Optional** | | | | | | | | **3** | **3** |
| **Total Credit and ECTS Required to be Got in 3rd Semester** | | | | | | | | **18** | **30** |
| **Non-Disciplinary Elective Course Group I** | | | | | | | | | |
|  | Academic English | | | E | | 3 | - | 3 | 3 |
|  | Mythology | | | E | | 3 | - | 3 | 3 |
|  | Introduction to Comparative Literature Science | | | E | | 3 | - | 3 | 3 |
|  | Diction | | | E | | 3 | - | 3 | 3 |
|  | Ancient History | | | E | | 3 | - | 3 | 3 |
|  | Turkish Cultural History | | | E | | 3 | - | 3 | 3 |
|  | Linguistics | | | E | | 3 | - | 3 | 3 |
|  | Modern Turkish Literature | | | E | | 3 | - | 3 | 3 |
|  | Turkish Composition | | | E | | 3 | - | 3 | 3 |

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| **4th Semester (Spring)** | | | | | | |
| **Code of Course** | **Name of Course** | **C/E** | **Theo.** | **App.** | **Credit** | **ECTS** |
|  | Developmental Psychology II | C | 3 | - | 3 | 6 |
|  | Social Psychology II | C | 3 | - | 3 | 6 |
|  | Psychology of Learning | C | 3 | - | 3 | 6 |
|  | Statistics for Behaviour Sciences II | C | 3 | 2 | 4 | 7 |
|  | History of Atatürk Principles  and Revolution II | C | 2 | - | 2 | 2 |
|  | Non-Disciplinary Elective  Course Group II | E | 3 | - | 3 | 3 |
| **Total Required to be Got as Compulsory** | | | | | **15** | **27** |
| **Total Required to be Got as Social Optional** | | | | | **3** | **3** |
| **Total Credit and ECTS Required to be Got in 4th Semester** | | | | | **18** | **30** |
| **Non-Disciplinary Elective Course Group II (Related Field)** | | | | | | |
|  | Social Anthropology | E | 3 | - | 3 | 3 |
|  | Maths | E | 3 | - | 3 | 3 |
|  | Introduction to Economy | E | 3 | - | 3 | 3 |

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| **5th Semester (Fall)** | | | | | | |
| **Code of Course** | **Name of Course** | **C/E** | **Theo.** | **App.** | **Credit** | **ECTS** |
|  | Ethical Principles in  Psychology | C | 3 | - | 3 | 4 |
|  | Theories of Personality | C | 3 | - | 3 | 6 |
|  | Psychopathology | C | 3 | - | 3 | 6 |
|  | Measurement and Evaluation in  Psychology | C | 3 | - | 3 | 6 |
|  | Psychology Elective Course Group I | E | 3 | - | 3 | 5 |
|  | Non-Disciplinary Elective Course Group III | E | 3 | - | 3 | 3 |
| **Total Required to be Got as Compulsory** | | | | | **12** | **22** |
| **Total Required to be Got as Social Optional** | | | | | **6** | **8** |
| **Total Credit and ECTS Required to be Got in 5th Semester** | | | | | **18** | **30** |
| **Psychology Elective Course Group I (Applied Psychology)** | | | | | | |
|  | Forensic Psychology | E | 3 | - | 3 | 5 |
|  | Health Psychology | E | 3 | - | 3 | 5 |
|  | Traffic Psychology | E | 3 | - | 3 | 5 |
|  | Sports Psychology | E | 3 | - | 3 | 5 |
|  | Political Psychology | E | 3 | - | 3 | 5 |
| **Non-Disciplinary Elective Course Group III** | | | | | | |
|  | Visual Communication I | E | 3 | - | 3 | 3 |
|  | History of Art I | E | 3 | - | 3 | 3 |
|  | Basic Photography I | E | 3 | - | 3 | 3 |
|  | Concepts of Art I | E | 3 | - | 3 | 3 |
|  | Figure I | E | 3 | - | 3 | 3 |
|  | Sculpture I | E | 3 | - | 3 | 3 |
|  | Education of Painting I | E | 3 | - | 3 | 3 |

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|  | Glass Techniques I | E | 3 | - | 3 | 3 |
|  | Animation Design I | E | 3 | - | 3 | 3 |
|  | Cartoon Techniques I | E | 3 | - | 3 | 3 |
|  | Ceramic Design I | E | 3 | - | 3 | 3 |
|  | Creative Drama I | E | 3 | - | 3 | 3 |
|  | German I | E | 3 | - | 3 | 3 |
|  | French I | E | 3 | - | 3 | 3 |

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| **6th Semester (Spring)** | | | | | | |
| **Code of Course** | **Name of Course** | **C/E** | **Theo.** | **App.** | **Credit** | **ECTS** |
|  | Clinical Psychology | C | 3 | - | 3 | 6 |
|  | Experimental Psychology | C | 3 | - | 3 | 6 |
|  | Psychology Elective Course Group II | E | 3 | - | 3 | 5 |
|  | Psychology Elective Course Group II | E | 3 | - | 3 | 5 |
|  | Psychology Elective Course Group II | E | 3 | - | 3 | 5 |
|  | Non-Disciplinary Elective Course Group IV | E | 3 | - | 3 | 3 |
| **Total Required to be Got as Compulsory** | | | | | **6** | **12** |
| **Total Required to be Got as Social Optional** | | | | | **12** | **18** |
| **Total Credit and ECTS Required to be Got in 6th Semester** | | | | | **18** | **30** |
| **Psychology Elective Course Group II** | | | | | | |
|  | Introduction to Qualitative Research Methods | E | 3 | - | 3 | 5 |
|  | Tests Used in Psychology | E | 3 | - | 3 | 5 |
|  | Family Psychology and Parenting in Development | E | 3 | - | 3 | 5 |
|  | Developmental Psychopathology | E | 3 | - | 3 | 5 |
|  | Psychology of Self | E | 3 | - | 3 | 5 |
|  | Identity and Awareness | E | 3 | - | 3 | 5 |
|  | Emotion and Cognition | E | 3 | - | 3 | 5 |
|  | Psychopharmacology | E | 3 | - | 3 | 5 |
|  | Prejudice and Discrimination | E | 3 | - | 3 | 5 |
|  | Gender and Leadership | E | 3 | - | 3 | 5 |
|  | Human Sexuality | E | 3 | - | 3 | 5 |
|  | Human at Workplace | E | 3 | - | 3 | 5 |

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|  | History of Psychology | E | 3 | - | 3 | 5 |
|  | Culture and Psychology | E | 3 | - | 3 | 5 |
|  | Stress Management | E | 3 | - | 3 | 5 |
|  | Interpersonal Relationships | E | 3 | - | 3 | 5 |
|  | Intergroup Relations | E | 3 | - | 3 | 5 |
|  | Sensation and Perception | E | 3 | - | 3 | 5 |
|  | Critical Psychology | E | 3 | - | 3 | 5 |
|  | Software and Programming in Psychology Research | E | 3 | - | 3 | 5 |
|  | Advanced Statistics Applications | E | 3 | - | 3 | 5 |
|  | Social Contribution and Volunteering Activities | E | 3 | - | 3 | 5 |
| **Non-Disciplinary Elective Course Group IV** | | | | | | |
|  | Visual Communication II | E | 3 | - | 3 | 3 |
|  | History of Art II | E | 3 | - | 3 | 3 |
|  | Basic Photography II | E | 3 | - | 3 | 3 |
|  | Concepts of Art II | E | 3 | - | 3 | 3 |
|  | Figure III | E | 3 | - | 3 | 3 |
|  | Sculpture II | E | 3 | - | 3 | 3 |
|  | Education of Painting II | E | 3 | - | 3 | 3 |
|  | Glass Techniques II | E | 3 | - | 3 | 3 |
|  | Animation Design II | E | 3 | - | 3 | 3 |
|  | Cartoon Techniques II | E | 3 | - | 3 | 3 |
|  | Ceramic Design II | E | 3 | - | 3 | 3 |
|  | Creative Drama II | E | 3 | - | 3 | 3 |
|  | German II | E | 3 | - | 3 | 3 |
|  | French II | E | 3 | - | 3 | 3 |

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| **7th Semester (Fall)** | | | | | | |
| **Code of**  **Course** | **Name of Course** | **C/E** | **Theo.** | **App.** | **Credit** | **ECTS** |
|  | Industrial and Organizational Psychology | C | 3 | - | 3 | 6 |
|  | Observation and Interview Techniques | C | 3 | 2 | 4 | 6 |
|  | Psychology Elective Course Group III | E | 3 | - | 3 | 6 |
|  | Psychology Elective Course Group III | E | 3 | - | 3 | 6 |
|  | Psychology Elective Course Group III | E | 3 | - | 3 | 6 |
| **Total Required to be Got as Compulsory** | | | | | **7** | **12** |
| **Total Required to be Got as Social Optional** | | | | | **9** | **18** |
| **Total Credit and ECTS Required to be Got in 7th Semester** | | | | | **16** | **30** |
| **Psychology Elective Course Group III** | | | | | | |
|  | Selected Topics in Clinical Psychology I | E | 3 | - | 3 | 6 |
|  | Selected Topics in Social Psychology I | E | 3 | - | 3 | 6 |
|  | Selected Topics in Cognitive Psychology I | E | 3 | - | 3 | 6 |
|  | Selected Topics in Developmental Psychology I | E | 3 | - | 3 | 6 |
|  | Independent Research in Clinical Psychology I | E | 3 | - | 3 | 6 |
|  | Independent Research in Social Psychology I | E | 3 | - | 3 | 6 |
|  | Independent Research in Cognitive Psychology I | E | 3 | - | 3 | 6 |
|  | Independent Research in Developmental Psychology I | E | 3 | - | 3 | 6 |
|  | Aging and Old Age Psychology | E | 3 | - | 3 | 6 |
|  | Biological Psychology | E | 3 | - | 3 | 6 |
|  | Psychotherapy Theories | E | 3 | - | 3 | 6 |
|  | Gender Psychology | E | 3 | - | 3 | 6 |
|  | Moral Psychology | E | 3 | - | 3 | 6 |
|  | Open Science | E | 3 | - | 3 | 6 |

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|  | Career Planning | E | 3 | - | 3 | 6 |
|  | Scale Development | E | 3 | - | 3 | 6 |

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| **8h Semester (Spring)** | | | | | | |
| **Code of**  **Course** | **Name of Course** | **C/E** | **Theo.** | **App.** | **Credit** | **ECTS** |
|  | Psychology Elective Course Group IV | E | 3 | - | 3 | 6 |
|  | Psychology Elective Course Group IV | E | 3 | - | 3 | 6 |
|  | Psychology Elective Course Group IV | E | 3 | - | 3 | 6 |
|  | Psychology Elective Course Group IV | E | 3 | - | 3 | 6 |
|  | Psychology Elective Course Group IV | E | 3 | - | 3 | 6 |
| **Total Required to be Got as Compulsory** | | | | | **0** | **0** |
| **Total Required to be Got as Social Optional** | | | | | **15** | **30** |
| **Total Credit and ECTS Required to be Got in 8h Semester** | | | | | **15** | **30** |
| **Psychology Elective Course Group IV** | | | | | | |
|  | Selected Topics in Clinical Psychology II | E | 3 | - | 3 | 6 |
|  | Selected Topics in Social Psychology II | E | 3 | - | 3 | 6 |
|  | Selected Topics in Cognitive Psychology II | E | 3 | - | 3 | 6 |
|  | Selected Topics in Developmental Psychology II | E | 3 | - | 3 | 6 |
|  | Independent Research in Clinical Psychology II | E | 3 | - | 3 | 6 |
|  | Independent Research in Social Psychology II | E | 3 | - | 3 | 6 |
|  | Independent Research in Cognitive Psychology II | E | 3 | - | 3 | 6 |
|  | Independent Research in Developmental Psychology II | E | 3 | - | 3 | 6 |
|  | Family Therapies | E | 3 | - | 3 | 6 |
|  | Addiction | E | 3 | - | 3 | 6 |
|  | Work Analysis | E | 3 | - | 3 | 6 |
|  | Selected Topics in Industrial and Organizational Psychology | E | 3 | - | 3 | 6 |

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|  | Environmental Psychology | E | 3 | - | 3 | 6 |
|  | Psychoanalytic Psychotherapies | E | 3 | - | 3 | 6 |
|  | Tests Used in Developmental Psychology | E | 3 | 2 | 4 | 6 |
|  | Peer Socialization and Group Dynamics in Childhood and Adolescence | E | 3 | - | 3 | 6 |
|  | Familial Factors in the Development of Psychopathology | E | 3 | - | 3 | 6 |
|  | Child and Play | E | 3 | 2 | 4 | 6 |
|  | Project Studies in Cognitive Development | E | 3 | 2 | 4 | 6 |
|  | Field Study in Social Development | E | 3 | - | 3 | 6 |



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** | |  | | | | | **COURSE NAME** | | | INTRODUCTION TO PSYCHOLOGY I | | | | |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | **COURSE OF** | | | | | | |
| **Theory** | | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | **TYPE** | | | **LANGUAGE** |
| 1TH SEMESTER | 3 | | | 0 | 0 | | | 3 | 6 | | COMPULSORY (X) ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **Basic Psychology Course** | | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | | | **Skill Acquisition Course** | |
| X | | |  | | |  | | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | | | 1 | | 40 |
| 2nd Mid-Term | | | | | |  | |  |
| Quiz | | | | | | 1 | | 10 |
| Homework | | | | | |  | |  |
| Project | | | | | |  | |  |
| Report | | | | | |  | |  |
| Others () | | | | | |  | |  |
| **FINAL EXAM** | | | | | |  | | | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | |  | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | In this course, the history of psychology from the beginning to the present  is summarized and the basic concepts and principles in psychology are addressed. | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of this course is to introduce and to familiarize freshman students with the basic principles, concepts, theories, and research interests of Psychology. In addition, examining the biological, social and cognitive  foundations that are effective in the formation of thought and behavior is one of the main objectives of this course. | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | Ability to make an interpretation of the development of thought and behavior by using basic principles, concepts, and theories of psychology,  and awareness of the impact of sociocultural factors on these development processes | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of this course, students   1. Define the scope of psychology 2. Know the historical development process of psychology 3. Have an idea about basic concepts, theories and research methods of psychology. 4. Have knowledge about different approaches of psychology. | | | | | | | | |
| **TEXTBOOK** | | | | | | Fredrickson, B. L., Smith, E. E., Bem, D. J., Loftus, G. R., Nolen –  Hoeksema, S. (2012). *Psikolojiye Giriş* (Çev. Eds. Ö. Öncül & D. Ferhatoğlu). Arkadaş Yayıncılık. | | | | | | | | |
| **OTHER REFERENCES** | | | | | | Morris, C. G. (2002). *Psikolojiyi Anlamak* (Çev.Eds. H.B.Ayvaşık & M.Sayıl). Ankara: TPD Yayınları.  Shultz, D. P. ve Shultz, S. E. (2001). *Modern Psikoloji Tarihi* (Çev. Y.Aslay). İstanbul: Kaknüs Yayınları. | | | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | | A projector and a laptop | | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Basic principles and history of psychology |
| 2 | Sub-fields of psychology |
| 3 | Current topics in psychology |
| 4 | Research methods in psychology |
| 5 | Biological foundation of psychology |
| 6 | Psychological development: prenatal and infancy periods |
| 7 | Psychological development: Childhood and adolescence periods |
| 8 | Mid-term exam |
| 9 | Psychological development: Adulthood and old age periods |
| 10 | Sensory processes |
| 11 | Perception and quiz |
| 12 | Consciousness |
| 13 | Learning and classical conditioning |
| 14 | Learning and operant conditioning |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partially contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Sign: Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | ACADEMİC READING AND WRITING IN PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1th SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY (X)  ELECTIVE () | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 1 | | 30 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Students gain analysis and synthesis skills by reading academic research  on psychology, understanding the main purposes of studies and thinking about these goals. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To enable students to develop a critical perspective on academic texts. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Accessing academic research and using databases 2. Being able to read and understand academic texts in detail 3. To be able to comment on the main ideas in academic texts with a critical approach. 4. Developing their academic background. | | | | | | |
| **TEXTBOOK** | | | | | Eldoğan, D., Korkmaz, L., Yeniçeri, Z., & Kökdemir, D. (2017).  Akademik yazım kuralları kitapçığı (5th ed.). Ankara: Başkent Üniversitesi Geliştirme Vakfı İktisadi İşletmesi. | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | - | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Database search |
| 3 | APA |
| 4 | Ethics in Psychology |
| 5 | Note Taking Skills |
| 6 | Selecting a Research Topic |
| 7 | Paraphrasing |
| 8 | Midterm |
| 9 | Interpretation of Academic Studies |
| 10 | Critical Thinking |
| 11 | Critical Thinking |
| 12 | Presentations |
| 13 | Presentations |
| 14 | Presentations |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | GENERAL BIOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1ST SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY (X) ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | | X | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 25 |
| 2nd Mid-Term | | | | 1 | | 25 |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Multicellularity, tissue and organ formation, organism organization, homeostasis and coordination, principles of inheritance, biodiversity,  interactions with living environments, habitats and distributions, evolution and phylogeny | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is; to understand the stages of organization in organisms, to understand the homeostasis and coordination of organism, to explain the basic principles of inheritance, to know the importance of  biodiversity and protection, to explain the evolution of life. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The course aims to provide the students with the basic concepts and basic concepts of the science of biology. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To understand the organization of living systems 2. To understand the relationship between tissue and organization, from transition to multicellularity to highly organized organisms 3. To be able to explain the heritability of cell and organism levels 4. To understand the diversity and importance of live 5. To be able to explain the basic concepts of the heredity and evolution of living things 6. To understand the evolution of living things and their mechanisms of evolution. 7. To be able to distinguish between plant and animal tissue types and organ structures 8. To be able to understand the organization of living things in order of development 9. To explain the transmission of heredity through conjugation 10. To be able to show the effect of mutation as an evolutionary mechanism | | | | | | |

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|  | 1. To be able to prepare examination material from living samples 2. To be able to distinguish the differences between the systems of different organisms |
| **TEXTBOOK** | (2006) (Campbell & Reece) 6. Translation from print, Palme publications, Kılıç Y. (1999) General Biology Laboratory Guide. Eskisehir, |
| **OTHER REFERENCES** | Biology (1996) SylviaS. Mader, WCB Publishers Şahin Y. (2005) Life Science, Bilim Teknik Publishing House  Çakırlar, H. (2009) Atlas of General Botany and Plant Anatomy, Palme Publishing,  Şahintürk, V. (1999) Histology and Embryology Laboratory Guide. Eskisehir |
| **TOOLS AND EQUIPMENT REQUIRED** | Projector, computer |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Plantation and organization steps in plants |
| 2 | Layering and organization steps in animals |
| 3 | Integration of living things and the concept of homeostasis |
| 4 | Control of homeostasis: nervous system and hormonal system |
| 5 | Functions of inheritance: replication, protein synthesis and gene control |
| 6 | Biodiversity: firstly the origin of the world and life, origins of prokaryotic and eukaryotic diversity, representative examples from different organizational groups and the concept of conservation of biodiversity |
| 7 | Introduction to ecology, biosphere characteristics, live-inanimate and live-live interactions |
| 8 | Midterm exam |
| 9 | Ecosystems, biology of protection, substance cycles |
| 10 | Behavioral biology |
| 11 | The distribution of living things in their habitats, large migrations, geographic isolation and isolation phenomena |
| 12 | Midterm exam |
| 13 | The mechanisms of evolution and the origin of species |
| 14 | Kinship relations, phylogeny and systematic |
| 15 | General Review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | Philosophy of Science |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1ST SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | | X | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Philosophy of science, history of science, scientific method, critical thinking, models used in scientific explanation and methods used in science, alternative approaches in philosophy of science, and ideas of scientists who laid the foundations of the philosophy of science constitute the content of the course. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to enable students to develop an idea and approach about the nature and philosophy of science and to gain the ability to analyze  different approaches regarding the philosophy of science critically. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDCUATION** | | | | | This course will help psychology students to understand the nature of science and the impact of different approaches on enriching science. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Ability to critically analyze different approaches in the philosophy of science 2. Having knowledge and ideas about the nature of science 3. Understanding important figures in the history of science and their perspectives | | | | | | |
| **TEXTBOOK** | | | | | Aydın, A. (2011). Felsefe ve düşünce tarihi (6.bs.). Ankara: Pegem Akademi Yayıncılık | | | | | | |
| **OTHER REFERENCES** | | | | | Aydın, A. (2010). *Yaşama sanatı.* Ankara: Pegem Akademi Yayıncılık Arslan, A. (2007).*Felsefeye giriş* (9.bs.). Ankara: Adres Yayınları.  Bolay, S.H. (2005). *Felsefeye giriş.* Ankara: Akçağ Basım Yayın.  Bolay, S.H. (2009). *Felsefe doktrinleri ve terimleri sözlüğü* (10.bs.). Ankara: Nobel Yayın Dağıtım.  Cevizci, A. (2011). Felsefeye giriş (2.bs.). Ankara: Nobel Yayın Dağıtım. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Textbook and supplementary resources | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | What is Science? Importance and Definition |
| 2 | Science and Formal Disciplines |
| 3 | Science and Philosophy |
| 4 | Scientific Method: Scope and limits |
| 5 | Scientific Method: Different Interpretations |
| 6 | Explanation in Science |
| 7 | Measuring: Importance and Meaning |
| **8** | **MID-TERM EXAM** |
| 9 | Scientific Explanation |
| 10 | Objectivity in Science |
| 11 | Scientific Theory |
| 12 | Scientific Change and Scientific Revolutions |
| 13 | Philosophical Problems in Psychology |
| 14 | Criticism of Science |
| 15 | General Review |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | BASIC INFORMATION TECHNOLOGIES |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1ST SEMESTER | 2 | | 0 | 0 | | 2 | 3 | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 50 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | The content of the course consists of information technologies, computer,  software, hardware, operating system concepts, Microsoft windows, and office applications. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The course's main objectives are to introduce basic information technologies, provide basic information about essential office software,  and enable students to use this information in their academic work and daily life. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course will contribute to psychology students' ability to use basic  information technologies that they will need during their education, scientific research, and other responsibilities. | | | | | | |
| **COURSE OUTCOMES** | | | | | Course outcomes include   1. Recognizing the concepts of essential information technologies 2. Acquiring basic information about computer software and hardware 3. Being able to use basic office software at the beginner level | | | | | | |
| **TEXTBOOK** | | | | | Ed. Ali GÜNEŞ, Temel Bilgi Teknolojisi Kullanımı, 2003, Ankara: Pegem Yayıncılık. | | | | | | |
| **OTHER REFERENCES** | | | | | Ed. Cengiz Hakan AYDIN vd. Temel Bilgi Teknolojileri, 2. Baskı, Eskişehir: AÖF Yayınları | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Textbook and supplementary resources | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition and basic concepts of information technologies |
| 2 | Computer basics and hardware |
| 3 | Computer Software, information networks, and use in daily life |
| 4 | First steps in computer use and introduction to operating systems |
| 5 | Computer usage and file management |
| 6 | Word processing programs and an introduction to Microsoft Word |
| 7 | Using Microsoft Word and basic operations |
| **8** | **MID-TERM EXAM** |
| 9 | Introduction to Microsoft Excel |
| 10 | Using Microsoft Excel and basic operations |
| 11 | Introduction to Microsoft PowerPoint |
| 12 | Prepare a presentation using Microsoft PowerPoint |
| 13 | Internet basics and using Microsoft Explorer |
| 14 | Communication via the Internet and the use of Outlook Express |
| 15 | General review |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | ENGLISH I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1TH SEMESTER | 2 | | 0 | 0 | | 0 | 3 | COMPULSORY (X)  ELECTIVE ( ) | | | English |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others () | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, nouns, adjectives, adverbs and prepositions, basic tenses, active and passive voice, conditionals, modals, gerunds and infinitives, direct and indirect speech forms, sentence structure, and vocabulary of  English are addressed. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to teach basic grammar, speaking, writing, reading and listening knowledge of English. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Ability to review Psychology literature, large of which is composed of English texts and books. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will be able to   1. Use the basic grammar of English. 2. Use the target language in classroom, 3. Understand basic dialogues in English 4. Read and understand a basic English text 5. Express themselves in writing using English. | | | | | | |
| **TEXTBOOK** | | | | | Walker, E. & Elsworth, S. (2000). *New grammar practice for elementary students*. England, Longman . | | | | | | |
| **OTHER REFERENCES** | | | | | Murphy, R. (1998). *English grammar in use. Cambridge. dictionary of contemprary English*, Longman. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introducing ourselves (Speaking) |
| 2 | Verb to be (-am, -is, -are), possessive adjectives. |
| 3 | Objective pronouns, verb to be (questions and negatives) |
| 4 | Vocabulary and pronunciation (countries and nationalities) |
| 5 | Articles (a/an/the), singular and plural nouns, numbers |
| 6 | Reading and writing dialogues, simple present tense |
| 7 | Possessive’s, adjectives and nouns, simple present tense (negatives) |
| 8 | Mid-term Exam |
| 9 | What Time is it?, dialogues, reading / writing (describing a friend) |
| 10 | Speaking (asking and answering questions), grammar exercises. |
| 11 | There is/are, a/ an / some / any, reading and speaking |
| 12 | Introducing ourselves (talking about habits and hobbies) |
| 13 | Writing (Describing a Room), can/could/was/were |
| 14 | Grammar Exercises. |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Sign: Date:**



# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** | |  | | | | | **COURSE NAME** | | | TURKISH LANGUAGE I | | | | |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | **COURSE OF** | | | | | | |
| **Theory** | | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | **TYPE** | | | **LANGUAGE** |
| 1TH SEMESTER | 2 | | | 0 | 0 | | | 0 | 2 | | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **Basic Psychology Course** | | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | | | **Skill Acquisition Course** | |
|  | | |  | | |  | | | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | | | 1 | | 25 |
| 2nd Mid-Term | | | | | | 1 | | 25 |
| Quiz | | | | | |  | |  |
| Homework | | | | | |  | |  |
| Project | | | | | |  | |  |
| Report | | | | | |  | |  |
| Others () | | | | | |  | |  |
| **FINAL EXAM** | | | | | |  | | | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | |  | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | In this course, the definition of language, the language families in the world and the place of Turkish among the world languages, the historical development of the Turkish written language, the ways to recognize the  Turkish words and the phonetic events in Turkish are addressed. | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of this course is to inform the students about the development of Turkish Language and its current status, to show the richness of Turkish Language, to raise linguistic consciousness of students, to ensure that  students fully know the subtleties of Turkish. | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | Ability to speak and write Turkish correctly in daily life and ability to  express himself/herself and his/her work in professional life in the best way. | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of this course, students   1. Know the historical development of Turkish Language. 2. Explain the general characteristics of Turkish Language. 3. Understand and assess that they read. 4. Use the writing and speaking language correctly. 5. Could give a speech without any preparation. 6. Could write compositions. | | | | | | | | |
| **TEXTBOOK** | | | | | | 1. Gülsevin, G. ve Boz, E. (2006). *Türk Dili ve kompozisyon I-II*. 2. Ergin, M. (2001). *Üniversiteler için Türk Dili*. Bayrak Yayınları. | | | | | | | | |
| **OTHER REFERENCES** | | | | | | 1. Kaplan, M. (1993). *Kültür ve dil* (8. baskı). İstanbul, Dergah Yayınları. 2. Fuat, M. (2001). *Dil Üstüne*. İstanbul, Adam Yayınları. 3. Ercilasun, A. B. (2004). *Başlangıçtan yirminci yüzyıla Türk Dili tarihi*   (1. Baskı). Ankara, Akçağ Yayınları.   1. Aksan, D. (1997). *Türkçe’nin Gücü* (4. baskı). Ankara, Bilgi Yayınevi. 2. Karamanlıoğlu, A. (1984). Türk Dili (3. baskı). İstanbul, Dergah | | | | | | | | |

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|  | Yayınları.   1. Anday, M. C. (1996). *Dilimiz üstüne konuşmalar*. İstanbul, YKY. 2. Karaağaç, G. (2002). *Dil tarih ve insan*. Ankara, Akçağ Yayınevi. 3. Aksan, D. (2003). *Dil şu büyülü düzen*, Ankara, Bilgi Yayınevi. 4. Banarlı, N. S. (2002). *Türkçe’nin sırları* (18. baskı)İstanbul, Kubbealtı Neşriyatı. |
| **TOOLS AND EQUIPMENT REQUIRED** | A projector, a laptop and a DVD player |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Language, the description of language, the characteristics of language, the rise of language, the relationship between language and culture |
| 2 | Languages on the earth, taxonomy of languages, languages in terms of their structures, languages in terms of their origins |
| 3 | Writing a petition and its applications |
| 4 | Midterm |
| 5 | Types of languages, native language, official language, literary language, spoken language |
| 6 | Turkish Language, chronological development of Turkish Language, plain Turkish studies on Turkish Language before the establishment of Turkish Republic |
| 7 | Studies on Turkish Language after the establishment of Turkish Republic, alphabet revolution, Atatürk and Turkish Language, characteristics of plain Turkish |
| 8 | Midterm |
| 9 | Structural characteristics of Turkish Language, the richness of Turkish Language. |
| 10 | Syntax knowledge |
| 11 | Sentence and the components of a sentence |
| 12 | Sentences in terms of their meanings |
| 13 | Sentences in terms of their structures. |
| 14 | Course requirements |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the  psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be  discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to | **X** |  |  |

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|  | psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and  suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Sign: Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | FIRST AID I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1ST  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 50 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, first aid knowledge and skills are taught based on saving  and maintaining the life of the patient or the injured and the safe protection of the injured until the medical staff arrives. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aim is to teach first-aid knowledge and skills to healthy individuals which may experience a sudden health problems (Cardiac and  respiratory arrest, bleeding, drowning, poisons, burns, fractures etc.) in their daily lives. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. know assessment of the injured and scene of accident 2. perform basic life support (Cardio-pulmoner resuscitation) 3. know first aid practices in unconsciousness 4. know a foreign object blocking the airway by removing the object first aid procedure 5. know to practises of first aid in bleeding 6. know to practises of first aid in shock 7. know to practises of first aid in injuries 8. know to practises of first aid in poisons 9. know to practises of first aid in insect and animal to bite and stings | | | | | | |
| **TEXTBOOK** | | | | | Erdil, F., Bayraktar, N. ve Çelik, S. Ş. (2009). *Temel İlk Yardım*. Ankara: Eflatun Yayınevi. | | | | | | |
| **OTHER REFERENCES** | | | | | Kocatürk, C. (2005). *İlk Yardım El Kitabı*. İstanbul: Ohan Matbaacılık. Tabak, S. ve Somyürek, İ. (2008). *Temel İlk Yardım ve Acil Bakım.* Ankara: Palme Yayıncılık. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course, information about the content and process |
| 2 | Definition of first aid and characteristics of first aider |
| 3 | Assessment of the injured and scene of accident |
| 4 | First aid in bleeding |
| 5 | First aid in burn, frostbite and heat stroke |
| 6 | First aid for fractures and dislocations |
| 7 | First aid in poisons |
| 8 | Midterm exam |
| 9 | First aid in shock |
| 10 | Foreign object blocking the airway by removing the object first aid procedure |
| 11 | Foreign object blocking the airway by removing the object first aid procedure |
| 12 | First aid for head and neck injuries |
| 13 | Basic life support (Cardio-pulmoner resuscitation) |
| 14 | Patient transfer techniques |
| 15 | First aid practices in unconsciousness |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | PHYSICAL EDUCATION I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1ST  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Physical education; running, joint and muscle groups convenient to theirs level, sport branch, basketball, volleyball, handball, football, field measures and rules of game, sport benefits to our health; health, first aid, matches in class. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The ability of having knowledge concerning the orders of the lecture. The ability of running all the organs and systems to convenience of theirs level.  The ability of improving the nerve muscle and joint coordinating.  The ability of having basic knowledge, skill, manner and habits concerning physical education and sport  Take responsibility and duty, to go with leader and the ability of doing leadership  Playing amicably and competition appreciating the winner acceptance of loosing, and can be object to trick and injustice.  Having knowledge about sport, vehicle and facilities and can use this. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | The ability of growing health, happy, developed aspect of physical and  psychological, self confident individuals who have the sense competitioning amicably. | | | | | | |
| **TEXTBOOK** | | | | | Aracı, H. (1999). *Okullarda Beden Eğitimi.* | | | | | | |
| **OTHER REFERENCES** | | | | | Yamaner, F. (2001). *Beden Eğitimi ve Sporda Temel İlkeler.*  Aslan, N. (1982). *Oyunla Eğitim II.*  Sevim, Y. (1997). *Basketbol Teknik-Taktik-Antrenman*. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Giving general knowledge about the subject of physical education. |
| 2 | Jogging, rotating which is softening joint and muscle groups. Giving knowledge about basic basketball rules, the matters to take care of passing and rubbing ball. |
| 3 | Jogging, warning movements, defense and offence studies at basketball. |
| 4 | Jogging, stretching movements, rubbing ball, exit to turnstile studies, attack sets at basketball. |
| 5 | Atatürk’s words on sport, jogging, passing and playing short-time match in basketball playing rules. |
| 6 | Jogging, stretching movements, giving basic knowledge about basic volleyball techniques, finger pass on net and control pass studies. |
| 7 | Interval studying, stretching movements headline at volleyball, pass and service firing, return in field at volleyball. |
| 8 | MIDTERM EXAM |
| 9 | What’s benefit of sport our health? Stretching movements, doing match in volleyball playing rules. |
| 10 | Running athletics (short, middle, long) knowledge about distance, warning studying, short-time volleyball match. |
| 11 | Jogging, stretching movements, giving knowledge about basic handball techniques. |
| 12 | Jogging, movement for strengthening joint and muscles groups, rubbing ball and pass studies at handball. |
| 13 | Exercise for stretching and loosening the muscles, football playing rules and passing studies, short-time  football match. |
| 14 | First aid at sport disability, jogging, stretching movements, marches in class. |
| 15 | Jogging, warning movements, matches in class |
| 16,17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the  psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and  suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | GARDEN DESIGNING, TREATING AND GREEENHOUSE CULTURE I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1ST  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 50 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | The history of arrangement of garden and greenhouse culture. Ecological needs of plants. Important points of the garden arrangement and its maintenance. The maintenance of decorative flowers, matlocking of the soil, fighting against the herbal disorders. Irrigation. Fertilization  Equipments for arrangement of garden and greenhouseculture Herbs used in garden arrangement. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course, to teach general concept of garden arrangement and Greenhouse techniques, classification of garden types and greenhouse to teach the issues to consider when establishing a greenhouse, to teach detailed information about the history of garden arrangement and  greenhouses, internal regulation of gardens and greenhouse and to teach how irrigation should be | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. learn general concept of garden designing and greenhouse techniques. 2. learn historical development process of gardening. 3. Comprehend the ecological needs of plants. 4. comment about the ecological needs of plants. 5. comprehending subjects that is paid attention about gardening. 6. recognized the plants that are used in gardening | | | | | | |
| **TEXTBOOK** | | | | | Tokur, S. (2000). *Bahçe Bakımı ve Seracılık I-II Ders Notları*. ESOGÜ Biyoloji Bölümü, Eskişehir. | | | | | | |
| **OTHER REFERENCES** | | | | | Ürgenç, S. (1992) *Ağaç ve Süs Bitkileri, Fidanlık ve Yetiştirme Tekniği*. İstanbul: İ.Ü. Basımevi.  Yücel, E. (2002). *Çiçekler ve Yer Örtücüler*. Eskişehir: Etam Matbaa Tesisleri.  Fitter, A. (2004). *Trees*. UK**:** Herper Collins Publishers, | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The historical development of gardening |
| 2 | Ecological needs of plants (Climatical properties) |
| 3 | Ecological needs of plants (Soil properties) |
| 4 | Properties that is necessary for gardening |
| 5 | Tools that are used in gardening and greenhouse. |
| 6 | mosaic plans and upholstery plants. |
| 7 | Mosaic plans and upholstery plants. |
| 8 | Mid-term exam |
| 9 | Squat, creeping plants. |
| 10 | Grass plants. |
| 11 | Grass plants. |
| 12 | Trees and shrubs. |
| 13 | Trees and shrubs. |
| 14 | Trees and shrubs. |
| 15 | Stony garden plants. |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | HEALTYH DIET I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1ST  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Within the scope of this course; the relationship between nutrition and  health; the importance of healthy, adequate and balanced nutrition; types of nutrients and their importance will be covered. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To inform students about the negative effects of inadequate and unbalanced nutrition on health, foods, food groups, healthy nutrition models, the basic principles of healthy nutrition, and to gain skills in  healthy and balanced menu planning. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course will provide the basis for students to be healthy individuals both in the professional field and in their daily lives. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. explain the effects of nutrition on growth 2. explain the effects of nutrition on development 3. explain the effects of nutrition on health 4. sort the food groups 5. outline the processing and storage methods of foods 6. define problems caused by inadequate and unbalanced nutrition | | | | | | |
| **TEXTBOOK** | | | | | Eker, H. H., ve Güneş Bayır, A. (2015). *Sağlıklı Beslenme*. İstanbul: Nobel Yayınları. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The relationship between nutrition and health |
| 2 | Definition of healthy, adequate and balanced nutrition |
| 3 | Principles of healthy eating |
| 4 | Proper nutrition rules |
| 5 | Food components and their functions |
| 6 | Food components and their functions |
| 7 | Digestion, absorption and use of food |
| 8 | Mid-term exam |
| 9 | Digestion, absorption and use of food |
| 10 | Carbohydrates |
| 11 | Lipids |
| 12 | Proteins |
| 13 | Water and minerals |
| 14 | Vitamins |
| 15 | Non-nutritive substances |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | TRADITIONAL TURKISH ORNAMENTATION I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1ST  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Motifs used by Turkish artist in ornamenting his enviroment and objects are tought on the basis of the formation , evolution, composition techniques and application of these techniques according to fields and  materials. In addition, the course titled “knots in Turkish ornamental arts” would be tought. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to teach motifs used in Turkish ornamental arts  composition and painting techniques. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops the intellectual side and dexterity of the student. | | | | | | |
| **COURSE OUTCOMES** | | | | | Can make graphical design with the knots (geçme) in millimetrical paper Can make composition with onionskin by using folding over method Can make border composition  Can make circular border composition Can make free composition  Can transfer a composition to drawing paper Can paint the figure on drawing paper  Can make ornaments using watercolour and gouache. | | | | | | |
| **TEXTBOOK** | | | | | BUTTANRI, Prof. Dr. Halil, Türk Süsleme Sanatında Geçmeler, Osmangazi Üniversitesi Yayınları, Eskişehir, 2003 | | | | | | |
| **OTHER REFERENCES** | | | | | ÖZKEÇECİ, İlhan-Şule Bilge Özkeçeci, Türk Sanatında Tezhip, Seçil Ofset, İstanbul, 2007  DEMİRİZ, Yıldız, İslam Sanatında Geometrik Süsleme, İstanbul, 2000  ÜNVER, Prof. Dr. A. Süheyl, Doğuda Kitap Süslerinden Bir Kısım Geçmeler Hakkında, Arkitek, No:11-12, İstanbul, 1946 ayrı baskı, Cumhuriyet Matbaası, İstanbul, 1947.  AKAR, Azade-KESKİNER, Cahide, Türk Süsleme Sanatlarında Desen ve Motif, Tercüman Sanat ve Kültür Yayınları:2, İstanbul, 1978. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Drawing paper, watercolour, gouache | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | History of Turkish Ornamental Arts |
| 2 | History of Turkish Ornamental Arts |
| 3 | The composition techniques in Turkish Ornamental Arts |
| 4 | Graphical design with the knots (geçme) in millimetrical paper |
| 5 | Graphical design with the knots (geçme) in millimetrical paper |
| 6 | Composition with onionskin by using folding over method |
| 7 | Composition with onionskin by using folding over method |
| 8 | Midterm |
| 9 | Design border composition |
| 10 | Design circular border composition |
| 11 | Composition transfer on drawing paper |
| 12 | Painting figures on drawing paper. |
| 13 | Painting with watercolour and gouache |
| 14 | Painting with watercolour and gouache |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | CALLIGRAPHY I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 1ST  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 50 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | The brief history of calligraphy, the importance of the goodness of daily handwriting, the importance of the quality of the tools which are used for artistic writing, the “one by one” writing of the letters in the alphabet, the connection shapes of the letters while making syllables and words, the writing of the short sentences in calligraphy. The arrangement of the examination papers.  Free script studies as calligraphy, conduction to the “line order” in calligraphy, writing studies of short sentences in calligraphy, free text studies in calligraphy. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To gain understanding of aesthetic in art. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops the intellectual side and dexterity of the student. | | | | | | |
| **COURSE OUTCOMES** | | | | | To provide an interest in calligraphy | | | | | | |
| **TEXTBOOK** | | | | | **1-** M. Bedreddin Yazır, Medeniyet Aleminde Yazı ve İslam Medeniyetinde Kalem Güzeli (Cilt I, II, III), Ankara (1974) **2 -** Necati Yağan, MEB Yayınları, İstanbul (2005)   1. **-** Hüseyin Kılıçkan, Okullarda Yazı Doğru ve Güzel Yazmak , İstanbul (2004) 2. **-** Hüseyin Kılıçkan, Alıştırmalı-Testli Yazı Örnekleri, Taç Kitabevi, Ankara 3. **-** İ. Hakkı Baltacıoğlu, Türklerde Yazı Sanatı, Kültür Bakanlığı, Ankara, 1993 | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Reed pen, Soot ink, and Appropriate Paper. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The brief history of calligraphy |
| 2 | The importance of the goodness of daily handwriting |
| 3 | The importance of the quality of the tools which are used for artistic writing |
| 4 | The “one by one” writing of the letters in the alphabet |
| 5 | The “one by one” writing of the letters in the alphabet |
| 6 | The connection shapes of the letters while making syllables and words |
| 7 | The connection shapes of the letters while making syllables and words |
| 8 | Midterm exam |
| 9 | The writing of the short sentences in calligraphy. |
| 10 | The writing of the short sentences in calligraphy. |
| 11 | The arrangement of the examination papers. |
| 12 | Writing studies of short sentences in calligraphy |
| 13 | Writing studies of short sentences in calligraphy |
| 14 | Free text studies in calligraphy. |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | |  | | | | | **COURSE NAME** | | | INTRODUCTION TO PSYCHOLOGY II | | | | |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | **COURSE OF** | | | | | | |
| **Theory** | | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | **TYPE** | | | **LANGUAGE** |
| 2nd SEMESTER | 3 | | | 0 | 0 | | | 3 | 6 | | COMPULSORY (X) ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **Basic Psychology Course** | | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | | | **Skill Acquisition Course** | |
| X | | |  | | |  | | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | | | 1 | | 40 |
| 2nd Mid-Term | | | | | |  | |  |
| Quiz | | | | | | 1 | | 10 |
| Homework | | | | | |  | |  |
| Project | | | | | |  | |  |
| Report | | | | | |  | |  |
| Others () | | | | | |  | |  |
| **FINAL EXAM** | | | | | |  | | | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | |  | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | In this course, basic cognitive and emotional processes in Psychology are  discussed and basic knowledge about psychological disorders and their treatments are addressed. | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of this course is to introduce and to familiarize freshman students with the basic principles, concepts, theories, and research interests of Psychology. In addition, examining the biological, social and cognitive foundations that are effective in the formation of thought and behavior is one of the main objectives of this course. | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | Ability to make an interpretation of the development of thought and behavior by using basic principles, concepts, and theories of psychology, and awareness of the impact of sociocultural factors on these development  processes | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of this course, students   1. Understand cognitive and emotional processes. 2. Learn the development of personality. 3. Have an idea about psychological disorders and their treatment. 4. Understand the role of interactions with other people on attitudes, behaviors, feelings and thoughts. | | | | | | | | |
| **TEXTBOOK** | | | | | | Fredrickson, B. L., Smith, E. E., Bem, D. J., Loftus, G. R., Nolen – Hoeksema, S. (2012). *Psikolojiye Giriş* (Çev. Eds. Ö. Öncül & D. Ferhatoğlu). Arkadaş Yayıncılık. | | | | | | | | |
| **OTHER REFERENCES** | | | | | | Morris, C. G. (2002). *Psikolojiyi Anlamak* (Çev.Eds. H.B.Ayvaşık & M.Sayıl). Ankara: TPD Yayınları.  Shultz, D. P. ve Shultz, S. E. (2001). *Modern Psikoloji Tarihi* (Çev. Y.Aslay). İstanbul: Kaknüs Yayınları. | | | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | | A projector and a laptop | | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Memory |
| 2 | Language and Thinking |
| 3 | Motivation |
| 4 | Emotion |
| 5 | Intelligence |
| 6 | Personality and personality theories |
| 7 | Stress, the effects of stress on health, and coping with stress |
| 8 | Mid-term exam |
| 9 | Psychopathological disorders |
| 10 | Psychopathological disorders (Cont.) |
| 11 | Different approaches to the treatment of psychopathological disorders |
| 12 | Different approaches to the treatment of psychopathological disorders (Cont.) and quiz |
| 13 | Social influence |
| 14 | Social cognition |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Sign: Date:**

# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | RESEARCH METHODS IN PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 2ND SEMESTER | 4 | | 0 | 0 | | 4 | 7 | COMPULSORY (X) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields Course** | | | | | **Skill Acquisition**  **Course** |
| X | |  | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | 1 | 30 |
| 2nd Mid-Term | | | |  |  |
| Quiz | | | |  |  |
| Assignments and class activities | | | |  | 20 |
| Final Project | | | | 1 | 20 |
| Report | | | |  |  |
| Others ( ) | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | 1 | 30 |
| **PREREQUISITE(S)** | | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers the scientific research process, research question generation, hypothesis formation, research design, knowledge about research methods, determination of research variables, sample selection, ethical principles, including field research, survey design, observation,  experimental design, and reporting of research findings | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to give the students an overview of the scientific research process. In general, it is aimed that students can comprehend the importance of research, form a research topic, establish a research hypothesis, comprehend data collection methods, form a sample, write a  research report, and comprehend the principles of research ethics. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | To be able to bring a research process from the beginning to the end  considering ethical principles. Have the necessary knowledge to test a research question scientifically. | | | | | |
| **COURSE OUTCOMES** | | | | | To be able to create a scientific problem and formulate a hypothesis To be able to do library research and internet browsing  Be aware of what methods can be used to test a hypothesis To have information about sampling methods.  To be able to distinguish research methods To be able to report research findings  To be able to criticize scientific research articles. | | | | | |
| **TEXTBOOK** | | | | | Bernard C. Beins (2013) Research Methods: A Tool for Life, 3/E. Boston: Allyn & Bacon. | | | | | |
| **OTHER REFERENCES** | | | | | Shaugnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. (2006). Research methods in psychology. Boston: McGraw Hill.  American Psychological Association (APA). (2001). Publication manual of | | | | | |

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|  | the American Psychological Association (5th ed.). Washington, DC. |
| **TOOLS AND EQUIPMENT REQUIRED** | Projector, laptop, photocopy machine |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to course and importance of research |
| 2 | Research Process |
| 3 | Writing a research report |
| 4 | Research designs |
| 5 | Reviewing the literature |
| 6 | Formulating a research problem & Constructing a Hypothesis |
| 7 | General topics of research design: Validity and reliability |
| 8 | Midterm exam |
| 9 | Field research, sampling techniques |
| 10 | Survey design (cross-sectional) |
| 11 | Survey design (longitudinal) |
| 12 | Observation |
| 13 | Experimental design (between subjects) |
| 14 | Experimental design (within-subjects) |
| 15 | Analysis in SPSS |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  | X |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | X |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | X |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | X |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | X |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | X |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | X |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  | X |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | INTRODUCTION TO SOCIOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 2ND SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | | X | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | The definition of sociology with historical, empirical and analytic approaches, to set its subject and the place of sociology among the social sciences, general but concise information about the methodology of sociology, interpersonal relations, basic terms which explain the constitutional aspects of communities and groups, social system, social structure, social role, social status, social organization, social association,  social categorization, social change, social dissolution, social integration, culture, values, norms, socialization and personality | | | | | | |
| **COURSE DESCRIPTION** | | | | | Basic Concepts of Sociology, The History of Sociology, French School of Sociology, American Sociology, New Sociology, Theory of Organization, The Importance of Cultural And Moral Values In Economic Structure,  Culture And Exchange Relations, Consumption As Defining Principle of Social Organization, The Culture of Poverty, Theory of The Leisure Class | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to improve students; knowledge about the basic terms and approaches of economics sociology | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The students who succeeded in this course;  Will be able to discuss the general terminology and concepts of cultural anthropology.  Will be able to question social and cultural problems within the framework of cultural anthropology.  Will be able to explain artistic and spiritual foundations of culture.  Will be able to evaluate types of social organization through concepts of kinship, domestic life, groupings, stratification with also economic and political dimensions. | | | | | | |

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|  | Will be able to analyze cultural differences in the context of conflict resolution.  Will be able to question critically global problems and regional issues such as Middle East.  Will be able to design a qualitative research and apply it in the field. |
| **COURSE OUTCOMES** | **FICHTER, Joseph H., (2002), Sosyoloji Nedir?, (Çev. Prof.Dr. Nilgün ÇELEBİ), Anı Yayıncılık, Ankara.** |
| **TEXTBOOK** | * BILTON, Tony ve Diğerleri,(2008), Sosyoloji, (Çev. Kemal İnal, Yeliz Kartal, Nurgök Özkale, Kasım Toroman, Ali Rıza Güngen), Siyasal Kitabevi, Ankara. * SLATTERY, Martin, (2007), Sosyolojide Temel Fikirler, (Yayına Haz. Ümit Tatlıcan, Gülhan DEMİRİZ), Sentez Yayıncılık, İstanbul. * GIDDENS, Anthony, (2000), Sosyoloji,(Yay. Haz. Hüseyin Özel, Cemal GÜZEL), Ayraç Yayınları, Ankara. * JENKS, Chris, (1998), Core Sociological Dichotomies, (edt. Chris JENKİNS), Sage Publications, London. * MARSHALL, Gordon.(1999), Sosyoloji Sözlüğü, (Çev. Osman AKINHAY, Derya KÖMÜRCÜ), Bilim ve Sanat, Ankara Lampert, K.,(2003) "Prolegomena for Radical Schooling", University Press of A, Marryland * [Paulo Freire,](http://en.wikipedia.org/wiki/Paulo_Freire) (2000) *Pedagogy of the Oppressed* (3rd Ed), Continuum Press, New York * Schofield, K. (1999) “The Purposes of Education”, in *Queensland State Education: 2010 (Conference Papers)* * Spring, J., (2000) *Deculturalization and the struggle for Equality: A brief history of the education of dominant cultures in the U.S.* McGraw Hill |
| **OTHER REFERENCES** | Books and Articles |
| **TOOLS AND EQUIPMENTS REQUIRED** | Laptop, projector |



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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | What is sociology? Subject and content of sociology |
| 2 | Main analyses units of sociology. Research processes in social sciences |
| 3 | What is sociologic imagination? |
| 4 | Society |
| 5 | The relation between patterns of action (tradition, custom, usage, mores, code of laws) and social values |
| 6 | Person and Society: socialization, the reference of social frames |
| 7 | Social category, social aggregate and social group |
| 8 | Mid-term exam |
| 9 | Social category, social aggregate and social group |
| 10 | Social structure, cultural structure, socio-cultural structure |
| 11 | Social institution and social change |
| 12 | Founders: Comte, Durkheim, Tönnies, Pareto, Marx, Weber |
| 13 | Sociological Method and Sociology: A multiple paradigm science |
| 14 | The relation between social status, strata and social status, strata and class, social mobility. |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | PHYSIOLOGICAL FUNDAMENTALS OF HUMAN BEHAVIOR |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 2ND SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY (X )  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Homeostatic and biological control mechanisms in major body systems, including skeletal system, muscle system, nervous system, circulatory system, respiratory system, digestive system, excretory system, reproductive system and immune system. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to enable the students to perceive biological and physiological foundations of human behavior within framework of structure, function and behavior, in the context of the macro and micro homeostasis of the human as a bio-psycho-social entity, interpreting to the most extent, the evolutional and comparative implications, and referring to  developmental and plasticity processes and organism / individual and environment interactions. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Be able to perceive the structural and functional foundations of behavior and the effects of behavior on the former in the human (being) within the framework of causality. 2. Be able to comprehend the relations and the importance of interdependence among the disciplines such as physiology, biology, psychology and neuroscience. 3. Be able to establish firmly the evolutional, species-comparable, and developmental perspectives in understanding behavior. 4. Be able to comprehend the homeostatic significance of psycho-neuro- endocrino-immune interactions by presenting the most relevant instances. 5. Be able to identify the structural basis of the nervous system with its most essential macro and micro elements, and be able to perceive the principles and mechanisms of bioelectrical and chemical communication underlying functions and behaviors. 6. Be able to comprehend the importance of causality (cause and effect | | | | | | |

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|  | relation), realize the fact that modern humans, in addition to not being the center of the universe are also limited within the capacity of their  perceptions, and be able to acquire ethical awareness relevant to research and general attitudes. |
| **TEXTBOOK** | Biological Psychology: An Introduction to Behavioral, Cognitive and  Clinical Neuroscience. 6th ed. Breedlove, Watson, Rosenzweig. Sinauer, 2010. |
| **OTHER REFERENCES** | **-** |
| **TOOLS AND EQUIPMENT REQUIRED** | Computer, Projection device. |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Meeting & Greeting; Global Introduction & Orientation to the Course; Mutual Expectations, Essentials, Principles, References & Resources Relevant to the Course |
| 2 | Introduction 2: A “Wholistic” (Holistic) View of the Human as a Bio-Psycho-Social Entity; Interrelationship  of Brain / Mind – Body; |
| 3 | Homeostasis; Human & Environment; Evolution, Development & Plasticity; Primary Physiological Control  Systems & Other Organ Systems |
| 4 | Mechanisms of Communication in the Organism & Their Biological Foundations; Psycho-Neuro-Endocrino- Immune Interactions and Their Behavioural Significance |
| 5 | Neuroanatomy 1: Structural and Functional Classification of the Human Nervous System & Micro Neuroanatomy: Cerebellar Morphology & Functions |
| 6 | Neuroanatomy 2: Midbrain, Brain Stem & Spinal Cord Morphology & Functions |
| 7 | Evolution & Development of the Nervous System & Their Behavioural Significance |
| 8 | Mid-term exam |
| 9 | Neuromorphology Demonstration |
| 10 | Biological Foundations of Communication in the Nervous System 1: Bioelectrical Potentials & Their Behavioural Significance |
| 11 | Biological Foundations of Communication in the Nervous System 2: Synaptic Transmission & Modulation & Their Behavioural Significance |
| 12 | Biological Foundations of Communication in the Nervous System 3: A Global View of the Major Nervous Disfunctions in the Human |
| 13 | Major Approaches and Methodology in Investigating Brain & Behaviour; Research Ethics in the Lab, Field and Clinic |
| 14 | Major Approaches and Methodology in Investigating Brain & Behaviour; Research Ethics in the Lab, Field and Clinic |
| 15 | General Review |
| 15, 16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | |  | | | | | **COURSE NAME** | | | TURKISH LANGUAGE II | | | | |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | **COURSE OF** | | | | | | |
| **Theory** | | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | **TYPE** | | | **LANGUAGE** |
| 2TH SEMESTER | 2 | | | 0 | 0 | | | 0 | 2 | | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **Basic Psychology Course** | | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | | | **Skill Acquisition Course** | |
|  | | |  | | |  | | | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | | | 1 | | 25 |
| 2nd Mid-Term | | | | | | 1 | | 25 |
| Quiz | | | | | |  | |  |
| Homework | | | | | |  | |  |
| Project | | | | | |  | |  |
| Report | | | | | |  | |  |
| Others () | | | | | |  | |  |
| **FINAL EXAM** | | | | | |  | | | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | |  | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | In this course, the definition of language, the language families in the world and the place of Turkish among the world languages, the historical  development of the Turkish written language, the ways to recognize the Turkish words and the phonetic events in Turkish are addressed. | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of this course is to inform the students about the development of Turkish Language and its current status, to show the richness of Turkish  Language, to raise linguistic consciousness of students, to ensure that students fully know the subtleties of Turkish. | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | Ability to speak and write Turkish correctly in daily life and ability to  express himself/herself and his/her work in professional life in the best way. | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | At the end of this course, students   1. Use Turkish effectively and accurately 2. Comprehend and comment on the main idea of the text they read. 3. Express themselves in the best and correct way both written and oral. | | | | | | | | |
| **TEXTBOOK** | | | | | | 1. Gülsevin, G. ve Boz, E. (2009). *Türk Dili ve kompozisyon I-II*. Konya, Tablet Yayınları. 2. Ergin, M. (2001). *Üniversiteler için Türk Dili*. Bayrak Yayınları. | | | | | | | | |
| **OTHER REFERENCES** | | | | | | 1. Kaplan, M. (1993). *Kültür ve dil* (8. baskı). İstanbul, Dergah Yayınları. 2. Fuat, M. (2001). *Dil Üstüne*. İstanbul, Adam Yayınları. 3. Ercilasun, A. B. (2004). *Başlangıçtan yirminci yüzyıla Türk Dili tarihi*   (1. Baskı). Ankara, Akçağ Yayınları.   1. Aksan, D. (1997). *Türkçe’nin Gücü* (4. baskı). Ankara, Bilgi Yayınevi. 2. Karamanlıoğlu, A. (1984). Türk Dili (3. baskı). İstanbul, Dergah Yayınları. 3. Anday, M. C. (1996). *Dilimiz üstüne konuşmalar*. İstanbul, YKY. 4. Karaağaç, G. (2002). *Dil tarih ve insan*. Ankara, Akçağ Yayınevi. 5. Aksan, D. (2003). *Dil şu büyülü düzen*, Ankara, Bilgi Yayınevi. | | | | | | | | |

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|  | 9. Banarlı, N. S. (2002). *Türkçe’nin sırları* (18. baskı)İstanbul, Kubbealtı Neşriyatı. |
| **TOOLS AND EQUIPMENT REQUIRED** | A projector, a laptop and a DVD player |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Interaction of Turkish with foreign languages, the impact of Turkish on other languages, the impact of other languages on Turkish, foreign elements used in Turkish. |
| 2 | The rules of spelling |
| 3 | Punctuation |
| 4 | Midterm |
| 5 | Discourse errors, lexical errors |
| 6 | Syntactic errors, speech errors |
| 7 | Basic principles of written discourse |
| 8 | Midterm |
| 9 | Narrative texts: poems, story, theatre, novel, narrative texts |
| 10 | Private correspondences: letter, invitation card, note, congratulation. |
| 11 | Official correspondences: e-mail, fax, telex, petition, curriculum vitae, report, minutes, verdict. |
| 12 | Listening, the elements of listening, kinds of listening, relations between personality and listening, effective listening, active listening |
| 13 | Spoken discourse, prepared speeches: conference, congress, panel, seminar, discussion symposium, giving a speech. Unprepared speeches: telephone conversation, introducing. |
| 14 | Spoken discourse, prepared speeches: conference, congress, panel, seminar, discussion symposium, giving a speech. Unprepared speeches: telephone conversation, introducing. |
| 15 | General review of the topics. |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and  suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Sign: Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | ENGLISH II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 2ND SEMESTER | 2 | | 0 | 0 | | 0 | 3 | COMPULSORY (X)  ELECTIVE ( ) | | | English |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others () | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, nouns, adjectives, adverbs and prepositions, basic tenses, active and passive voice, conditionals, modals, gerunds and infinitives, direct and indirect speech forms, sentence structure, and vocabulary of  English are addressed. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to teach basic grammar, speaking, writing, reading and listening knowledge of English. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Ability to review Psychology literature, large of which is composed of English texts and books. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will be able to   1. Use the basic grammar of English. 2. Use the target language in classroom, 3. Understand and respond dialogues in English 4. Comprehend reading passages in English, 5. Communicate with native speakers, 6. Express themselves in writing using English. | | | | | | |
| **TEXTBOOK** | | | | | Walker, E. & Elsworth, S. (2000). *New grammar practice for elementary students*. England, Longman . | | | | | | |
| **OTHER REFERENCES** | | | | | Murphy, R. (1998). *English grammar in use. Cambridge. dictionary of contemprary English*, Longman. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Tenses / questions / question words |
| 2 | Present tenses |
| 3 | Past tenses |
| 4 | Quantities / articles |
| 5 | Verb patterns / future intention |
| 6 | What…. like / comparatives / as…. as |
| 7 | Present perfect and past simple / for – since / tense revision |
| 8 | Mid-term Exam |
| 9 | Have to – should – must – might |
| 10 | Time clauses I . Conditionals |
| 11 | Time clauses I . Conditionals |
| 12 | Passives |
| 13 | Passives |
| 14 | Present perfect continuous / present perfect simple vs continuous |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Sign: Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | FIRST AID II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 2ND  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 50 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, first aid knowledge and skills are taught based on saving  and maintaining the life of the patient or the injured and the safe protection of the injured until the medical staff arrives. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aim is to teach first-aid knowledge and skills to healthy individuals which may experience a sudden health problems (Cardiac and respiratory arrest, bleeding, drowning, poisons, burns, fractures etc.) in  their daily lives. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. know first aid for burn injuries 2. know first aid practices for heat stroke and frostbite 3. know first aid practices for fractures and dislocations 4. know the first aid applications for foreign objects in the eyes, ears and nose. 5. Know the first aid applications in other emergency situations (such as fainting, low or high blood sugar, epileptic seizures, heart attack,   convulsions). | | | | | | |
| **TEXTBOOK** | | | | | Erdil, F., Bayraktar, N. ve Çelik, S. Ş. (2009). *Temel İlk Yardım*. Ankara: Eflatun Yayınevi. | | | | | | |
| **OTHER REFERENCES** | | | | | Kocatürk, C. (2005). *İlk Yardım El Kitabı*. İstanbul: Ohan Matbaacılık. Tabak, S. ve Somyürek, İ. (2008). *Temel İlk Yardım ve Acil Bakım.*  Ankara: Palme Yayıncılık. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer, and modals of first aid | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course, information about the content and process |
| 2 | Basic life support |
| 3 | Basic life support |
| 4 | First aid in burn injuries |
| 5 | First aid in burn injuries |
| 6 | First aid for fractures and dislocations |
| 7 | First aid for fractures and dislocations |
| 8 | First aid applications for foreign objects in the eyes, ears and nose |
| 9 | Midterm exam |
| 10 | First aid applications for foreign objects in the eyes, ears and nose |
| 11 | First aid in other emergencies (Fainting, epileptic seizures) |
| 12 | First aid in other emergencies (Fainting, epileptic seizures) |
| 13 | First aid in other emergencies (low or high blood sugar) |
| 14 | First aid in other emergencies (Heart attack) |
| 15 | First aid in other emergencies (very low or high body temperature, convulsion) |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | PHYSICAL EDUCATION II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 2ND  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Physical education; running, joint and muscle groups convenient to theirs level, sport branch, basketball, volleyball, handball, football, field  measures and rules of game, sport benefits to our health; health, first aid, matches in class. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The ability of having knowledge concerning the orders of the lecture. The ability of running all the organs and systems to convenience of theirs level.  The ability of improving the nerve muscle and joint coordinating.  The ability of having basic knowledge, skill, manner and habits concerning physical education and sport  Take responsibility and duty, to go with leader and the ability of doing leadership  Playing amicably and competition appreciating the winner acceptance of loosing, and can be object to trick and injustice.  Having knowledge about sport, vehicle and facilities and can use this. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | The ability of growing health, happy, developed aspect of physical and  psychological, self confident individuals who have the sense competitioning amicably. | | | | | | |
| **TEXTBOOK** | | | | | Aracı, H. (1999). *Okullarda Beden Eğitimi.* | | | | | | |
| **OTHER REFERENCES** | | | | | Yamaner, F. (2001). *Beden Eğitimi ve Sporda Temel İlkeler.*  Aslan, N. (1982). *Oyunla Eğitim II.*  Sevim, Y. (1997). *Basketbol Teknik-Taktik-Antrenman*. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Giving general knowledge about the subject of physical education. |
| 2 | Jogging, rotating which is softening joint and muscle groups. Giving knowledge about basic basketball rules, the matters to take care of passing and rubbing ball. |
| 3 | Jogging, warning movements, defense and offence studies at basketball. |
| 4 | Jogging, stretching movements, rubbing ball, exit to turnstile studies, attack sets at basketball. |
| 5 | Atatürk’s words on sport, jogging, passing and playing short-time match in basketball playing rules. |
| 6 | Jogging, stretching movements, giving basic knowledge about basic volleyball techniques, finger pass on net and control pass studies. |
| 7 | Interval studying, stretching movements headline at volleyball, pass and service firing, return in field at volleyball. |
| 8 | Midterm exam |
| 9 | What’s benefit of sport our health? Stretching movements, doing match in volleyball playing rules. |
| 10 | Running athletics (short, middle, long) knowledge about distance, warning studying, short-time volleyball match. |
| 11 | Jogging, stretching movements, giving knowledge about basic handball techniques. |
| 12 | Jogging, movement for strengthening joint and muscles groups, rubbing ball and pass studies at handball. |
| 13 | Exercise for stretching and loosening the muscles, football playing rules and passing studies, short-time  football match. |
| 14 | First aid at sport disability, jogging, stretching movements, marches in class. |
| 15 | Jogging, warning movements, matches in class |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the  psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and  suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | GARDEN DESIGNING, TREATING AND GREEENHOUSE CULTURE II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 2ND  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 50 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | The history of arrangement of garden and greenhouse culture. Ecological needs of plants. Important points of the garden arrangement and its maintenance. The maintenance of decorative flowers, matlocking of the soil, fighting against the herbal disorders. Irrigation. Fertilization  Equipments for arrangement of garden and greenhouseculture Herbs used in garden arrangement. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course, to teach general concept of garden arrangement and Greenhouse techniques, classification of garden types and greenhouse to teach the issues to consider when establishing a greenhouse, to teach detailed information about the history of garden arrangement and  greenhouses, internal regulation of gardens and greenhouse and to teach how irrigation should be. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. learn general concept of garden designing and greenhouse techniques. 2. learn historical development process of gardening. 3. comprehend the ecological needs of plants. 4. comment about the ecological needs of plants. 5. comprehend subjects that is paid attention about gardening. 6. recognized the plants that are used in gardening. | | | | | | |
| **TEXTBOOK** | | | | | Tokur, S. (2000). *Bahçe Bakımı ve Seracılık I-II Ders Notları*. ESOGÜ Biyoloji Bölümü, Eskişehir. | | | | | | |
| **OTHER REFERENCES** | | | | | Ürgenç, S. (1992) *Ağaç ve Süs Bitkileri, Fidanlık ve Yetiştirme Tekniği*. İstanbul: İ.Ü. Basımevi.  Yücel, E. (2002). *Çiçekler ve Yer Örtücüler*. Eskişehir: Etam Matbaa Tesisleri.  Fitter, A. (2004). *Trees*. UK**:** Herper Collins Publishers, | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Irrigation, fertilization and pruning methods. |
| 2 | Irrigation, fertilization and pruning methods. |
| 3 | Methods of plants production |
| 4 | Methods of plants production |
| 5 | Methods of plants production |
| 6 | Repotting |
| 7 | Repotting |
| 8 | Mid-term exam |
| 9 | Pests of ornamental plants |
| 10 | Plant diseases |
| 11 | Plant diseases |
| 12 | Greenhouse floriculture |
| 13 | Greenhouse floriculture |
| 14 | Greenhouse cultivation (Low tunnels) |
| 15 | Greenhouse cultivation (High tunnels) |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

|  |  |
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| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | HEALTYH DIET II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 2ND  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Within the scope of this course; nutrition principles in thinnes and obesity, food groups, food storage, nutrition of pregnant and lactating women, nutrition of infants and children, nutrition in malnutrition and metabolic  diseases, nutrition of the elderly, nutrition of workers, nutrition of athletes will be covered. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to  \*establish the relationship between health and nutrition,  \*emhasize the importance of nutrients and food groups in terms of adequate and balanced nutrition,  \*teach energy metabolism, the causes of weakness and obesity and nutrition styles,  \*teach the importance of food storage, preparation and cooking conditions for health, nutrition according to age groups and common  \*teach nutrition issues in diseases. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course will provide the basis for students to be healthy individuals both in the professional field and in their daily lives. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. gain knowledge about nutrients and food group 2. comprehend the properties of nutrients in terms of healthy nutrition, their role in body work, the amounts to be taken daily and their interactions. 3. gain knowledge about energy metabolism. Understand the basal metabolic rate and the relationship between physical activity and energy metabolism. 4. knows and comprehend the causes of thinness and obesity and teaching nutrition styles. 5. know and comprehend food hygiene, food storage, preparation and cooking conditions for a healthy diet. 6. gain knowledge about nutrition of pregnant and lactating women. 7. gain knowledge about the nutrition of babies and children. 8. know and comprehend the principles of nutrition in malnutrition and metabolic diseases. 9. know and comprehend the nutrition principles of the elderly. 10. know and comprehend the nutrition principles of workers. | | | | | | |

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|  | 11. Know and comprehend the nutrition principles of athletes. |
| **TEXTBOOK** | Eker, H. H., ve Güneş Bayır, A. (2015). *Sağlıklı Beslenme*. İstanbul: Nobel Yayınları. |
| **OTHER REFERENCES** |  |
| **TOOLS AND EQUIPMENT REQUIRED** | Projector, computer |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Characteristics of nutrients in terms of healthy nutrition, their role in body work, the amount to be taken  daily |
| 2 | Characteristics of nutrients in terms of healthy nutrition, their role in body work, the amount to be taken  daily |
| 3 | Energy metabolism . Basal metabolic rate and the relationship of physical activity with energy metabolism |
| 4 | Energy metabolism . Basal metabolic rate and the relationship of physical activity with energy metabolism |
| 5 | Causes of thinness and obesity and diet patterns |
| 6 | Food hygiene, storage, preparation and cooking conditions for healthy eating |
| 7 | Food hygiene, storage, preparation and cooking conditions for healthy eating |
| 8 | Mid-term exam |
| 9 | Nutrition of pregnant and lactating women |
| 10 | Feeding babies and children |
| 11 | Nutrition in malnutrition and metabolic diseases |
| 12 | Nutrition in malnutrition and metabolic diseases |
| 13 | Nutrition of the elderly |
| 14 | Nutrition of workers |
| 15 | Nutrition of athletes |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | TRADITIONAL TURKISH ORNAMENTATION II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 2ND SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( ) ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Motifs used by Turkish artist in ornamenting his enviroment and objects are tought on the basis of the formation , evolution, composition techniques and application of these techniques according to fields and  materials. In addition, the course titled “Münhani, Şemse, Rumiler, Turkish clouds and herbal motifs” would be tought | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to teach motifs used in Turkish ornamental arts  composition and painting techniques. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops the intellectual side and dexterity of the student. | | | | | | |
| **COURSE OUTCOMES** | | | | | Can make graphical designs using Münhani, Şemse, Rumiler, Turkish clouds and herbal motifs.  Can make free composition  Can transfer a composition to drawing paper Can paint the figure on drawing paper  Can make ornaments using watercolour and gouache. | | | | | | |
| **TEXTBOOK** | | | | | AKAR, Azade-KESKİNER, Cahide, Türk Süsleme Sanatlarında Desen ve Motif, Tercüman Sanat ve Kültür Yayınları:2, İstanbul, 1978. | | | | | | |
| **OTHER REFERENCES** | | | | | BUTTANRI, Prof. Dr. Halil, Türk Süsleme Sanatında Geçmeler, Osmangazi Üniversitesi Yayınları, Eskişehir, 2003  DEMİRİZ, Yıldız, İslam Sanatında Geometrik Süsleme, İstanbul, 2000  ÜNVER, Prof. Dr. A. Süheyl, Doğuda Kitap Süslerinden Bir Kısım Geçmeler Hakkında, Arkitek, No:11-12, İstanbul, 1946 ayrı baskı, Cumhuriyet Matbaası, İstanbul, 1947. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Drawing paper, watercolour, gouache | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Motifs in Turkish ornamental art. |
| 2 | Motifs in Turkish ornamental art. |
| 3 | Designing with Munhani and Rumi motifs. |
| 4 | Designing with Şemse motif. |
| 5 | Turkish cloud motifs. |
| 6 | Herbal motifs. |
| 7 | Composition transfer on drawing paper |
| 8 | Midterm |
| 9 | Composition transfer on drawing paper |
| 10 | Painting figures on drawing paper. |
| 11 | Painting figures on drawing paper. |
| 12 | Painting figures on drawing paper. |
| 13 | Painting with watercolour and gouache |
| 14 | Painting with watercolour and gouache |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | CALLIGRAPHY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 2ND  SEMESTER | 1 | | - | - | | 0 | 1 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 50 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Writing studies of short sentences in calligraphy, free text studies in  calligraphy. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To gain understanding of aesthetic in art. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops the intellectual side and dexterity of the student. | | | | | | |
| **COURSE OUTCOMES** | | | | | To provide an interest in calligraphy | | | | | | |
| **TEXTBOOK** | | | | | **1-** M. Bedreddin Yazır, Medeniyet Aleminde Yazı ve İslam Medeniyetinde Kalem Güzeli (Cilt I, II, III), Ankara (1974) **2 -** Necati Yağan, MEB Yayınları, İstanbul (2005)   1. **-** Hüseyin Kılıçkan, Okullarda Yazı Doğru ve Güzel Yazmak , İstanbul (2004) 2. **-** Hüseyin Kılıçkan, Alıştırmalı-Testli Yazı Örnekleri, Taç Kitabevi, Ankara 3. **-** İ. Hakkı Baltacıoğlu, Türklerde Yazı Sanatı, Kültür Bakanlığı, Ankara, 1993 | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Reed pen, Soot ink, and Appropriate Paper. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The writing of the short sentences in calligraphy. |
| 2 | The writing of the short sentences in calligraphy. |
| 3 | The writing of the short sentences in calligraphy. |
| 4 | The writing of the short sentences in calligraphy. |
| 5 | The writing of the short sentences in calligraphy. |
| 6 | The writing of the short sentences in calligraphy. |
| 7 | Writing studies of short sentences in calligraphy |
| 8 | Midterm exam |
| 9 | Writing studies of short sentences in calligraphy |
| 10 | Writing studies of short sentences in calligraphy |
| 11 | Writing studies of short sentences in calligraphy |
| 12 | Free text studies in calligraphy. |
| 13 | Free text studies in calligraphy. |
| 14 | Free text studies in calligraphy. |
| 15 | General review |
| 16, 17 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | DEVELOPMENTAL PSYCHOLOGY I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3TH SEMESTER | 3 | | 0 | 0 | | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
| X | |  | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 25 |
| 2nd Mid-Term | | | | | 1 | 25 |
| Quiz | | | | |  |  |
| Homework | | | | | 1 | 15 |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 35 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | basic concepts of developmental psychology, research methods, genetical- environmental-social factors influencing the development, classical and contemporary theories and models, conception, prenatal period, birth and the newborn baby, infancy and toddlerhood, early childhood, middle and late childhood, physical-cognitive-social-moral development. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The primary goals of the course are; to explain developmental processes from conception to adolescence by referring to both classical and contemporary theories, models and empirical research, and to provide students basic knowledge on the subject. It is also aimed that students would gain broad and up-to-date perspectives regarding physical,  cognitive, social and moral development by focusing on conceptual and behavioral phenomena. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | As one of the main subfields of the psychological science, developmental psychology provides a basis to our understanding of the physical, social and cultural factors surrounding the individuals. By following ecological  and life span development perspectives, this course serves students’ professional competency as well as their applied skills. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To learn the basic knowledge regarding the description and main concepts of developmental psychology, and biological, physical and environmental factors affecting the developmental processes 2. To know the basic theories and research methods of developmental psychology 3. To be able to discuss the conception, prenatal and postnatal developmental processes by integrating the principles and methods of biology and genetics 4. To understand and discuss fundamental physical, cognitive, social, emotional and moral development processes from infancy to late childhood | | | | | | |

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|  | 1. To observe and interpret the developmental milestones with the perspective of a developmental researcher, based on the theories and basic concepts covered 2. To be mindful and aware of the individual and social differences in the course of human development |
| **TEXTBOOK** | Berk, L. E. (2108, 7. Basım). Bebekler ve Çocuklar: Doğum Öncesinden Orta Çocukluğa [Infants and Children: Prenatal Through Middle  Childhood] İstanbul: Nobel Yayınları. |
| **OTHER REFERENCES** | Santrock, J. W. (2015). Yaşam Boyu Gelişim [Lifespan Development]. İstanbul: Nobel Yayınları. |
| **TOOLS AND EQUIPMENT REQUIRED** | Laptop, projector |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Basic Concepts of Developmental Psychology |
| 2 | History, Theory, and Research Strategies of Developmental Psychology |
| 3 | Biological, Genetical and Environmental Foundations of Development |
| 4 | Social and Cultural Influences |
| 5 | Conception and Prenatal Development |
| 6 | Birth, and the Newborn Baby |
| 7 | Infancy and Toddlerhood (The First Two Years) |
| 8 | Midterm |
| 9 | Early Childhood (Two to Six Years): Physical and Cognitive Development |
| 10 | Early Childhood (Two to Six Years): Social, Emotional and Moral Development |
| 11 | Middle to Late Childhood (Six to Eleven Years): Physical and Cognitive Development |
| 12 | Middle to Late Childhood (Six to Eleven Years): Social, Emotional and Moral Development |
| 13 | Overview of the First Eleven Years |
| 14 | Presentation of the Observation Experiences |
| 15 | General Review |
| 16, 17 | Final Exam |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | SOCIAL PSYCHOLOGY I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 3TH SEMESTER | 3 | | 0 | 0 | | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
| X | |  | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 30 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | | 1 | 30 |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 40 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Acquiring insights on how individuals are influenced from the others and  from the social life as a whole, and acquiring insights on how social life is influenced from individuals and from interactions between them. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of the course is to examine the basic concepts of social psychology as self, social influence, social cognition etc. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Learn the concepts of different perspectives, acquire critical thinking skills | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Be able to describe basic concepts and identify theoretical approaches in social psychology 2. Define research methods in social psychology 3. Explain realize social psychological processes behind individual's behaviors and social phenomena 4. Describe everyday events with social psychological concepts 5. Follow current researches in the field | | | | | | |
| **TEXTBOOK** | | | | | Aronson, E., Wilson, T. ve Akert, R. (2012). *Sosyal Psikoloji*. İstanbul: Kaknüs Yayınları | | | | | | |
| **OTHER REFERENCES** | | | | | Kağıtçıbaşı, Ç. (2012). *Günümüzde İnsan ve İnsanlar.* İstanbul: Evrim Yayınları. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Laptop, projector | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Basic Concepts in Social Psychology |
| 2 | Research Methods in Social Psychology |
| 3 | Social Cognition |
| 4 | Social Cognition |
| 5 | Social Perception |
| 6 | Social Perception |
| 7 | Self |
| 8 | Midterm |
| 9 | Self and Others |
| 10 | Social Influence |
| 11 | Attitudes |
| 12 | Attitude Change |
| 13 | Interpersonal Relations |
| 14 | Interpersonal Relations |
| 15 | Evaluation of the semester |
| 16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | X |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | X |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology,  to convey their thoughts and solutions to the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions  for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | COGNITIVE PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3TH SEMESTER | 3 | | 0 | 0 | | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | | 1 | | 30 |
| 2nd Mid-Term | | | | |  | |  |
| Quiz | | | | |  | |  |
| Homework | | | | |  | |  |
| Project | | | | | 1 | | 10 |
| Report | | | | | 1 | | 20 |
| Others ( ) | | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | |  | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | What is cognitive psychology, cognitive science, perception and pattern recognition, attention, memory, learning and remembering, decision making, basic experiments in cognitive psychology | | | | | | | |
| **COURSE OBJECTIVES** | | | | | At the end of this course, students will be able to have knowledge about basic theories of human cognition, comprehend the importance of applicability of cognitive psychology in daily life, carry out experimental  studies related to the field, be willing to follow scientific studies in the field and to produce new studies. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course deals with the subjects such as how the human mind works and interprets reality, how to keep information in memory, and decision-making processes. The information obtained from this course offers important contributions to lots of areas range from academic positions to application areas in the private sector. Particularly, course information can be used  effectively in areas such as software development, human resources and organizational development, education and advertising-marketing. | | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Knowledge of using scientific method in cognitive psychology 2. Knowledge of major theories about attention, memory, comprehension, problem solving, reasoning and decision making 3. To be able to discuss recent empirical research on cognition 4. To be able to distinguish research elements 5. To be able to interpret research results within the framework of a specific cognitive theory 6. To be able to comprehend the importance of examining cognitive disorders 7. To be able to comprehend the importance of applicability of cognitive psychology in everyday life 8. To be able to plan an experimental study in cognitive psychology | | | | | | | |

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|  | 1. To be able to conduct an experimental study in cognitive psychology 2. The ability to report an experimental study in cognitive psychology 3. Enjoy reading the publications in cognitive psychology |
| **TEXTBOOK** | Ashcraft, M.H. Cognition: International Edition, 4/E ,2006, Pearson |
| **SUPPLEMENTARY MATERIAL** | Smith, S.M. & Kosslyn M. (2007). Cognitive Psyhcology: Mind and Body. Pearson.  Journal of Experimental Psychology: Learning, Memory and Cognition Journal of Experimental Psychology: General |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, CogLab, Response Panel, Projection Device |

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| **COURSE SYLLABUS** | | |
| **WEEK** | **SUBJECT** | |
| 1 | CHAPTER 1: Introduction to cognitive psychology | Reading (1st chapter) |
| 2 | CHAPTER 2: The cognitive science approach | Student presentation: agnosia |
| 3 | CHAPTER 3: Perception and pattern recognition | Student presentation: attentional blink |
| 4 | CHAPTER 3: Perception and pattern recognition (cont.) | Student presentation: change Blindness |
| 5 | CHAPTER 4: Attention | Student presentation: prospective memory |
| 6 | CHAPTER 4: Attention (cont.) | Student presentation: attentional blindness |
| 7 | CHAPTER 5: Short term working memory | Student presentation: mnemonic techniques |
| 8 | Mid-term exam |  |
| 9 | CHAPTER 5: Short term working memory (cont.) | Student presentation: amnesia |
| 10 | CHAPTER 6: Learning and remembering | Student presentation: priming |
| 11 | CHAPTER 6: Learning and remembering (cont.) | Student presentation: implicit memory |
| 12 | CHAPTER 7: Knowing | Student presentation: false memory |
| 13 | CHAPTER 8: Applied memory: Using knowledge in the real word | Student presentation: eyewitness memory |
| 14 | CHAPTER 11: Decisions, judgements and reasoning | Student presentation: heuristics |
| 15 | Presentation of student projects |  |
| 16, 17 | Final Exam |  |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of  psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** | |  | | | | | **COURSE NAME** | | | | STATISTICS FOR BEHAVIORAL SCIENCES I | | | |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | | **COURSE OF** | | | | | |
| **Theory** | | | **Practice** | **Laboratory** | | | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
| 3TH SEMESTER | 3 | | | 2 | 0 | | | | 4 | 7 | | COMPULSORY (X)  ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **Basic Psychology Course** | | | **Advanced Psychology Course** | | | | | **Related Other Fields’ Course** | | | | | | **Skill Acquisition Course** |
| X | | |  | | | | |  | | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | | 1 | 30 |
| 2nd Mid-Term | | | | | | |  |  |
| Quiz | | | | | | |  |  |
| Homework | | | | | | | 5 | 30 |
| Project | | | | | | |  |  |
| Report | | | | | | |  |  |
| Others (………) | | | | | | |  |  |
| **FINAL EXAM** | | | | | |  | | | | | | | 1 | 40 |
| **PREREQUISITE(S)** | | | | | | - | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | Basic concepts of statistics, descriptive statistics, probability, correlation between variables, simple regression | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The primary goals of the course are to learn and master basic concepts of statistics, descriptive statistics, probability, correlation between variables, simple regression | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | It is one of the most fundamental subjects in order to understand, evaluate and reproduce psychological knowledge, both related to theory and practice. | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | 1. To distinguish basic statistical measurements 2. To be able to examine the data with statistical phenomena 3. To be able to form and test statistical hypotheses 4. To be able to form the sampling distribution assumptions 5. To be able to understand and compute analyses of mean group differences 6. To be able to understand and compute analysis of variance 7. To be able to understand and compute non-parametric tests 8. To be able to interpret test results of the covered analyses types | | | | | | | | |
| **TEXTBOOK** | | | | | | Büyüköztürk, Ş., Çokluk, Ö. & Köklü, N. (2013) Sosyal bilimler için istatistik (14. baskı). Ankara: Pegem  Büyüköztürk, Ş. (2011). Sosyal bilimler için veri analizi el kitabı: İstatistik, araştırma deseni, SPSS uygulamaları ve yorum (12. baskı). Ankara: Pegem  Howell, D. C. (2017). Psikoloji İçin İstatistiksel Metotlar. Ankara: Pegem | | | | | | | | |
| **OTHER REFERENCES** | | | | | | Field, A. (2013). Discovering statistics using IBM SPSS statistics (4th edition). Sage, London | | | | | | | | |

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| **TOOLS AND EQUIPMENTS REQUIRED** | Laptop, projector, SPSS software license and laboratory for applied lectures. |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | What is statistic? Descriptions functions and learning methods |
| 2 | Basic concepts of statistic |
| 3 | Descriptive statistic: Frequencies |
| 4 | Descriptive statistic: Central tendency |
| 5 | Normal distribution |
| 6 | Sampling distribution and hypotheses testing |
| 7 | Basic concepts of probability |
| 8 | Midterm |
| 9 | Correlation: Correlation coefficient |
| 10 | Correlation: Pearson & Spearsman’s rank correlation coefficient |
| 11 | Correlation: Biserial correlation |
| 12 | Correlation: Partial and Multiple correlation |
| 13 | Simple regression |
| 14 | Simple regression: Power |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the  psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of  psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | ATATURK’S PRINCIPLES AND HISTROY OF REVOLUTION I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3TH SEMESTER | 2 | | 0 | 0 | | 2 | 2 | COMPULSORY (X) ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | | X | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | | 1 | | 40 |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | To compare chronologically about foundations of the Turkish Revolution and the historical development of the Turkish revolution, to examine concepts of national sovereignty and full independence | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the  contemporary, secular and democratic values. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | | By the end of this module students will be able to:  Utilize their knowledge of social sciences Analyze, evaluate and interpret historical data Arrange group works  Lead multi-disciplinary teams  Apply the contemporary methods and technics like computer and software, in the field of social sciences  Get the consciences of professional and ethical responsibility Establish an effective oral and inscriptive communication Understand the national and universal impacts of the historical data Recognize the need for life-long learning and application  Remain up-to-date with professional and contemporary issues  Make scientific researches separately or under the guidance of an advisor | | | | | | |
| **TEXTBOOK** | | | | | Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ankara, 1986. | | | | | | |

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| **OTHER REFERENCES** | Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), TTK., Ankara, 1980.  Enver Ziya Karal, Atatürk’ten Düşünceler, MEB. Yay., Ankara, 1981. Bernard Lewis, Modern Türkiye’nin Doğuşu, Çev.M.Kıratlı, TTK., Ankara, 1970.  Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara, 1976. |
| **TOOLS AND EQUIPMENT REQUIRED** | Projection Machine, Map, Photo, Statistical Tables, Graphs |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The objectives of teaching History of Atatürk Principles and Revolutions and the concept of Revolution |
| 2 | Overview of the Fall of the Ottoman Empire and Reasons for the Turks revolution |
| 3 | Disintegration of the Ottoman Empire (Tripoli, the Balkan Wars and the First World War) |
| 4 | The Armistice of Mudros |
| 5 | Against the occupation situation of the Country and Mustafa Kemal Pasha's Response |
| 6 | Mustafa Kemal Pasha lands at Samsun, The first step for the National Struggle, Conventions |
| 7 | Kuva-yı Milliye ve Misak-ı Milli |
| 8 | Mid-term Exam |
| 9 | Opening of the Grand National Assembly of Turkey |
| 10 | Taking the Independence War of the Grand National Assembly of Turkey |
| 11 | National Struggle: Until the Battle of Sakarya |
| 12 | National Struggle in the education and cultural fields |
| 13 | Battle of Sakarya, and The Great Raid |
| 14 | Mudanya to Lausanne |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities,  religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific  problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | ACADEMIC ENGLISH |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3TH SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | English |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 10 | | 50 |
| Project | | | | 1 | | 30 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 20 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes the examination and discussion of English articles in different subfields of psychology. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main objective of this course is to enable students to follow current literature in psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | Be aware of new developments in different area of psychology.  Be able to examine studies in different area of psychology with a critical point of view.  Be able to efficiently discuss results obtained from studies in different area of psychology.  To improve presentation skills in English | | | | | | |
| **TEXTBOOK** | | | | | Articles determined by the instructor | | | | | | |
| **OTHER REFERENCES** | | | | | **-** | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, projection device | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Examining an article in area of cognitive psychology |
| 2 | Examining an article in area of cognitive psychology |
| 3 | Examining an article in area of social psychology |
| 4 | Examining an article in area of social psychology |
| 5 | Examining an article in area of developmental psychology |
| 6 | Examining an article in area of developmental psychology |
| 7 | Examining an article in area of clinical psychology |
| 8 | Examining an article in area of clinical psychology |
| 9 | Examining an article in area of traffic psychology |
| 10 | Examining an article in area of neuroscience |
| 11 | Student presentation |
| 12 | Student presentation |
| 13 | Student presentation |
| 14 | Student presentation |
| 15 | Student presentation |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | MYTHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3RD SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 25 |
| 2nd Mid-Term | | | | 1 | | 25 |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Mythology, its definition, Greek and Roman mythologies, features, reflections on literature | | | | | | |
| **COURSE OBJECTIVES** | | | | | Examination of the myths affecting the culture, art and literature of nations | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Learning the concepts of myth and mythology 2. Obtaining information about Ancient Greek mythology and philosophy 3- Understanding the relationship between literature and mythology | | | | | | |
| **TEXTBOOK** | | | | | Rosenberg, D. Dünya Mitolojisi. İmge Kitabevi  Erhat, A. (1978) Mitoloji Sözlüğü. İstanbul: Remzi Kitabevi | | | | | | |
| **OTHER REFERENCES** | | | | | Hamilton, E.(1990) Mitologya (çev. Ülkü Tamer). İstanbul: Varlık Yayınları | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Books and magazines | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Mythology, mythos |
| 2 | Classification of myths / types of myths |
| 3 | The questions myths seek to answer, common issues in mythologies all over the world |
| 4 | Mid-term exam, aims and evaluation of myths |
| 5 | Greek mythology |
| 6 | Creation of the Universe |
| 7 | Creation of the gods |
| 8 | Mid-term exam |
| 9 | Creation of people |
| 10 | Great gods: Zeus, Hera, Hades, Poseidon, Hephaistos, Ares, Dionysus, Apollo, Hermes, Athena, Artemis, Aphrodite, Demeter. |
| 11 | The second most important gods: Gods of the Sky and Atmosphere, gods of water, |
| 12 | Gods of Forest and Land, Gods of Earth and Hell, |
| 13 | Gods about human life and destiny, heroes, divine dynasties |
| 14 | Characteristics of Greek gods |
| 15 | The importance of Greek mythology and examination of mythos |
| 16, 17 | Final Exam - Roman Mythology |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | INTRODUCTION TO COMPARATIVE LITERATURE |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3RD  SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, the development of Comparative Literature Science from the beginning to the present is explained. In this context, the development of Comparative Literature Science in foreign countries and Turkey is  emphasized. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to examine the history, schools, and tendencies of Comparative Literature and the study methods used in this field. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops the intellectual side of the students. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. know the historical development and stages of Comparative Literary Science, 2. recognize the pioneers of comparative literature in Europe, 3. recognize the pioneers of comparative literature in Turkey, 4. knows comparative literature approaches, 5. analyze the place of comparative literature in general literature. | | | | | | |
| **TEXTBOOK** | | | | | Aydın, K. (1999). Karşılaştırmalı Edebiyat. İstanbul: Birey Yayınları. | | | | | | |
| **OTHER REFERENCES** | | | | | Sakallı, C. (2006). Karşılaştırmalı Yazın Bilim ve Yazınlararasılık, Sanatlararasılık Üzerine. Seçkin Yayınları.  Bassnett, S. (1993). Comparative Literature: An Introduction. Wiley- Blackwell. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A laptop and a projector | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Acquaintance phase |
| 2 | Introduction to comparative literature |
| 3 | History of comparative literature: comparative literature studies in France and Germany |
| 4 | History of comparative literature: comparative literature studies in England and the United States |
| 5 | History of comparative literature: Comparative literature studies in third world countries |
| 6 | History of comparative literature: Comparative literature studies in Russia and Italy |
| 7 | History of comparative literature: Comparative literature studies in Turkey |
| 8 | Midterm exam |
| 9 | Schools of comparative literature: The French School and Positivity |
| 10 | Schools of comparative literature: German School |
| 11 | Schools of comparative literature: The American School and new criticism |
| 12 | Schools of comparative literature: The American School and new criticism |
| 13 | Schools of comparative literature: Marxist School |
| 14 | Schools of comparative literature: Marxist School |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | DICTION |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3RD  SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 1 | | 30 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 30 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | On the context of phonics and effective communication analyzing the sounds; Properly, fluently and understandable speaking; using body language effectively; removing the speech disorders; during the business life and career being able to express ourselves in oral speech easily; being able to speak in front of a community and improving the skill of making effective presentation. Speech types like symposium, panel discussion,  conference and forum. Effective listening methods. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Cognizing the integrative feature of common, standard language by removing the pronunciation of the birth place. While expressing the feelings and thoughts, using the sentences properly by making the best pronunciations of sounds and words. Realizing the fineness of the art of speaking well and effectively by paying attention to intonations, pauses  and stresses. Learning the ways and methods of making impression on the audience. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops students' ability to express themselves accurately and effectively. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. express themselves easily and effectively in verbal communication during business life; 2. describe the basic concepts and terms about verbal speech; 3. prepare verbal/ written texts in different verbal/ written expression types by using the methods of ordering and improving ideas; 4. use the grammar of Turkish properly and efficiently; 5. apply the diction methods (like breathing techniques, articulation, stress and intonation) to be able to speak well, properly and effectively; 6. use efficiently their voice and body language. 7. express their thoughts verbally by making prepared / unprepared speeches in front of a community and evaluate their own speeches. | | | | | | |

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|  | 1. develop their self-confident feelings by getting the skill of expressing their ideas in an integrated way during the business life and social sphere. 2. plan what, where, how and how much they will say by ordering the words and without digressing the topic during their speeches. 3. improve the talent of quick thinking beside speaking. 4. improve the skills of being convincing and reassuring while speaking |
| **TEXTBOOK** | Ses Bilimi ve Diksiyon, GÜLER, Eser; HENGİRMEN Mehmet, Engin Yayınları, Ankara, 2005  Spikerlik ve Türkçenin Kullanımı, ÜNSAL, Füsun; ŞAHİN, Hakan, TRT Eğitim Dairesi Başkanlığı, Ankara, 2014 |
| **OTHER REFERENCES** | Alıştırmalı Diksiyon Sanatı, ŞENBAY, Nüzhet, MEB Yayınları, İstanbul, 1991  Söz Söyleme ve Diksiyon, GÜRZAP, Can, Remzi Kitabevi, İstanbul, 2006 İmlâ Kılavuzu, Türk Dil Kurumu Yayınları, Ankara |
| **TOOLS AND EQUIPMENT REQUIRED** | A laptop and a projector |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction; acquaintance, information about course content, references and grading. |
| 2 | The content of speaking: the relation of communication-language-thought and speaking. |
| 3 | The place of verbal and written expressions in the communication; the relation between the voice and character. |
| 4 | The features of a good speaker and the features of a good speech voice. |
| 5 | Relaxation, discharging the mind, heating the body; breathing (diaphragm works, the use and keep of voice). |
| 6 | The occurrence of the sound and speech organs; voice and the features of voice. |
| 7 | Tone and intonation; melody, duration. |
| 8 | Midterm exam |
| 9 | Stressing and pause. |
| 10 | Speech, the value of speech (artistic function, daily function); the rules and defects of speech. |
| 11 | The speech types: unprepared speech, prepared speech. |
| 12 | Discussion, contest, open forum, panel, forum and symposium. |
| 13 | Speech practices. |
| 14 | Speech practices. |
| 15 | Speech practices. |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be  discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | ANCIENT HISTORY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3RD SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Within the scope of this course, the ancient civilizations (Mesopotamia,  Egypt, Anatolia, Persia, Ancient Greece, and Rome) and their political regimes, social, economic, and cultural life dynamics will be explained. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to enable students to know and understand the  history of ancient civilizations. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDCUATION** | | | | | Students will gain the ability to evaluate the relationship between the  developments in the history of ancient civilizations, later periods, and today. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of the course, students will learn, evaluate and interpret the cultures of ancient civilizations. They will also be able to compare  civilizations with each other and distinguish the differentiating aspects of these civilizations. | | | | | | |
| **TEXTBOOK** | | | | | İ. Güven (ed.), Uygarlık Tarihi. Pegem Akademi Yayınları. Ankara 2012. | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Ribard, İnsanlığın Tarihi (çev. E. Başar, Ş. Yalçın, H. Berktay). İstanbul 1983. 2. Clough, Uygarlık Tarihi. Dünyamızın Başlangıcından Bugüne kadar (çev. N. Önol). Ankara 1965 | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Textbook and supplementary resources | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to ancient history |
| 2 | Ancient Mesopotamian Civilizations: Sumerians, Egyptians, Akkadians, Assyrians, Babylonians |
| 3 | Ancient Mesopotamian Civilizations: Society, economy, art, architecture, science |
| 4 | Ancient Egyptian Civilization |
| 5 | Anatolian Civilizations I |
| 6 | Anatolian Civilizations II |
| 7 | Great Empires and the Hellenistic Age |
| **8** | **MID-TERM EXAM** |
| 9 | Iron Age Civilizations: Phoenicians, Hebrews, Chaldeans, Late Hittites, Urartians, Phrygians, Lydians, Lycians |
| 10 | Ancient Greek Civilization I |
| 11 | Ancient Greek Civilization II |
| 12 | Roman Civilization I |
| 13 | Roman Civilization II |
| 14 | Migration Period: Germans, Huns, The Fall of the Western Roman Empire. |
| 15 | General Review |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and  suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | HISTORY OF TURKISH CULTURE |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3RD  SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The definition of culture, the basic elements of Turkish Culture, the general characteristics of Turkish Culture, the first ages of Turkish Culture, Orhun Monuments, language and writing in Turks, science and religion,  Turkish art, urbanism, republic and cultural phenomena are explained. described in its entirety. | | | | | | |
| **COURSE OBJECTIVES** | | | | | It is aimed to give all aspects of Turkish culture, especially its features such as language, history, religion, art, music, customs and manners. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | | They will learn about the concepts of culture and civilization, the emergence of civilizations, steppe and old Turkish Culture. | | | | | | |
| **TEXTBOOK** | | | | | İbrahim Kafesoğlu, Türk Milli Kültürü, Ötüken Yayınları, İstanbul 1997 | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Laptop, projector | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Turks' name, their homeland and expansion. |
| 2 | The History of Turkish States |
| 3 | The concept of culture |
| 4 | The cultural life of Turks |
| 5 | The "Steppe" Culture and Social Structure of Turks |
| 6 | Understanding reign, "Kuta", and the idea of world domination |
| 7 | Turkish Organizational Structure |
| 8 | Midterm |
| 9 | Literary Culture and the Arts (Epics, Legends, Writing, Education and Music) |
| 10 | Acceptance of Islam by the Turks and Cultural Interaction |
| 11 | Turkish Culture Turkish-Islamic Circuit |
| 12 | Sovereignty, Organization and Religious Life |
| 13 | Philosophy and Science of Turks |
| 14 | Fine Arts |
| 15 | Reconstruction Operations |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | LINGUISTICS |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3RD  SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Linguistics Course focuses on the relationship between Linguistics and Literary Sciences, Comparative Literature. Contemporary trends in Linguistics are followed. In addition to linguistic phenomena, it deals with the fields in which Linguistics methods are applied in systems other than  language. It includes the applications of linguistic approaches such as Structuralism, Semiotics and Post-Structuralism in different disciplines. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Linguistics Course aims to bring an interdisciplinary perspective by emphasizing the parallels between Linguistics and Literature and Comparative Literature. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | The partnerships of this discipline with different disciplines are determined; the ability to benefit from linguistic methods in the interdisciplinary field is provided. Students will have comprehensive information about modern Linguistics methods and the theories of Literature and Art that have emerged depending on them. Comparative Literature study experiences are gained through text analysis based on linguistic scientific methods. Competence in the features of the mother tongue and the use of this language in literature and literary studies is  provided. | | | | | | |
| **TEXTBOOK** | | | | | Aksan, Doğan (2009), Her Yönüyle Dil Ana Çizgileriyle Dilbilim, TDK Yayınları, Ankara. Saussure, Ferdinand d. (1998), Genel Dilbilim Dersleri (Çev. Berke Vardar), Multilingual Yayınları, İstanbul. , Toklu, M. Osman (2009), Dilbilime Giriş, Akçağ Yayınları, Ankara. Vardar, Berke (2002), Dilbilim Terimleri Sözlüğü, Multilingual Yayınları, İstanbul. Yücel,  Tahsin (2005), Yapısalcılık, Can Yayınları, İstanbul. | | | | | | |

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| **OTHER REFERENCES** |  |
| **TOOLS AND EQUIPMENT REQUIRED** |  |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Determining the boundaries of linguistics |
| 2 | Distinctions and commonalities between Linguistics and Grammar |
| 3 | Basic concepts and approaches of Linguistics |
| 4 | Basic concepts and approaches of Linguistics |
| 5 | Structuralism and Ferdinand de Saussure |
| 6 | Basic concepts and perspectives of Structural Linguistics |
| 7 | Basic concepts and perspectives of Structural Linguistics |
| 8 | Midterm |
| 9 | The subject of morphology |
| 10 | Morphological studies |
| 11 | Syntax issue |
| 12 | Syntax reviews |
| 13 | Subject of phonology |
| 14 | Phonology studies |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **x** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | MODERN TURKISH LITERATURE |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3RD SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 20 |
| 2nd Mid-Term | | | | 1 | | 20 |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | The concept of New Turkish Literature and the definition of the concept. The reasons for the emergence of New Turkish Literature and the idea of  “duality” in Turkish literature and culture after Tanzimat. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Introduction to New Turkish Literature. Comparison of this literature with the Old Literature. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | To comprehend the general features of New Turkish Literature | | | | | | |
| **TEXTBOOK** | | | | | Akyüz, Kenan (Tarihsiz). Modern Türk Edebiyatının Ana Çizgileri (1860- 1923). İstanbul: İnkılâp. | | | | | | |
| **OTHER REFERENCES** | | | | | Türk Dili ve Edebiyatı Ansiklopedisi. 1976-1988 yılları orasında İstanbul’da tamamlanmıştır. 8 cilltir. İstanbul: Dergâh.  Büyük Türk Klâsikleri. (1985-2002). 14 cilttir. İstanbul: Ötüken-Söğüt. Banarlı, Nihat Sami (1983). Resimli Türk Edebiyatı Tarihi, 2 cilt. İstanbul: MEB. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Books, periodicals, encyclopedias. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The concept of New Turkish Literature, Naming of New Turkish Literature |
| 2 | The factors Preparing the Emergence of New Turkish Literature Modernism |
| 3 | The Arrival Of The Printing House In Istanbul, Kalemler ve Encümen-i Dânîş |
| 4 | Journalism, Novel Activities, Theater |
| 5 | Mid-term exam |
| 6 | The idea of “duality” in Turkish literature |
| 7 | The Rescript of Gulhane and Its Effects on Literature |
| 8 | Mid-term exam |
| 9 | Ahmet Cevdet Paşa, Münif Paşa, Akif Paşa |
| 10 | Şinasi |
| 11 | Şinasi |
| 12 | Şinasi |
| 13 | Namık Kemal |
| 14 | Namık Kemal |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | TURKISH COMPOSITION |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 3RD SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Written composition, art of eloquence, types of oral composition (rhetoric, discussion, conference, open session, panel, forum, symposium ) | | | | | | |
| **COURSE OBJECTIVES** | | | | | To gain the ability of elocution, to learn types of oral composition. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | To become a good speaker, announcer, teacher, narrator, and organizer, to be a self confident entrepreneur | | | | | | |
| **TEXTBOOK** | | | | | Taşer, Suat. **(2000). Konuşma Eğitimi, Papürüs Yayınevi, Eğitim Dizisi, İstanbul.** | | | | | | |
| **OTHER REFERENCES** | | | | | **Yavuz, Prof Dr. Kemal – Yetiş, Kazım – Birinci, Necat.**(1988). Üniversite Türk Dili ve Kompozisyon Dersleri, Bayrak Basım Yayım Tanıtım, İstanbul:  **Karaalioğlu, Seyit Kemal.** (1972). Sözlü-Yazılı Kompozisyon-Konuşmak ve Yazmak Sanatı. İnkılâp ve Aka Kitabevleri, İstanbul.  **Güler, Üçler. (1997), Trakya Üniversitesi, Eğitim Fakültesi Masa Üstü Yayıncılık, Edirne.** | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection device. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Basic rules of rhetoric: basic skills. |
| 2 | Basic rules of rhetoric: Self-confidence, control of voice. |
| 3 | The effect of vocabulary in beatiful speech |
| 4 | Speed of speaking and mistakes of speaking speed |
| 5 | Aims of speaking |
| 6 | Characteristics of speaker. |
| 7 | Characteristics of speaker. |
| 8 | Midterm Exam |
| 9 | Techniques of story and aneddote telling |
| 10 | Types of oral exposition |
| 11 | Types of oral exposition |
| 12 | Types of oral exposition |
| 13 | Types of oral exposition |
| 14 | Types of oral exposition |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | DEVELOPMENTAL PSYCHOLOGY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 4TH SEMESTER | 3 | | 0 | 0 | | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
| X | |  | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 25 |
| 2nd Mid-Term | | | | | 1 | 25 |
| Quiz | | | | |  |  |
| Homework | | | | | 1 | 15 |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 35 |
| **PREREQUISITE(S)** | | | | | Successfully completed Developmental Psychology I | | | | | | |
| **COURSE DESCRIPTION** | | | | | basic concepts of developmental psychology, research methods, genetical- environmental-social factors influencing the life-span development, classical and contemporary theories, and models, adolescence, early adulthood, middle adulthood, late adulthood, physical-cognitive-social- moral development. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The primary goals of the course are; to explain developmental processes from adolescence to late adulthood by referring to both classical and contemporary theories, models and empirical research, and to provide students basic knowledge on the subject. It is also aimed that students would gain broad and up-to-date perspectives regarding physical,  cognitive, social and moral development by focusing on conceptual and behavioral phenomena. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | As one of the main subfields of psychological science, developmental psychology provides a basis for our understanding of the physical, social and cultural factors surrounding the individuals. By following ecological  and life span development perspectives, this course serves students’ professional competency as well as their applied skills. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To learn the basic knowledge regarding the description and main concepts of developmental psychology, and biological, physical and environmental factors affecting the developmental processes 2. To know the basic theories and research methods of developmental psychology 3. To be able to discuss the developmental processes from adolescence to late adulthood by integrating the principles and methods of biology and genetics 4. To understand and discuss fundamental physical, cognitive, social, emotional and moral development processes from adolescence to late | | | | | | |

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|  | adulthood   1. To observe and interpret the developmental milestones with the perspective of a developmental researcher, based on the theories and basic concepts covered 2. To be mindful and aware of the individual and social differences in the course of human development |
| **TEXTBOOK** | Santrock, J. W. (2015). Yaşam Boyu Gelişim-Gelişim Psikolojisi. İstanbul: Nobel Yayınları.  Santrock, J. W. (2013). Ergenklik- Gelişim Psikolojisi. İstanbul: (Çev: Didem Müge Sylez) Nobel Yayınları |
| **OTHER REFERENCES** |  |
| **TOOLS AND EQUIPMENT REQUIRED** | Laptop, projector |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Historical Views from Adolescence to Late Adulthood |
| 2 | Adolescence: Puberty, Health & Biological Foundations |
| 3 | Adolescence: Cognitive Development |
| 4 | Adolescence: Social, Emotional and Moral Development |
| 5 | Adolescence: Self & Identity |
| 6 | Early Adulthood: Physical and Cognitive Development |
| 7 | Early Adulthood: Social, Emotional and Moral Development |
| 8 | Midterm exam |
| 9 | Middle Adulthood: Physical and Cognitive Development |
| 10 | Middle Adulthood: Social, Emotional and Moral Development |
| 11 | Late Adulthood: Physical and Cognitive Development |
| 12 | Late Adulthood: Social, Emotional and Moral Development |
| 13 | Late Adulthood: Dying & Grief |
| 14 | Overview of the Years between Adolescence to Late Adulthood |
| 15 | Presentation of the Observation Reports |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | SOCIAL PSYCHOLOGY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 4TH SEMESTER | 3 | | 0 | 0 | | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
| X | |  | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 30 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | | 1 | 30 |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 40 |
| **PREREQUISITE(S)** | | | | | Successfully completing Social Psychology I | | | | | | |
| **COURSE DESCRIPTION** | | | | | Acquiring insights on how individuals are influenced from the others and  from the social life as a whole, and acquiring insights on how social life is influenced from individuals and from interactions between them. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of the course is to examine the basic concepts of social psychology as self, social perceptions, social cognition, attitudes etc. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDCUATION** | | | | | Learn the concepts of different perspectives, acquire critical thinking skills | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Be able to describe basic concepts and identify theoretical approaches in social psychology 2. Define research methods in social psychology 3. Explain realize social psychological processes behind individual's behaviors and social phenomenons 4. Describe everyday events with social psychological concepts 5. Follow current researches in the field | | | | | | |
| **TEXTBOOK** | | | | | Hogg, & Vaughan. (2006). *Sosyal Psikoloji*, Ütopya. Taylor, Peplau & Sears. (2007). *Sosyal Psikoloji*, İmge. | | | | | | |
| **OTHER REFERENCES** | | | | | Kağıtçıbaşı, Ç. (2008). *Günümüzde İnsan ve İnsanlar*  Bilgin, N. (2000). *Sosyal Psikolojiye Giriş*. Ege Üniversitesi Yayınları | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Laptop, projector | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Attitudes and Attitude Scales |
| 2 | Theories of attitude change |
| 3 | Social Groups |
| 4 | In-Group processes: norm formation and functions |
| 5 | In-Group processes: minority effect, power and status differences between group members |
| 6 | Intergroup processes: Real conflict theory |
| 7 | Intergroup processes: Social identity theory |
| 8 | Midterm |
| 9 | Intergroup processes: Self-categorization theory |
| 10 | Attributions |
| 11 | Social Comparison |
| 12 | Social Change |
| 13 | Applied social psychology |
| 14 | Social presentations |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | X |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific  problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | X |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | Psychology of Learning |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 4th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 2 | | 30 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Main characteristics of learning, habituation, sensitization, Pavlovian  conditioning, operant conditioning. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Main concepts and paradigms of psychology of learning are discussed in the course. This course provides students knowledge about habituation, sensitization, Pavlovian conditioning and operant conditioning. These topics are also discussed in a comparative form. In addition, the course deals with schedules of reinforcement, types of reinforcement and reinforcement theories. At the end of the course, students are expected to gain knowledge about basic concepts of learning, compare main theories of  learning and improve understanding of applied fields in learning of psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | Understanding the nature of learning. Comprehending main theoretical issues in learning.  Understanding main experimental procedures used in learning research. Reading scientific paper about psychology of learning.  Comprehending applied fields of learning. | | | | | | |
| **TEXTBOOK** | | | | | Alıcı, T. (2018). Öğrenmenin Bilimsel Temelleri. Kaknüs Yayınları  Domjan, M. (2004). Koşullama ve öğrenmenin temelleri (H. Çetinkaya, Çev.). Ankara: Türk Psikologlar Derneği Yayınları | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection device | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction: Outline, content, rules |
| 2 | Main concepts of learning, habituation and sensitization. |
| 3 | Pavlovian conditioning |
| 4 | Pavlovian conditioning |
| 5 | Pavlovian conditioning - presentation |
| 6 | Operant conditioning |
| 7 | Operant conditioning |
| 8 | Mid-term exam |
| 9 | Theories of reinforcement |
| 10 | Schedules of reinforcement |
| 11 | Schedules of reinforcement |
| 12 | Social learning |
| 13 | Avoidance and punishment |
| 14 | Operant conditioning- Presentation |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | |  | | | | | **COURSE NAME** | | | | STATISTICS FOR BEHAVIORAL SCIENCES II | | | |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | | **COURSE OF** | | | | | |
| **Theory** | | | **Practice** | **Laboratory** | | | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
| 4TH SEMESTER | 3 | | | 2 | 0 | | | | 4 | 7 | | COMPULSORY (X)  ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **Basic Psychology Course** | | | **Advanced Psychology Course** | | | | | **Related Other Fields’ Course** | | | | | | **Skill Acquisition Course** |
| X | | |  | | | | |  | | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | | 1 | 30 |
| 2nd Mid-Term | | | | | | |  |  |
| Quiz | | | | | | |  |  |
| Homework | | | | | | | 5 | 30 |
| Project | | | | | | |  |  |
| Report | | | | | | |  |  |
| Others (………) | | | | | | |  |  |
| **FINAL EXAM** | | | | | |  | | | | | | | 1 | 40 |
| **PREREQUISITE(S)** | | | | | | Successfully completed Statistics For Behavioral Sciences I | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | t-tests, analysis of variance, non-parametric tests | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The primary goals of the course are to learn and master t-tests, analysis of variance, non-parametric tests. | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | It is one of the most fundamental subjects in order to understand, evaluate  and reproduce psychological knowledge, both related to theory and practice. | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | 1. To distinguish basic statistical measurements 2. To be able to examine the data with statistical phenomena 3. To be able to form and test statistical hypotheses 4. To be able to form the sampling distribution assumptions 5. To be able to understand and compute analyses of mean group differences 6. To be able to understand and compute analysis of variance 7. 6. To be able to understand and compute non-parametric tests 8. To be able to interpret test results of the covered analyses types | | | | | | | | |
| **TEXTBOOK** | | | | | | Büyüköztürk, Ş., Çokluk, Ö. & Köklü, N. (2013) Sosyal bilimler için istatistik (14. baskı). Ankara: Pegem  Büyüköztürk, Ş. (2011). Sosyal bilimler için veri analizi el kitabı: İstatistik, araştırma deseni, SPSS uygulamaları ve yorum (12. baskı). Ankara: Pegem  Howell, D. C. (2017). Psikoloji İçin İstatistiksel Metotlar. Ankara: Pegem | | | | | | | | |
| **OTHER REFERENCES** | | | | | | Field, A. (2013). Discovering statistics using IBM SPSS statistics (4th edition). Sage, London | | | | | | | | |

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| **TOOLS AND EQUIPMENTS REQUIRED** | Laptop, projector, SPSS software license and laboratory for applied lectures. |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction , Review of Descriptive Statistics |
| 2 | Review of Correlation and Simple Regression |
| 3 | Mean Comparisons |
| 4 | Paired Samples *t*-Test |
| 5 | *t* Test for Two Independent Samples |
| 6 | *t* Test for Two Related Samples |
| 7 | Effect Size |
| 8 | Midterm exam |
| 9 | Introduction to Analysis of Variance |
| 10 | Repeated Measures ANOVA |
| 11 | Two Factor Analysis of Variance |
| 12 | ANOVA: Examples , solutions & interpretations |
| 13 | Introduction to Non-parametric Tests |
| 14 | Chi-square Test: Goodness of Fit and Independence |
| 15 | Overall Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the  psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of  psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | ATATURK’S PRINCIPLES AND HISTORY OF REVOLUTION II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 4th SEMESTER | 2 | | 0 | 0 | | 2 | 2 | COMPULSORY (X) ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | | X | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 20 |
| 2nd Mid-Term | | | | 1 | | 20 |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITES(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | To compare chronologically about foundations of the Turkish Revolution and the historical development of the Turkish revolution, to examine concepts of national sovereignty and full independence | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the contemporary, secular and democratic values. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | | By the end of this module students will be able to:   1. Utilize their knowledge of social sciences 2. Analyze, evaluate and interpret historical data 3. Arrange group works 4. Lead multi-disciplinary teams 5. Apply the contemporary methods and technics like computer and software, in the field of social sciences 6. Get the consciences of professional and ethical responsibility 7. Establish an effective oral and inscriptive communication 8. Understand the national and universal impacts of the historical data 9. Recognize the need for life-long learning and application 10. Remain up-to-date with professional and contemporary issues 11. Make scientific researches separately or under the guidance of an advisor | | | | | | |
| **TEXTBOOK** | | | | | Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ankara, 1986. | | | | | | |

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| **OTHER REFERENCES** | Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), TTK., Ankara, 1980.  Enver Ziya Karal, Atatürk’ten Düşünceler, MEB. Yay., Ankara, 1981. Bernard Lewis, Modern Türkiye’nin Doğuşu, Çev.M.Kıratlı, TTK., Ankara, 1970.  Ahmet Mumcu, Tarih Açısından Türk Devriminin Temelleri ve Gelişimi, Ankara, 1976. |
| **TOOLS AND EQUIPMENTS REQUIRED** | Projection Machine, Map, Photo, Statistical Tables, Graphs |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Strategy of Turkish Revolution |
| 2 | Sevres and Lausanne Peace Treaty |
| 3 | Two Large Revolution in the Political Arena |
| 4 | Delivery of Free Republican Party and the Progressive Era |
| 5 | Multi-Party Era and Some Internal Political Events |
| 6 | Turkish Legal Revolution, Education and Cultural Revolution |
| 7 | Economic Reforms |
| 8 | Mid-Term Exam |
| 9 | Reforms on health and social life |
| 10 | Foreign Policy of the Republic of Turkey |
| 11 | Geopolitics and Turkey's geopolitical status |
| 12 | Psychological Operations Threat to university youth |
| 13 | Ataturk's Principles and threats to those principles |
| 14 | Activities in the field of Higher Education and University Reform |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Has the knowledge about different theoretical approaches at the advanced level in the psychology field, which are supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental application skills for psychology applications |  |  | **X** |
| 3 | Has knowledge and/or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of the basic approaches and perspectives of psychology to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has the sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using; the knowledge gained in the psychology field, and the appropriate research methods (qualitative/quantitative) (By using the  psychology knowledge; ; establishes research questions, uses scientific problem solving skills, adopts a critical thinking approach and interprets obtained results) |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret  and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies in order to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation and / or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge / skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as, age, gender, ethnic and national identities, , religion, sexual orientation, disability and socio-economic status can’t be discriminated |  |  | **X** |
| 13 | Produces a research question by using his / her knowledge related to psychology; uses  scientific problem solving approach and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology,  to convey his/her thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share his/her data-based opinions on psychology studies and/or suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level in order to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | SOCIAL ANTROPHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 4th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | | X | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 1 | | 10 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The social and cultural basis of human behavior | | | | | | |
| **COURSE OBJECTIVES** | | | | | To reveal the connections between anthropology and psychology, to use the concepts of anthropology while explaining human attitudes and behaviors. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Comprehends the relationship between Anthropology and Psychology. 2. Learns how to examine, analyze and interpret the effects of culture on human psychology. 3. Knows and interprets the differences between cultures in terms of concepts such as gender roles, religion, and family. 4. Evaluate psychological states, problems and disorders within the   framework of anthropological concepts and theories, and produce solutions. | | | | | | |
| **TEXTBOOK** | | | | | Thomas Hylland Eriksen 2009 Küçük Yerler Derin Mevzular, Avesta. Kültürel Antropoloji, William A. Haviland ve diğerleri, Kaknüs yayınları, 2008  Sosyal ve Kültürel Antropoloji, John Monaghan&Peter Just, Dost Kitabevi yayınları, 2007 | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | |  | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Anthropology Basic Concepts |
| 3 | A Brief History of Anthropology |
| 4 | Man and Society |
| 5 | Marriage and Family |
| 6 | Gender |
| 7 | Language |
| 8 | Midterm |
| 9 | Ethnicity and Race |
| 10 | Religion |
| 11 | Cross-cultural differences |
| 12 | Intercultural working methods |
| 13 | Cultural Anthropology |
| 14 | Cultural Anthropology |
| 15 | Evaluation |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | CALCULUS |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 4th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | | X | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 1 | | 30 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, it is aimed to give information about basic mathematical operations. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to teach the students some basic rules of  mathematics, to develop mathematical thinking for problem solving and to develop mathematical thinking skills. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | A student who is successful in this course;   1. Solves problems about sets, exponential and rooted expressions, algebraic expressions, equations with one and two unknowns. 2. Solve problems related to functions and have information about drawing graphics. 3. Solves logarithm questions. 4. Knows and uses the sum and multiplication symbols. | | | | | | |
| **TEXTBOOK** | | | | | Küçük, Yalçın ve diğ. (2001), Genel Matematik, Eskişehir, Anadolu Üniversitesi Yayınları.  Balcı, Mustafa (2008), Temel Matematik, Ankara, Balcı Yayınları | | | | | | |
| **OTHER REFERENCES** | | | | | Ağlı, Esen (1998), Genel Matematik, Ankara, Anı Yayıncılık. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | |  | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Operations in Number Sets and Number Sets. |
| 2 | Exponential Expressions, Rooted Expressions, Absolute Value. |
| 3 | Algebraic Expressions. |
| 4 | First Order One Unknown Equations. |
| 5 | First Order Two Unknown Equations and Equation Systems. |
| 6 | Factoring and Identities. |
| 7 | Operations in Sets and Clusters. |
| 8 | Midterm |
| 9 | Problems with Clusters. |
| 10 | Functions and Function Types. |
| 11 | Graphic Drawings of First and Second Degree Functions. |
| 12 | Logarithm |
| 13 | Total Symbol (Σ) and Usage |
| 14 | Product Symbol (∏) and Its Use |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | INTRODUCTION TO ECONOMY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 4TH SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | | X | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | | 30 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 40 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The aim of this course is to provide the student with the basic economics knowledge, to teach the theoretical foundations of microeconomics, to present the price formation and the operation of the market. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To have knowledge about basic concepts of economics. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of the course the student;  1- Have knowledge about basic economics concepts. 2- Explains the markets and their operations.   1. Knows the price formation in the market. 2. Knows consumer and producer balance analysis. 3. Have information about the balance of the company. | | | | | | |
| **TEXTBOOK** | | | | | Gülden ÜLGEN – İktisat Bilimine Giriş, Türkmen Kitabevi. Zeynel DİNLER - İktisada Giriş, Ekin Yayınları. | | | | | | |
| **OTHER REFERENCES** | | | | | Fikret ŞENSES – İktisada (Farklı Bir) Giriş, İletişim Yayınları. Sadun AREN – Ekonomi Dersleri, İmge Kitabevi.  Mahfi EĞİLMEZ – Örneklerle Kolay Ekonomi, Remzi Kitabevi. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | General information: Definition, scope and method of economy. |
| 2 | Analysis of economic activities: Need, scarcity, selection and production possibilities curve. |
| 3 | A short history of economics. |
| 4 | Price mechanism: Demand and flexibility. |
| 5 | Price mechanism: supply and flexibility. |
| 6 | Price mechanism: Some applications according to market balance and flexibility. |
| 7 | Demand analyzes: Cardinal and ordinal benefit approach (Consumer balance). |
| 8 | Mid-term exam |
| 9 | Supply tests: Production function, production costs and producer balance. |
| 10 | Market equilibrium: Fully competitive market. |
| 11 | Market equilibrium: Missing competition markets and monopoly. |
| 12 | Market equilibrium: Other incomplete competition markets, monopolistic competition and oligopoly |
| 13 | Reasons for wage differences, capital, interest, rent and profit. |
| 14 | Income distribution. |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Has knowledge about different theoretical approaches at the advanced level in the field of psychology that are supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental application skills for psychology applications |  |  | **X** |
| 3 | Has knowledge and/or skills related to assessment-evaluation tools used in different sub- areas of psychology and also the principles of psychological evaluation. |  | **X** |  |
| 4 | Recognizes the contributions of the basic approach and perspective of psychology to other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has knowledge about the developments, research, problems, and practices in the field of  psychology in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the field of psychology and appropriate research methods (qualitative/quantitative) (Produces  research question by using the knowledge of psychology field; uses scientific problem solving, critical thinking approach and interprets the obtained results) |  |  | **X** |
| 7 | Has the skills to collect data, analyze by using appropriate statistical methods, interpret and report |  | **X** |  |
| 8 | Has the skill to report research results in accordance with scientific writing format |  |  | **X** |
| 9 | Has the competence to use necessary information and communication technologies to access information and dissemination of information |  |  | **X** |
| 10 | Has knowledge about relevant legislation and / or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge / skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics and differences such as age, gender, ethnic group, national identity, religion, sexual orientation, disability and socio-economic status  should not be a bias reason |  |  | **X** |
| 13 | Produces a research question by using his / her knowledge related to psychology; uses scientific problem solving approach and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of the  field of psychology and in the activities for the benefit of society |  |  | **X** |
| 15 | To be able to inform individuals and institutions on issues related to psychology; has the competence to convey his/her thoughts and solutions to the problems in written and orally |  |  | **X** |
| 16 | Has the competence to share his/her data-based opinions on psychology studies and/or suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence to follow the information in the field and communicate with colleagues by using English at B1 level which is the dominant language in psychology literature |  |  | **X** |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | ETHICS IN PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | | 3 | 4 | COMPULSORY (X)  ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
| X | |  | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Corrective ethics and positive ethics, basics of ethical behavior, APA ethics, TPD ethical rules, professional skills and competence, professional boundaries and ethics, confidentiality and ethics, professional problems and ethics, assessment and ethics, psychotherapy and ethics, research methods and ethics | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to teach students the ethical rules of the psychology profession and to provide them an environment in which they can produce solutions to problems that may be encountered in the field of  applied psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Ethical principles in psychology are among the core courses which form  the basis of professional competence and practical skills in all subfields of psychology. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To recognize the APA and Turkish Psychological Association's Code of Ethics 2. To recognize situations which need to be decided following ethical laws and question potential problems with the scientific problem-solving approaches 3. To define professional boundaries and limitations in the field of psychology 4. To apply ethical standards in personal and professional development 5. To combine theoretical knowledge with practice and to analyze ethical situations in depth 6. To name situations that create an ethical dilemma, to identify and solve the problems | | | | | | |
| **TEXTBOOK** | | | | | Knapp, S.J. & Vande Creek, L.D. (2010). Psikologlar İçin Pratik Etik:  Pozitif Yaklaşım. Çev.: M. Yılmaz, T.F. Karahan, S.B. Çelik, M.E. Sardoğan. (Orijinali, APA, 2006) Ankara: Mentis Yayıncılık. | | | | | | |

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| **OTHER REFERENCES** | Türk Psikologlar Derneği Etik Yönetmeliği (2004). Türk Psikoloji Bülteni,  Sayı: 33 (Haziran 2004): 20-34. https:/[/www.psikolog.org.tr/tr/files/folder/etik-yonetmeligi-x389.pdf](http://www.psikolog.org.tr/tr/files/folder/etik-yonetmeligi-x389.pdf) |
| **TOOLS AND EQUIPMENTS REQUIRED** | Laptop, projector |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course and evaluation of the requirements |
| 2 | Definition and history of ethics in psychology |
| 3 | Corrective and positive ethics - Basics of ethical behavior |
| 4 | APA and ethics |
| 5 | TPD Code of Ethics (Rules) |
| 6 | Decision making in the face of ethical problems |
| 7 | Professional limits and ethics |
| 8 | Midterm |
| 9 | Confidentiality, protection of records and ethics |
| 10 | Evaluation and ethics - Specific issues and ethics in the psychotherapy process |
| 11 | Scientific research and ethics |
| 12 | Scientific research and ethics |
| 13 | Case studies and discussion of ethics |
| 14 | Case studies and discussion of ethics |
| 15 | General review |
| 16, 17 | Final exam |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | THEORIES OF PERSONALITY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | | 1 | | 10 |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others (Role play) | | | | 1 | | 10 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes the definition and measurement of personality and examination, comparison and criticism of personality theories. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to examine both fundamental personality theories and the explanations of these theories related to the factors affecting personality, psychological health, and psychological patterns | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Skills to analyze personality, psychological health and psychopathological patterns | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students   1. Define the concept of personality 2. Have knowledge about measurement and evaluation of personality 3. Get familiar with personality theorists 4. Understand personality, psychological health and psychopathological patterns emphasized by theories of personality 5. Have knowledge about psychodynamic, humanistic and existential personality theories | | | | | | |
| **TEXTBOOK** | | | | | Burger, J. M. (2006). *Kişilik.* İstanbul: Kaknüs Yayınları | | | | | | |
| **OTHER REFERENCES** | | | | | Carducci, B. J. (2009). *The psychology of personality.* 2nd Ed. London: Wiley-Blackwell.  Shultz, D. P. & Shultz, S.E. (2001). *Modern Psikoloji Tarihi* (Çev. Y.Aslay). İstanbul: Kaknüs Yayınları. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition of personality |
| 2 | Overview of personality theories and approaches |
| 3 | Measurement and evaluation of personality |
| 4 | Sigmund Freud and Psychoanalytic Theory |
| 5 | Sigmund Freud and Psychoanalytic Theory (Defense mechanisms) |
| 6 | Carl Gustav Jung and Analytical Psychology |
| 7 | Alfred Adler and Individualistic Psychology |
| 8 | Mid-term exam |
| 9 | Karen Horney and Holistic Approach |
| 10 | Carl Rogers and Person-Centered Approach |
| 11 | Abraham Maslow and Self-actualization Theory & Quiz |
| 12 | Albert Bandura and Social Cognitive Theory |
| 13 | Erik Erikson and Psychosocial Development |
| 14 | Comparison of the theories and critically review of theories |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Sign: Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| --- | --- |
| **SEMESTER** | FALL |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | PSYCHOPATHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH  SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes the difference between normal and abnormal behavior/mind, definition and types of abnormality, current diagnostic  systems, and their critiques. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to help students learn normal and abnormal mind/behavior processes, theories explaining the development of  abnormality, and how abnormality is classified. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The ability recognize characteristics of psychopathological disorders and their risk factors. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students;   1. will distinguish between normal and abnormal behavior/mental processes 2. will know the classification systems used for abnormality 3. will have an idea about the symptoms, prevalence and development processes of common psychopathologies, | | | | | | |
| **TEXTBOOK** | | | | | Tuna, E. & Öncül-Demir, Ö. (2020). *DSM-5’e Göre Anormal Psikoloji*. Ankara: Nobel Akademik Yayıncılık. | | | | | | |
| **OTHER REFERENCES** | | | | | Davison, G.C. & Neale, J. M. (2011). *Anormal Psikolojisi*. (Çev Ed. İhsan Dağ). Ankara: Türk Psikologlar Derneği Yayınları. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Acquaintance phase, and definition and history of psychopathology |
| 2 | Current approaches in abnormal psychology |
| 3 | Diagnosis, clinical evaluation and research |
| 4 | Mood disorders |
| 5 | Anxiety disorders, trauma-related disorders |
| 6 | Obsessive compulsive and related disorders |
| 7 | Dissociative disorders and somatic symptom disorders |
| 8 | Midterm exam |
| 9 | Schizophrenia and other psychotic disorders |
| 10 | Eating disorders |
| 11 | Sexual disorders |
| 12 | Substance use disorders |
| 13 | Psychological disorders in childhood, adolescence and older age |
| 14 | Personality disorders |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | PSYCHOLOGICAL TESTING AND MEASUREMENT |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | | 1 | | 30 |
| 2nd Mid-Term | | | | |  | |  |
| Quiz | | | | |  | |  |
| Homework | | | | |  | |  |
| Project | | | | | 1 | | 10 |
| Report | | | | | 1 | | 20 |
| Others ( ) | | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | |  | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers reliability, validity, item analysis, and norm values. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course are to introduce the essentials of psychological testing, technical and methodological principles. At the end of the course the students are expected to be able to appreciate various psychological tests for their purpose and usages be able to examine a test for its psychometric parameters such as norm, standard scores, reliability and validity. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | |  | | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Being able to understand the nature of psychological construct and testing. 2. Being able to comprehend the psychological measurement and evaluation. 3. Being able to interpret the psychometric characteristics of psychological tests 4. Being able to get the psychometrics methodology 5. Being aware of the ethical issues in psychological tests and scales | | | | | | | |
| **TEXTBOOK** | | | | | Erkuş,A.Sünbül,Ö.,Ömür-Sünbül,S.,Yormaz,S.&Aşiret,S. (2017). Psikolojide ölçme ve ölçek geliştirme –II Pegem Akademi, Ankara. Murphy,K. R. & Davidshofer, C. O. (2005). Psychological Testing: Principles&Applications, 6th. Ed. New Jersey: Pearson Education Int. | | | | | | | |
| **SUPPLEMENTARY MATERIAL** | | | | |  | | | | | | | |

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| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, Projection device |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction and overview of the syllabus |
| 2 | Principles of psychological testing and measurement. definition of measurement, evaluation, criterion, measurement unit, measurement of error etc. |
| 3 | Definition of psychological testing, types of psychological testing, applications and historical perspective of psychological test. |
| 4 | Scales of measurement and standard scores |
| 5 | Types of psychological norm |
| 6 | Reliability: classical tests theory, definition of reliability, conceptualization of error. |
| 7 | Models of reliability of: test-retest reliability, parallel form reliability, split-half reliability |
| 8 | Midterm |
| 9 | Validity: the definition of validity, content validity, criterion-related validity. |
| 10 | Construct-related validity, relationship between reliability and validity |
| 11 | Item analysis |
| 12 | Item analysis |
| 13 | Testing and society: analyzing the societal consequences of psychological testing and test. test use and  test fairness |
| 14 | Ethical principles relevant to psychological testing |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be  discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | FORENSIC PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers essential theories of crime, the psychology of criminals, the intersection of law and psychology, interviewing the suspects, rehabilitation, and the psychology of victims and witnesses. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to examine the basic concepts of forensic psychology, the relationship between crime and psychology, and criminal rehabilitation practices. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | At the end of this course, students are expected to have knowledge about the place, applications and uses of psychology in the law and legal  system. | | | | | | |
| **COURSE OUTCOMES** | | | | | Learning outcomes of this course include   1. Recognition of the field of forensic psychology and its fields of study 2. Learning the theories of forensic psychology 3. Understanding the legal processes and the place of psychology in these processes 4. Defining basic forensic concepts such as crime and criminal 5. Gaining the ability to analyze forensic psychology cases and research. | | | | | | |
| **TEXTBOOK** | | | | | Canter, D. (1999). Suç Psikolojisi. Ankara: İmge Kitabevi Yayınları, Ankara. | | | | | | |
| **OTHER REFERENCES** | | | | | Tören M, Adalet Psikolojisi, 6. Baskı, Başkent Matbaası, Ankara, 2007 Davies, G. ve Beech, A. (2012). Forensic psychology: Crime, justice, law and interventions (2. baskı). UK: Blackwell.  Bonta, J. ve Andrews, D. A. (2017). The psychology of criminal conduct (6. baskı). NY: Routledge. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to Forensic Psychology |
| 2 | Fundamental Theories in Forensic Psychology I |
| 3 | Fundamental Theories in Forensic Psychology II |
| 4 | Crime and Criminal I |
| 5 | Crime and Criminal II |
| 6 | Law and Psychology |
| 7 | Criminal Profile Detection |
| 8 | **MIDTERM EXAM** |
| 9 | Duties of Forensic Psychologists |
| 10 | Classification of Criminals |
| 11 | Interviewing the Suspects |
| 12 | Rehabilitation |
| 13 | Victim |
| 14 | Witness Psychology |
| 15 | General review |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | X |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | X |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions of the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | X |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | HEALTH PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | | 2 | | 10 |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others (Filling health logs) | | | | 10 | | 10 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers the basic concepts and theories of health psychology as well as the applications of health psychology. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main aim of this course is to introduce health psychology and to examine the role of behaviors on physiological health. In addition, another  aim of this course is to address how the illness process can be managed better. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | An ability to create positive effects on health through behavioral changes. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students   1. Gain knowledge about the scope of health psychology, 2. Understand the importance of health-behaviors, 3. Know health-compromising behaviors and have an idea of how to change them, 4. Understand the adverse effects of stress on health and know effective strategies in coping with stress. | | | | | | |
| **TEXTBOOK** | | | | | Taylor, S. E. (2015). *Health psychology* (9. Ed.). New York: McGraw-Hill Education. | | | | | | |
| **OTHER REFERENCES** | | | | | Okyayuz, Ü. H. (1999). *Sağlık psikolojisi.* Ankara: Türk Psikologlar Derneği Yayınları. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition and scope of health psychology |
| 2 | The systems of the body and their functions |
| 3 | The mind-body bond |
| 4 | Health-promoting behaviors |
| 5 | Health-compromising behaviors and habits |
| 6 | Changing health-compromising behaviors and habits |
| 7 | Stress and its relationship with illnesses |
| 8 | Mid-term exam |
| 9 | Strategies for coping with stress |
| 10 | Management of pain experience |
| 11 | Management of chronic illnesses |
| 12 | Psychological issues in the process of terminal illnesses |
| 13 | Heart Disease, Hypertension, Stroke, and Type II Diabetes |
| 14 | Psychoneuroimmunology and Immune-Related Disorders |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Sign: Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | Traffic Psychology |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5th SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course traffic psychology topics, such as driver behaviors, psycho-  technical evaluation, risk-taking, and driver rehabilitation, are introduced both in theoretical and applied ways. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To introduce with the topic, research methods and approaches of traffic psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | The students who succeeded in this course;   * Will be able to explain about the research topics and methods of traffic psychology. * Will be able to discuss the different motivations and processes underlying the human behavior in traffic context. * Will be able to express cognitive skills of drivers. * Will be able to explain the theoritical knowledge and approaches that is learnt during the course by making research aiming at decreasing traffic safety problems * Will be able to explain role of social- cultural factors and prevention strategies. | | | | | | |
| **TEXTBOOK** | | | | | Shinar, D. (2017). Traffic safety and human behavior (2. ed.). Emerald Publishing Limited.  ISBN: 978-1786352224 | | | | | | |
| **OTHER REFERENCES** | | | | | Amado, S., Koyuncu, M., & Kacaroglu, G. (2004). Evaluation of factors  affecting safe driving: Demographic factors, experience, personality and psycho-technical evaluation. Turkish Journal of Psychology. 19(53), 23- | | | | | | |

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|  | 47.  Amado, S., Koyuncu, M., & Kaça, G. (2015). Comparison of three systems for psychotechnical assessment used in Turkey. Transportation research part F: traffic psychology and behaviour, 32, 78-90. |
| **TOOLS AND EQUIPMENT REQUIRED** | Computer and projection device. |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to traffic psychology |
| 2 | Research methods & Theories and Models of driver behavior |
| 3 | Driver capacities and individual differences: Vision, visual attention, visual search |
| 4 | Driver capacities and individual differences: Older drivers |
| 5 | Psycho-technical assessment of drivers |
| 6 | Psycho-technical assessment of drivers |
| 7 | Driving style: Speed and Safety |
| 8 | Midterm |
| 9 | Driving style: Personality and aggressive driving |
| 10 | Driver temporary impairments: Alcohol and driving, drugs and driving |
| 11 | Driver Temporary impairments: Distraction and inattention |
| 12 | Vulnerable road users: Pedestrians |
| 13 | Vulnerable road users: Motorcyclists |
| 14 | Accident/Crash Causation and Analysis |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | SPORT PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH  SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes a general introduction to sport psychology and an examination of sport psychology's application and research areas. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to provide students with knowledge and skills about the  psychological support they can provide to athletes and teams within the framework of sport psychology theories. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Knowledge and skills on sport psychology theories and practices. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. know the basic sport psychology theories, 2. be able to apply sport psychology theories to sport related issues, 3. prepare training activities that increase the motivation and performance of the athletes, 4. plan and conduct scientific research on sport-related subjects. | | | | | | |
| **TEXTBOOK** | | | | | Cox, R. (2011). Sport psychology: Concepts and applications. Boston: McGraw-Hill. | | | | | | |
| **OTHER REFERENCES** | | | | | Doğan, O. (2015). *Spor Psikolojisi.* Ankara: Detay Yayıncılık.  Karageorghis, C. I., Terry, P. C. (2017). *Spor Psikolojisi*. (Trans. Ed. Erdal Demir). Ankara: Nobel Akademik Yayıncılık | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Acquaintance phase, foundations and theories of sport psychology |
| 2 | Sport and personality |
| 3 | Self-confidence and intrinsic motivation |
| 4 | Goal perspective theory |
| 5 | The effect of attention and emotions on performance |
| 6 | Anxiety, stress, and mood relationships |
| 7 | Coping and intervention strategies in sport |
| 8 | Midterm exam |
| 9 | Imagery and similar techniques in sport |
| 10 | Psychological skills training |
| 11 | Team cohesion, leadership and communication in sport |
| 12 | Aggression and violence in sports |
| 13 | The psychology of athletic injuries and career termination in sport |
| 14 | Negative aspects of sport and exercise |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | Political Psychology |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 2 | | (15+15) |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | To understand the concepts and theories in the field of political psychology To discuss the relationship between politics and phenomena such as  personality, cognition, social identity, emotions and leadership | | | | | | |
| **COURSE OBJECTIVES** | | | | | To discuss political phenomena and behaviors within the framework of social and cognitive theories; understanding the psychological roots and  consequences of politics | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The main contributions of this course are: To recognize the basic concepts of political psychology, to understand the theories and concepts related to political psychology, to examine the examples of academic studies related to political psychology and to be able to gain the necessary information to  follow the current researches in the field of political psychology. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of the semester, students are expected to have knowledge about the basic concepts and theories of political psychology. | | | | | | |
| **TEXTBOOK** | | | | | Cottam, M. L., Dietz-Uhler, B., Mastors, E., & Preston, T. (2009).  *Introduction to Political Psychology*. Newyork: Psychology Press. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, laptop, photocopy machine | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to political psychology |
| 2 | Politics and personality |
| 3 | Cognition, social identity, emotions, and attitudes in political psychology |
| 4 | Groups and political psychology |
| 5 | Politic leaders |
| 6 | Voting anf the role of media |
| 7 | Political psychology and racism |
| 8 | Mid-term exam |
| 9 | Political psychology and nationalism |
| 10 | Terrorism |
| 11 | International security and conflict |
| 12 | Conflict resolution |
| 13 | Homework presentations |
| 14 | Homework presentations |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

Instructor(s):

Signature: Date:



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | VISUAL COMMUNICATION I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Communication, basic language of visual communication, visual  perception, visual signification and abstraction. Examples of visual communication are evaluated. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To introduce basic visual language, concepts and process of visual  communication that provide understanding, interpreting and producing to different visual forms | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The course provides a theoretical basis in the field of visual communication | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Interpreting the evolution of visual communication tools chronologically. 2. Explaining impact to arts scene of communication tools 3. Using visual communication techniques in creative design process | | | | | | |
| **TEXTBOOK** | | | | | Öztuna H.Yakup (2007), Görsel İletişimde Temel Tasarım, İstanbul: Yorum Sanat ve Yayıncılık | | | | | | |
| **OTHER REFERENCES** | | | | | Uçar, Tevfik Fikret (2004), Görsel İletişim ve Grafik Tasarım, İstanbul: İnkılap Kitapevi | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, Projection | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Communication |
| 2 | Communication and its types |
| 3 | Mass communication |
| 4 | Mass communication tools |
| 5 | Visual communication and its types |
| 6 | Visual communication tools I |
| 7 | Visual communication tools II |
| **8** | **MID-TERM EXAM** |
| 9 | Visual perception |
| 10 | Examples of early visual communication |
| 11 | Contemporary visual communication |
| 12 | Examples of photography and evaluation |
| 13 | Examples of graphics design and evaluation |
| 14 | Examples of advertisement and evaluation |
| 15 | General review |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | HISTORY of ART I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Concepts of art, artist, artwork, first works of art, Paleolithic, Mesolithic, Neolithic, Chalkeolithic, Early Bronze Period, Hittite, Phrygian, Urartian Period settlements, features, architectural examples, excavations and finds  from these areas. The emergence, development, beliefs, arts and interactions of civilizations. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Handling the stylistic features of the painting and sculpture architectural examples of civilizations in the Near East and the West in the period from prehistory to the Renaissance, thus improving the visual perception of the student. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Explains the social and historical values of the past civilizations in the works of art. 2. Evaluates the art relations between different cultures. 3. Evaluates an artistic phenomenon with its historical, sociological, aesthetic, psychological, philosophical and political dimensions. 4. Explain the theories about the origin of art. | | | | | | |
| **TEXTBOOK** | | | | | 1. Bell, Julian (2009). Sanatın Yeni Tarihi, NTV Yayınları 2. Gombrich, E. H. (1992). Sanatın Öyküsü, İstanbul: Remzi Kitabevi | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Turani, Adnan (2000). Dünya Sanat Tarihi, Ankara: Remzi Kitabevi, 2. Turani, Adnan (1995). Sanat Terimleri Sözlüğü, İstanbul: Remzi Kitabevi, 3. Boardman, John (2005). Yunan Sanatı, İstanbul 4. Akurgal, Ekrem (1995). Anadolu Uygarlıkları, İstanbul. 5. Akurgal, Ekrem (2000). Anadolu Kültür Tarihi, Ankara | | | | | | |

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| **TOOLS AND EQUIPMENT REQUIRED** | Computer and projection device |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Informing about the scope and purpose of the course. Definition and emergence of civilization. |
| 2 | Prehistoric periods (Paleolithic-Mesolithic-Neolithic-Chalcolithic) |
| 3 | Mesopotamian Art |
| 4 | Sumerians |
| 5 | Hittite Art |
| 6 | Urartian and Phrygian period |
| 7 | Egyptian Civilization and Art |
| 8 | MIDTERM |
| 9 | Greek Art |
| 10 | Roman Art |
| 11 | Early Christian and Byzantine Art |
| 12 | Medieval European Art |
| 13 | Gothic Art |
| 14 | Gothic Art |
| 15 | General evaluation |
| 16, 17 | FINAL EXAM |

|  |  |  |  |  |
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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

|  |  |
| --- | --- |
| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | BASIC PHOTOGRAPHY |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 60 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | |  |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Photographic cameras, optical image, lenses, exposure, light, color and  composition, digital cameras, printing, and photograph shooting. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Gaining photographic skills, practicing photo shooting, learning  photograph technologies and technique of photography | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Ability to choose camera type for the purpose 2. Ability to choose lens type for the purpose 3. Ability to find source and direction of light 4. Ability to take photos with automatic settings. Ability to take photos with manual settings | | | | | | |
| **TEXTBOOK** | | | | | Kılıç, Levend (2002). Fotoğrafa Başlarken, Ankara: Dost Yayınları | | | | | | |
| **OTHER REFERENCES** | | | | | İkizler, Emre (2007). Filmden Dijitale Fotoğraf, Emre, İstanbul, Sel Yayınları.  Prakel, David, (2012). Fotoğrafta Işık, David, İstanbul, Homer Kitabevi. Prakel, David, (2011). Fotoğrafta Kompozisyon, David Parkel, İstanbul, Homer Kitabevi. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer, Projection, photography studio | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | World of Photography |
| 2 | World of Photography |
| 3 | Cameras and Systems of Image |
| 4 | Cameras and Systems of Image |
| 5 | Lenses |
| 6 | Lenses |
| 7 | Exposure |
| 8 | Midterm |
| 9 | Exposure |
| 10 | Digital Photography |
| 11 | Digital Photography |
| 12 | Cameras and Systems of Image |
| 13 | Light and Color |
| 14 | Light and Color |
| 15 | General Evaluation |
| 16, 17 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | BASIC CONCEPTS OF ART |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The origin and source of art, the art and the concept of representation, the art and depiction concept, and the relationship between art and craft. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To analyze the social foundations of the art,to understand the theoretical conceptof art with the social foundations. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course contributes to the basic knowledge of processes of art and design, thus developing the intellectual side of students. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Students learn about the concepts of art and art education to understand the requirements. 2. They learn the place of the artist in society 3. They learn the formation of the process of artwork 4. They understand the development process of the art object by theory, philosophy and social discussions. | | | | | | |
| **TEXTBOOK** | | | | | Wölfflin, Heinrich (2000). Sanat Tarihinin Temel Kavramları, (Çev: | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Alakuş, A.Osman ve Mercin Levent (2009). Sanat Eğitimi ve Görsel Sanatlar Öğretimi, Pegem Akademi, Ankara 2009 2. Atalayer, F. Temel Sanat Ögeleri (1993), Eskişehir, 3. Boydaş, Nihat. Sanat Eleştirisine Giriş (2004), Gündüz Eğitim ve Yayıncılık, Ankara | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Information about the Content and Purpose of the Course |
| 2 | Human-nature relationship and the Art |
| 3 | Human-nature relationship and the Art |
| 4 | Magic and Art |
| 5 | Magic and Art |
| 6 | Art and Representation |
| 7 | Art and Representation |
| 8 | Midterm Exam |
| 9 | Art and Morality-Art and Freedom |
| 10 | Art and Morality-Art and Freedom |
| 11 | Art and Technology-Art, Media and Communication. |
| 12 | Art and Technology-Art, Media and Communication. |
| 13 | Art, Education and Culture-Art and Economics |
| 14 | Art, Education and Culture-Art and Economics |
| 15 | General review |
| 15,16 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | X |
| 2 | Has fundamental skills for psychology applications |  |  | X |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | X |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | X |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | X |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | X |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | X |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | X |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | X |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | X |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | X |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | DRAWING I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH  SEMESTER | 3 | | - | - | | 3 | 3 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers abstract and concrete drawing with pencil and charcoal pencil, composition, light-shade, tone, texture, rhythm, samples, criticism  of works. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to introduce the basic concepts such as proportion of the pattern, dimensions, plan, form, balance and contrasts and to enable  students transfer visuals on surface. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops the intellectual side and dexterity of the student. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students;   1. will learn basic concepts of drawing 2. will know proportion, dimensions, plan and form concepts, 3. will learn the basic techniques of drawing 4. will draw figures, objects, and space, 5. will transfer the visuals on two-dimensional space correctly | | | | | | |
| **TEXTBOOK** | | | | | Ryder, Anthony (1999). *The Artist's Complete Guide to Figure Drawing*. Watson-Guptill Press | | | | | | |
| **OTHER REFERENCES** | | | | | Parramon, Jose M, (2007). *Sanatçılar İçin İnsan Anatomisi*. Remzi Kitabevi, İstanbul  Aristides Juliette (2006). *Classical Drawing Atelier*. Watson-Guptill Publication, New York | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Model, Objects, Easel, Paper, Pencil, Paint materials. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction, basic concepts and techniques of drawing. Line types and experimental drawings |
| 2 | Fiction at the object arrangement. Proportion at the object arrangement. |
| 3 | Examples of the concepts of ratio and proportion analysis, discussion and sketch work |
| 4 | Horizontal - vertical motion - composition, application of the concepts of ratio and proportion |
| 5 | Arrangement for perspective with boxes, tables, chairs and so on. materials |
| 6 | Drawings from organic and inorganic objects |
| 7 | Drawings from organic and inorganic objects |
| 8 | Midterm exam |
| 9 | Figure Ratio - ratio composition-drawing studies from model |
| 10 | Figure Ratio - ratio composition-drawing studies from model |
| 11 | Detail drawing studies from model |
| 12 | Portrait drawings |
| 13 | Portrait drawings |
| 14 | Self portrait drawings |
| 15 | General evaluation |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| --- | --- |
| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | SCULPTURE I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Fundamentals of the art of sculpture, the basic plastic values of sculpture:  light-shadow, space-fullness, and proportional relations, realistic sculpture studies such as figures, busts, reliefs. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Gaining the ability of three-dimensional perception and three-dimensional  application, gaining the ability to abstract thinking and problem solving, developing of visual language | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Students learn to see and perceive the basic principles and art elements on which the art of sculpture is based | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To grasp the fundamental plastic values of the art of sculpture 2. Learning three-dimensional perception 3. Learning to relate different forms | | | | | | |
| **TEXTBOOK** | | | | | Sanat ve Kuram, Paul Wood, Charles Harrison, Küre Yayınları, 2011 | | | | | | |
| **OTHER REFERENCES** | | | | | 30,000 yıl öncesinden günümüze heykel, Şenyapılı, Önder (2003), Metu Press. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Avanos Mud, mud cutting wire, hibiscus sets and other work sets | | | | | | |

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| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Making the necessary preparations for the bust study from the live model |
| 2 | Bust study from live model |
| 3 | Bust study from live model |
| 4 | Bust study from live model |
| 5 | Taking a mold of the bust work from the live model |
| 6 | Making the mold of the bust work from the live model ready for presentation |
| 7 | Making the mold of the bust work from the live model ready for presentation |
| **8** | **MID-TERM EXAM** |
| 9 | Making the necessary preparations for figure work from the live model |
| 10 | Starting figure work from a live model |
| 11 | Figure work from a live model |
| 12 | Figure work from a live model |
| 13 | Figure work from a live model |
| 14 | Figure work from a live model |
| 15 | Genel değerlendirme |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | TEACHING PAINTING I |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Line work, composition, open-dark tissue surveys, open-closed composition, asymmetric balance, interior-exterior operations, pictures of  self-formulation relationship between form, portrait deformation and quarterly. | | | | | | |
| **COURSE OBJECTIVES** | | | | | - | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | They will learn about composition and fictional content by drawing and  coloring (in ink) materials, personal tie-ups and collected objects, flair, charcoal and form-content. | | | | | | |
| **TEXTBOOK** | | | | | Reading List: Color and Harmony, Pattern, Ways of Seeing, New Art  History, Composition and Editing, The Story of Art, The Story of Modern Art, Art and Illusion, | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | - | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Organic, geometric, observation based line studies |
| 2 | Tone studies on cube, sphere, triangular prism |
| 3 | Creation Light-shadow, intonation studies in industrial objects (drape, object, object studies, composition creation researches) |
| 4 | Creating textures with lines related to natural and artificial textures (landscape, line drawings based on observation and texture creation and translation, texture transfers) |
| 5 | Landscape or still life study (35x50cm) based on observations with point, line (horizontal, vertical, diagonal lines) and natural textures |
| 6 | Exterior space based on observation with flare on paper, a figured interior and a reflection on a metal surface |
| 7 | Objects symbolization (white in-out black, out-white in-black object studies) |
| 8 | Midterm |
| 9 | Symmetrical - asymmetric figurative studies based on observation with Lavi |
| 10 | Interior and space drawing, lighting and toning studies |
| 11 | Object and landscape drawings, lighting and toning exercises |
| 12 | Pictures of self-formulation relationship between form (3-dimension) and figure (2-dimension) |
| 13 | Semantic and formal structure changes in form and shape research, segmentation and analysis studies |
| 14 | Semantic and formal structure changes in form and shape research, segmentation and analysis studies |
| 15 | General evaluation |
| 16, 17 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

|  |  |
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| **SEMESTER** | Fall |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | GLASS TECHNIQUES I |

|  |  |  |  |  |  |  |  |  |  |  |  |
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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 20 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 40 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The student will apply a multitask glass fusing. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To practice their glass cutting skills, to be aware about which points are important in glass fusing, to learn about the important points in glass fusing, o present an artist; during that time and his aspect to glass art. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Will be able to know about one glass artist and his/her aspect to glass. 2. Gain the skills to present a subject. 3. Create a common sense of working and sharing information | | | | | | |
| **TEXTBOOK** | | | | | Çağdaş Cam sanatı Fırın Teknikleri ve Uygulamalar, Keith Cummings (Çeviren Mustafa Ağatekin), Karakalem Kitabevi Yayınları, 2011 | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | - | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Glass Artists |
| 3 | Presentation Groups |
| 4 | Delivering information for glass cutting according to fusing. To cut a stated shape. |
| 5 | Preparations for painting and fusing glass. |
| 6 | Finishing the stage of glass cutting. |
| 7 | The glass fusing process |
| 8 | Midterm |
| 9 | The glass painting process. |
| 10 | The evaluation of the glass fusing painting process. |
| 11 | Presentations |
| 12 | Presentations |
| 13 | Presentations |
| 14 | Presentations |
| 15 | Evaluation |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | FALL |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | ANIMATION DESIGN I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Within the scope of this course, three-dimensional technical expression methods are examined in the drawings. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to have theoretical and applied knowledge in the field of animations. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course contributes to the basic knowledge of processes of art and design, thus developing the intellectual side of students. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students;   1. Will be able to explain three-dimensional technical expression methods in drawings. 2. Will be able to transfer drawings using different drawing materials. 3. Will be able to present the resulting drawing appropriately. | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Life-Drawing |
| 2 | Life-Drawing |
| 3 | Locating |
| 4 | Locating |
| 5 | Proportions |
| 6 | Proportions |
| 7 | Light And Shadow |
| 8 | Midterm Exam |
| 9 | Light And Shadow |
| 10 | Color |
| 11 | Color |
| 12 | Texture |
| 13 | Texture |
| 14 | Practices |
| 15 | General evaluation |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | X |
| 2 | Has fundamental skills for psychology applications |  |  | X |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | X |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | X |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | X |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | X |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | X |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | X |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | X |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | X |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | X |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | TECHNIQUES OF ANIMATION I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH  SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers the history, rules and practices of animations. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to provide students with knowledge and skills about animation. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops the intellectual side and skills of the students. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. be able to define animation techniques. Define the general rules of animation, cinema knowledge, and the process of making animations. 2. plan the relationship between movement and timing: design the motion, plan the timing of the motion and draw, repeat the relationship between movement and timing. 3. test the studies about movement : test the suitability of movements and   timing according to the given subject, solve the problems about timing, correct and edit them. | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A laptop and a projector | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition of animation |
| 2 | History of animation |
| 3 | Basic rules in animation |
| 4 | Samples of fundamental rule: hop the ball animation |
| 5 | Design of motion and timing |
| 6 | Human motions in animation |
| 7 | Sample and practise of cycle walking animation |
| 8 | Midterm exam |
| 9 | Watching samples of animated film |
| 10 | Character design and animated this character |
| 11 | Hierarchy of motion and interactive motion |
| 12 | Practise drawing between frames to key frames |
| 13 | Layout in animation, motions in layout |
| 14 | Sample of animation by practise |
| 15 | General evaluation |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | CERAMIC DESIGN I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Basic concepts of ceramic design, ceramic raw materials, ceramic shaping,  drying, firing processes | | | | | | |
| **COURSE OBJECTIVES** | | | | | To make a basic introduction to ceramic design, to know its raw materials,  to understand the ceramic production process | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Knows the basic concepts of ceramic technology 2. Recognizes ceramic raw materials and learns how to use them 3. Gain basic knowledge about mud preparation/shaping methods 4. Has basic knowledge/skills about drying and firing technology 5. Learns the process of transforming raw material into product | | | | | | |
| **TEXTBOOK** | | | | | - | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | - | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition of ceramics, brief history, basic concepts |
| 2 | Classification of ceramic clays/products. |
| 3 | Tests applied to raw materials and ceramic products |
| 4 | Grinding in ceramics, mud preparation |
| 5 | Shaping methods, drying, drying methods and points to be considered |
| 6 | Visual presentation of mud preparation and shaping methods |
| 7 | Firing in ceramic |
| **8** | MID-TERM EXAM |
| 9 | Introducing different firing techniques. |
| 10 | Definition and classification of glaze |
| 11 | Glaze raw materials and their properties |
| 12 | Preparation and application of glaze |
| 13 | Visual presentation and information about the glaze used in artistic works |
| 14 | Visual presentation of different firing techniques |
| 15 | General evaluation |
| **16, 17** | **FINAL EXAM** |

|  |  |  |  |  |
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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | CREATIVE DRAMA I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | The contribution of drama to the communication skills of the individual, the sociological and psychological dimensions of drama, the relationship  of terms such as drama in education, role playing, improvisation with the concepts of creativity and communication will be examined. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Expression of the student himself, empathy, etc. to gain communication skills and to integrate with the group. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Students learn the history and definition of creative drama. 2. Uses the methods and techniques of creative drama in practice and in daily life. 3. Learn the difference between creative drama and psychodrama and have more appropriate information about what is and is not. 4. Students will learn about the social psychological format of drama, the history of drama and its applications in education. 5. Students will have the knowledge of basic concepts and terms such as drama, dramatization, dramatic play. 6. Students will be able to use drama and theater techniques. 7. Students will be able to improve their imagination, creativity and aesthetic sensitivity. 8. Students will learn about self-esteem and self-esteem. | | | | | | |
| **TEXTBOOK** | | | | | Adıgüzel, Ö. (2013). Eğitimde yaratıcı drama (3. Baskı). Ankara: Pegem A Yayınları. Ataman, M. (2013). Yaratıcı yazma için yaratıcı drama (2.  Baskı). Ankara: Pegem A Yayınları. Öztürk, A. (Edt.). İlköğretimde drama. Eskişehir: Anadolu Üniversitesi Açıköğretim Fakültesi Yayınları. Adigüzel, H.Ö., (2002) Yaratıcı Drama Yazılar I 1985-1995, Natürel Yayınları, Ankara. Adiguzel, H.Ö., 2004 Yaratıcı Drama Yazılar II, | | | | | | |

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|  | Natürel Yayınları, Ankara. San, İ., Drama ve Öğretim Bilgisi, Natürel Yayınları, Ankara. San, İ.,7.Uluslararası Drama Seminer Notları, Natürel  Yayınları, Ankara. Üstündağ, T., (2004) Drama Öğretmenimin Günlüğü (6. Baskı) Pegem A yayınları, Ankara. |
| **OTHER REFERENCES** | - |
| **TOOLS AND EQUIPMENT REQUIRED** | - |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to Drama |
| 2 | The Benefits and Importance of Drama / Drama Practices |
| 3 | Stages and Techniques of Drama / Drama Practices |
| 4 | Features of Creative Drama / Drama Practices |
| 5 | Principles of Creative Drama / Drama Practices |
| 6 | Dimensions of Creative Drama / Drama Practices |
| 7 | Pioneers of Creative Drama / Drama Practices |
| 8 | Midterm |
| 9 | Interpersonal and Intergroup Communication-interaction / Drama Practices |
| 10 | Game-Role-Improvisation Concepts / Drama Practices |
| 11 | Equipment to be used in Creative Drama Activities / Drama Practices |
| 12 | Rhythm-Music / Drama Practices |
| 13 | Dance, Motion / Drama Practices |
| 14 | Poetry, Fairy Tale / Drama Practices |
| 15 | Rituals and Drama / Drama Practices |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | GERMAN I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | German |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | | 1 | | 60 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The main objective of the course is to improve the skills of writing,  speaking, reading and understanding by means of grammar rules, dialogues used in daily life, texts and various activities that can be done in this field. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To enable the student to express himself/herself in German at a basic level. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Being able to read and understand a reading passage appropriate for the level 2. To be able to use verbs that are frequently used in daily conversations in sentences. To learn about the geographical structure of Germany, to learn the names of cities and countries in Europe. 3. Introducing and greeting yourself 4. Learn about living conditions and education structure in Germany 5. Learning about first degree relatives 6. Understanding and expressing cultural differences | | | | | | |
| **TEXTBOOK** | | | | | Aufderstrasse v.d. (2007) Themen Kursbuch und Arbeitsbuch. Ismaning: Max Hueber Verlag | | | | | | |
| **OTHER REFERENCES** | | | | | Almanca Temel Sözlük, Metin YURTBAŞI, Arion Yayınevi, İstanbul, 2004. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Bilgisayar – Projeksiyon aleti | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Alphabets and letter groups in German, accents in pronunciation |
| 2 | Listening and reading german |
| 3 | Geography, European countries and international vocabulary |
| 4 | Tools and equipment used in school, colors |
| 5 | Numbers, address information |
| 6 | Present tense, auxiliary verbs |
| 7 | Personal and interrogative pronouns, noun case |
| 8 | Midterm |
| 9 | Dialogue in the classroom |
| 10 | Possessive pronouns, weekly lesson plan and lessons |
| 11 | Hours, days, 24 hours/1 day |
| 12 | Leisure time, arranging a date |
| 13 | Wayfinding, noun |
| 14 | Invitation, birthday, seasons |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | FRENCH I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 5TH SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | French |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The main content of the course will enable students to improve their French and improve their practice | | | | | | |
| **COURSE OBJECTIVES** | | | | | To teach students basic French and development of French vocabulary, and to enable them to learn French culture | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course contributes to the basic knowledge of processes of art and design thus developing the intellectual side of students. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Students will speak French fluently 2. Students will gain the ability to communicate in French 3. Students will learn new words and new grammar rules. | | | | | | |
| **TEXTBOOK** | | | | | “Civilisation progressive du français” – Ross Steele; “Vocabulaire progressif du français, Niveau débutant” – Claire Miquel; “Vocabulaire  progressif du français, Niveau avancé” – Claire Miquel; Sözlükler | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction au cours de Français I |
| 2 | Civilisation: La musique française |
| 3 | Vocabulaire: La musique et les instruments musicaux |
| 4 | Film: “La Môme” |
| 5 | Civilisation: Le cinéma français |
| 6 | Civilisation: Le cinéma français |
| 7 | Vocabulaire: Le cinéma |
| 8 | MIDTERM EXAM |
| 9 | Film: “Cash” |
| 10 | Civilisation: La cuisine française |
| 11 | Vocabulaire: La cuisine, les légumes et les fruits |
| 12 | Civilisation: Paris |
| 13 | Vocabulaire: La ville-la campagne, Les Directions |
| 14 | Film: “Paris, je t’aime” |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | X |
| 2 | Has fundamental skills for psychology applications |  |  | X |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | X |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | X |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | X |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | X |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | X |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | X |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | X |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | X |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | X |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | CLINICAL PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH  SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers an understanding of clinical psychology and the current state of clinical psychology’s professional competence and borders in Turkey and worldwide. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to teach the development and scope of the clinical psychology sub-field in light of ethical principles. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Ability to know and compare basic theoretical approaches to addressing and treating mental disorders | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. Get familiar with content, definition, general concepts, and historical process of clinical psychology 2. Know definitions of abnormality in historical development and discuss criteria to define abnormality 3. Have knowledge about basic theoretical approaches in clinical psychology and psychotherapy and discuss their similarities and differences 4. Recognize the basic knowledge and skills about classification, diagnosis, intervention and prevention processes in clinical psychology 5. Have a knowledge on professional responsibilities and training issues of a clinical psychologist 6. Discuss the current discussions regarding the roles and training of clinical psychologists, and examines the situation in Turkey. 7. Recognize scientific knowledge in clinical psychology, summarize and discuss current literature | | | | | | |
| **TEXTBOOK** | | | | | Linden, W., & Hewitt, P. L. (2017). *Klinik Psikoloji - Bir Modern Sağlık*  *Uzmanlık Alanı.* (Çev Ed. Muzaffer Şahin). Ankara: Nobel Akademik Yayıncılık. | | | | | | |

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| **OTHER REFERENCES** | Tuna, E. & Öncül-Demir, Ö. (2020). *DSM-5’e Göre Anormal Psikoloji*. Ankara: Nobel Akademik Yayıncılık.  Davison, G.C. & Neale, J. M. (2011). *Anormal Psikolojisi*. (Çev Ed. İhsan Dağ). Ankara: Türk Psikologlar Derneği Yayınları. |
| **TOOLS AND EQUIPMENT REQUIRED** | A projector and a laptop |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Acquaintance phase, and an overview of clinical psychology |
| 2 | Clinical psychology from past to present |
| 3 | Research and evaluation methods in clinical psychology |
| 4 | Test applications in clinical psychology |
| 5 | Test applications in clinical psychology |
| 6 | Observation and interview techniques |
| 7 | Observation and interview techniques |
| 8 | Midterm exam |
| 9 | Basic features of clinical intervention |
| 10 | Basic features of clinical intervention |
| 11 | Psychotherapy approaches |
| 12 | Psychotherapy approaches |
| 13 | Psychotherapy approaches |
| 14 | Professional, legal and ethical positioning in clinical psychology field |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | EXPERIMENTAL PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY (X )  ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 30 |
| Report | | | | 1 | | 70 |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | |  |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course provides students with knowledge about and hands-on practice with experimental research method in psychology. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to introduce students to major studies in Experimental Psychology and their experimental applications. Students will gain skills about designing an experimental project, practice, analyzing and reporting experimental data. This course also aims to compare and discuss different experimental designs. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The knowledge and experiences gained from this course contribute to many areas such as education, research, health, industry, media and  information technologies, where psychology graduates work. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To be able to design experiments to prove hypotheses 2. Be skilled in preparing the laboratory for performing experiments 3. To be able to analyze the data after application 4. To be able to prepare reports 5. To comprehend the principles of preparing reports | | | | | | |
| **TEXTBOOK** | | | | | Martin, D. W. (2008). *Doing psychology experiments*. Belmont, CA: Thomson-Wadsworth. | | | | | | |
| **OTHER REFERENCES** | | | | | American Psychological Association. (2001). *Publication manual of the American psychological association*. Washington, DC: American Psychological Association. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer for experiments, projection device, response panel. | | | | | | |

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| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Generating Research Ideas |
| 2 | Identifying Ethical Problems |
| 3 | Literature Searches |
| 4 | Group Formation |
| 5 | Writing a Proposal |
| 6 | Data Entry and Analysis Lab. |
| 7 | Group Work |
| 8 | Midterm exam week |
| 9 | Group Work |
| 10 | Group Work |
| 11 | Group Work |
| 12 | Group Work |
| 13 | Data Collection, Entry and Analysis |
| 14 | Oral Defense |
| 15 | Oral Defense |
| 16, 17 | Final exam week |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | INTRODUCTION TO QUALITATIVE RESEARCH METHODS |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 40 |
| Report | | | |  | |  |
| Others | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 30 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes the definition and application of introduction to the qualitative research methods. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to examine qualitative research methods and to conduct this method on the topic of psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Skills to gain ability to conduct scientific research and to gain basis for for theory and application | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students   1. Define ontological, epistemological and methodological positioning in the scientific study 2. Compares qualitative research methods with quantitative research methods. 3. Recognize qualitative research methods and types of analysis (phenomenology, grounded, discourse, etc.) 4. Discuss the application of methods in psychology studies | | | | | | |
| **TEXTBOOK** | | | | | * Carter, S. M. & Little, M. (2016). Justifying knowledge, justifying method, taking action: Epistemologies, methodologies, and methods in qualitative research. *Qualitative Health Research, 17(*10), 1316–1328. doi: 10.1177/1049732307306927 * Kuş, E. (2003). *Nicel-nitel araştırma teknikleri: Sosyal bilimlerde araştırma teknikleri nicel mi nitel mi?* Ankara, Turkey: Anı Yayınları. * Baltacı, S. & Gençöz, F. (2019). Psikolojide Lacanyen söylem analizi: Madde bağımlılığı ve yasa ilişkisinin terapi sürecinde incelenmesi örneği. *AYNA Klinik Psikoloji Dergisi, 6* (1), 38-62. doi: 10.31682/ayna.482168 * Baltacı, S. (2019). Mental durumlarda Kraepelin’in tanılama modeli ile Lacan’ın yapısal yaklaşımının bir karşılaştırması: Konumlanmadan | | | | | | |

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|  | araştırma ve uygulamaya. *Türk Psikoloji Yazıları, 22*(43), 1–10. doi: 10.31828/tpy.13019961.2018.42.02.05 |
| **OTHER REFERENCES** | * Arkonaç, S. A. (2014). Psikolojide söz ve anlam analizi: Niteliksel duruş. İstanbul: Ayrıntı * Bannister, P., Burman, E., Parker, I., Taylor, M., & Tindall,   C. (1994). *Qualitative methods in psychology: A research guide.*  Buckingham: Open University Press.   * Berger, R. (2013). Now I see it, now I don’t: Researcher’s position and reflexivity in qualitative research. *Qualitative Research, 15*(2), 1–16. doi. 10.1177/1468794112468475 * Bilić, B. & Georgaca, E. (2007). Representations of “mental states” in Serbian newspaper: A critical discourse analysis. *Qualitative Research in Psychology, 4*, 167–186. doi: 10.1080/14780880701473573 * Branney, P. (2008). Subjectivity, not personality: Combining psychoanalysis and discourse analysis. *Social and Personality Psychology Compass, 2*(2), 574–590. * Burr, V. (1995). *An introduction to social constructionism.*   London: Routledge Press.   * Elçi, E. (2011). Türkiye'de "kadın olmak" söylemi: Kadınlarla yapılmış bir söylem çalışması. *Psikoloji Çalışmaları Dergisi, 31, 1–28.* * Fischer, C. T. (2009). Bracketing in qualitative research: Conceptual and practical matters. *Psychotherapy Research, 19,* 583– 590. doi: 10.1080/10503300902798375 * Georgaca, E. (2005). Lacanian psychoanalysis and the subject of social constructionist psychology: Analyzing subjectivity in talk. *International Journal of Critical Psychology, 14,* 74–94. * Georgaca, E. (2013). Discourse analytic research on mental distress: A critical overview. *Journal of Mental Health, 1*(11). doi: 10.3109/09638237.2012.734648 * Georgaca, E., & Avdi, E. (2009). Evaluating the talking cure: The contribution of narrative, discourse and conversation analysis to psychotherapy assessment. *Qualitative Research in Psychology, 6,* 233–247. doi: 10.1080/14780880802146896 * Lutz, W. & Knox, S. (2014). Quantitative and qualitative methods for psychotherapy research: Introduction. In W. Lutz, & S. Knox (Eds.) *Quantitative and Qualitative Methods in Psychotherapy Research* (pp. 1–6). Sussex: Routledge.   Parker, I. (2005a). Lacanian discourse analysis in psychology: Seven theoretical elements. *Theory & Psychology, 15*(2)*,* 163–182. doi: 10.1177/0959354305051361 |
| **TOOLS AND EQUIPMENTS REQUIRED** | A projector and a laptop |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition of scientific research and concepts of ontology, epistemology and methodology |
| 2 | Positioning of quantitative and qualitative methods |
| 3 | Introduction to qualitative methods, subjectivity, bracketing, control and trustworthiness |
| 4 | Discussion on project / study ideas |
| 5 | Phenomenology Analysis |
| 6 | Application |
| 7 | Grounded Theory |
| 8 | Mid-term exam |
| 9 | Discourse Analysis |
| 10 | Application |
| 11 | Thematic Analysis, Narrative Analysis and Conversation Analysis |
| 12 | Question Building, Individual Interview and Focus Group Management |
| 13 | Application and Discussion |
| 14 | Application and Discussion |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| 1:None. 2:Partial contribution. 3: Complete contribution | | | | |

**Instructor(s): Sign: Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | PSYCHOLOGICAL TESTS |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 4 | | 20 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes the introduction of the main measurement and assessment tools used in the field of psychology. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to help students to get familiar with the history, applications, and interpretation of the commonly used tests in psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The knowledge of which psychological tests will be used in which situations and the ability to apply these tests | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students   1. Know the main tests in psychology, 2. Have knowledge about intelligence, personality, neuropsychological, and projective tests, 3. Gain skills in the application and interpretation of these tests, 4. Adopt the ethical rules regarding test measurements. | | | | | | |
| **TEXTBOOK** | | | | | Özgüven, İ. E. (2019). *Psikolojik Testler.* Ankara: Nobel Yayınları | | | | | | |
| **OTHER REFERENCES** | | | | | Cohen, R. J. & Swerdlik, M. A. (2018). *Psikolojik Test ve Değerleme- Psychological Testing and Asessment* (Translation from 7. edition; Trans.. Tavşancıl, E.). Ankara: Nobel Yayınları.  Öner, N. (2006). *Türkiye’de kullanılan psikolojik testlerden örnekler: Bir başvuru kaynağı.* Boğaziçi Üniversitesi Yayınevi. İstanbul. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The developmental process of psychological tests |
| 2 | Approaches and classifications oriented psychological tests |
| 3 | Psychometric properties of the tests: Reliability, validity and standardization |
| 4 | Ethical issues regarding psychological tests |
| 5 | Personality tests: The Minnesota Multiphasic Personality Inventory (MMPI) |
| 6 | MMPI application and interpretation activities |
| 7 | Personality tests: The Big Five Personality Test, The Hacettepe Personality Inventory, The NEO-PI-R |
| 8 | Mid-term exam |
| 9 | Intelligence tests: The Wechler & Stanford Binet tests |
| 10 | Neuropsychological tests: The Stroop, The Wisconsin Card Sorting Test, and The Trail Making Test |
| 11 | Neuropsychological tests: The Bender Visual Motor Gestalt (BVMG) Tests |
| 12 | Projective tests: The Beier Sentence Completion Test, The Story Completion Test, and The Children Apperception Test (CAT) |
| 13 | Projective tests: The Thematic Apperception Test (TAT) and The Rorschach Inkblot Test |
| 14 | Writing reports and sharing results |
| 15 | General review |
| 16, 17 | Final Exam |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. |  |  | **X** |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Sign: Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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|  | | | | **SEMESTER** | SPRING |  |
| **COURSE CODE** |  | **COURSE NAME** | Family Psychology and Parenting | | | |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
|  | | X | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 25 |
| 2nd Mid-Term | | | | | 1 | 25 |
| Quiz | | | | |  |  |
| Homework | | | | | 1 | 20 |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 30 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Family definitions and historical perspectives; family structures; parenting, developmental stages and transitions; parenting in cultural context; father participation; sibling relationships; migrant families; family and work life; family and health | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main objective of this course is to recognize the basic concepts of family development and parenting, and to understand the effects of parenting, family dynamics and different family types on development. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course focuses on the effects of family and parenting on development  and supports vocational education by being one of the sub-topics of developmental psychology. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To recognize the basic concepts of family development and parenting as structural, intergenerational and contextual family models 2. To understand the psychological effects of the family individual development 3. To understand the psychological effects of parenting on the development of the individual, to understand the similarities and differences of this effect from adolescence to young adulthood. 4. To know different family types and to have knowledge about the psychological mechanisms of these families 5. Evaluating research on families and children in social and cultural contexts | | | | | | |
| **TEXTBOOK** | | | | | Anderson, S. A. & Sabatelli, R. M. (2003). Family Interaction: A Multigenerational Developmental Perspective. Boston: Allyn & Bacon. | | | | | | |

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| --- | --- |
|  | Handbook of parenting (2002), Vol. 4: Social conditions and applied  parenting (2nd ed.) (pp. 1-20). Mahwah, NJ: Lawrence Erlbaum Associates Publishers.. |
| **OTHER REFERENCES** | Kağıtçıbaşı, Ç. (2010). Benlik, aile ve insan gelişimi: Kültürel psikoloji. Koç Üniversitesi. |
| **TOOLS AND EQUIPMENTS REQUIRED** | Laptop, projector |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course & Requirements |
| 2 | Definition of the family and historical perspectives |
| 3 | Theoretical and research perspectives of family |
| 4 | Family structures |
| 5 | Parenting, developmental stages and transitions |
| 6 | Parenting, developmental stages and transitions |
| 7 | Parenting in the cultural context |
| 8 | Midterm |
| 9 | Father participation |
| 10 | Sibling relationships |
| 11 | Immigrant families |
| 12 | Family and work life |
| 13 | Family and health |
| 14 | Presentation assignmnets |
| 15 | General review |
| 16, 17 | Final Exam |

|  |  |  |  |  |
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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |

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| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | DEVELOPMENTAL PSYCHOPATHOLOGY |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | **Quantity** | | **%** |
| 1st Mid-Term | | |  | | 30 |
| 2nd Mid-Term | | |  | |  |
| Quiz | | |  | |  |
| Homework | | |  | | 20 |
| Project | | |  | |  |
| Report | | |  | |  |
| Others ( ) | | |  | |  |
| **FINAL EXAM** | | | | |  | | |  | | 50 |
| **PREREQUIEITE(S)** | | | | | Successfully completing Developmental Psychology I & II | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers behavioral problems, anxiety and mood disorders, antisocial behaviors, oppositional defiant disorder, obsessive-compulsive  disorders, attention deficit hyperactivity disorder, autism spectrum disorder, and eating disorders. | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to give information about adjustment and  behavior problems that are frequently encountered in children and adolescents and examined under developmental psychopathology. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course makes an essential contribution to vocational education by  dealing with developmental psychopathology as one of the crucial sub- topics of developmental psychology. | | | | | |
| **COURSE OUTCOMES** | | | | | Students are expected;   1. To gain knowledge about mental health and adjustment problems frequently encountered in childhood and adolescence. 2. To learn the behavioral symptoms of mental health and adjustment   problems and has the theoretical knowledge to make appropriate evaluations and referrals. | | | | | |
| **TEXTBOOK** | | | | | Austin, V. L. ve Sciarra, D. T. (2013). Çocuk ve Ergenlerde Duygusal ve Davranışsal Bozukluklar. Özekes, M (Ed.). Nobel Akademik Yayıncılık.  Erken Çocukluk ve Bebeklik Dönemindeki Gelişimsel ve Ruhsal Bozuklukların Tanısal Sınıflandırılması. Dilara Demirpençe Seçinti (Ed.). | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the Course, Basic Concepts and Definitions Related to Developmental Psychopathology |
| 2 | Conduct Disorder |
| 3 | Defiant Disorder |
| 4 | Attention Deficit-Hyperactivity Disorder |
| 5 | Anxiety Disorders I: PhobiaS, Separation Anxiety Disorder, and Social Anxiety Disorder |
| 6 | Anxiety Disorders II: Post Traumatic Stress Disorder, Pervasive Anxiety Disorder, and Obsessive- Compulsive Disorder |
| 7 | Anxiety Disorders II: Post Traumatic Stress Disorder, Pervasive Anxiety Disorder, and Obsessive- Compulsive Disorder |
| 8 | Midterm Exam |
| 9 | Eating Disorders |
| 10 | Depressive Disorders, Bipolar Disorder, and Suicide Prevention in School-Age Children and Adolescents |
| 11 | Autism Spectrum Disorder |
| 12 | Risky Behaviors and Emotional Disturbance |
| 13 | Current Treatments |
| 14 | Current Treatments |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the  psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | X |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | X |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | X |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | X |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | X |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | X |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | Psychology of Self |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( ) ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields Course** | | | | | **Skill**  **Acquisition Course** |
|  | | X | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | 1 | 30 |
| 2nd Mid-Term | | | |  |  |
| Quiz | | | |  |  |
| Assignments and class activities | | | |  |  |
| Project (Research Proposal) | | | | 1 | 20 |
| Report | | | |  |  |
| Others (Attendance) | | | |  | 10 |
| Others (Study Participation) | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | 1 | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers a number of topics related to self. In particular, recent approaches on self-esteem, self-regulation, and cultural differences on the structure and the functioning of the self-concept will be extensively discussed. | | | | | |
| **COURSE OBJECTIVES** | | | | | To be able to understand the concepts such as self, self-esteem, self-  control, self-regulation, and to enable students to have an idea about self- related concepts and their relationship with other psychological concepts. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | |  | | | | | |
| **COURSE OUTCOMES** | | | | | To gain knowledge about self literature | | | | | |
| **TEXTBOOK** | | | | | Brown, J. D. (1998). Nature of the Self. New York: McGraw-Hill. Leary, M. & Tangney, J. (Eds). Handbook of Self and Identity, 2nd Edition. New York, NY: Guilford Press | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, laptop, photocopy machine | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Syllabus overview, self-exercise, the self in general |
| 2 | Importance of the self and self-conceptions |
| 3 | Development of the self & self-knowledge |
| 4 | Cognitive and motivational aspects of the self |
| 5 | Self-esteem I. Definition and current trend |
| 6 | Self-esteem II. Need to belong |
| 7 | Self-Esteem III: Low and high self-esteem |
| 8 | Midterm exam |
| 9 | Self-compassion |
| 10 | Self-regulation |
| 11 | Emotion-regulation |
| 12 | Need for self-esteem |
| 13 | Culture and the self I |
| 14 | Culture and the self II |
| 15 | Presentation of research proposals |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of  psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  |  | **X** |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | IDENTITY AND AWARENESS |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | **Quantity** | | **%** |
| 1st Mid-Term | | |  | | 25 |
| 2nd Mid-Term | | |  | |  |
| Quiz | | |  | |  |
| Homework | | |  | | 15 |
| Project | | |  | |  |
| Report | | |  | |  |
| Others ( ) | | |  | |  |
| **FINAL EXAM** | | | | |  | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | | - | | | | | |
| **COURSE DESCRIPTION** | | | | | The course covers the basic concepts of identity, social group identities, social categories, inter-group relations, prejudice and discrimination. | | | | | |
| **COURSE OBJECTIVES** | | | | | The main aim of the course is to enable students to look critically at the issues of social identity, prejudice, discrimination, and social diversity  through the lens of psychology. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | At the end of this course, students are expected to question prejudice from the eyes of those who suffer from discrimination, know strategies to reduce prejudice, and apply them in their daily lives. | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students;   1. Gain knowledge about social group identities. 2. Gain awareness about the formation of group identities and their impact on intergroup relations. 3. Develop ideas about prejudices and discrimination and their effects. 4. Distinguish prejudice and discriminatory behaviors encountered in daily life. 5. Gain knowledge about prejudice and discrimination based on gender, sexual orientation, and ethnic and religious identities and acquires the ability to make inquiries about these issues. 6. Gain awareness about diversity and its positive effects. | | | | | |
| **TEXTBOOK** | | | | | Nelson, T. (Ed.). (2009). Handbook of prejudice, stereotyping, and discrimination. New York: Psychology Press. | | | | | |
| **OTHER REFERENCES** | | | | | Brown, R. (2010). Prejudice: Its social psychology (2. baskı). Chichester,  UK:Wiley-Blackwell. Forsyth, D. (2010). Introduction to group dynamics. Group dynamics (5. baskı). Belmont: Cengage Learning. | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Identity: Introduction and basic concepts |
| 2 | Social group identities, social categories |
| 3 | Intergroup relations |
| 4 | Prejudice I |
| 5 | Prejudice II |
| 6 | Social identity and discrimination |
| 7 | Gender and sexism |
| 8 | **MIDTERM EXAM** |
| 9 | Sexual orientation and discrimination |
| 10 | Ethnic, religious identity and discrimination |
| 11 | Struggling with discrimination I |
| 12 | Struggling with discrimination II |
| 13 | Diversity |
| 14 | Homework presentations |
| 15 | General review |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | X |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | X |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions of the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | EMOTION and COGNITION |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ()  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Topics that will be covered: definition of emotions, research methods and theories in emotion research; emotion and attention, emotion and memory,  effects of specific emotions on cognition, emotion and language, emotion and decision making, emotion and cognitive aging. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to provide an understanding of the role of emotions in influencing cognitive processes including attention and perception, memory, and judgment and decision-making. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Learn the definition and major theories of emotion. 2. Learn the methods and techniques used in emotion-cognition research. 3. Acquire an understanding of the effects of emotion on various cognitive processes such as attention, perception, memory, and decision making. 4. Present, discuss, and criticize scientific articles. 5. Critically evaluate the research methods used in the field of emotion and cognition. | | | | | | |
| **TEXTBOOK** | | | | | Related book chapters and research articles will be provided. | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projection device and computer. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | What are Emotions? Definitions and General Overview |
| 3 | Measures of Emotion and Methods of Emotion Research |
| 4 | Categorical Approaches to Emotion |
| 5 | Dimensional Approaches to Emotion |
| 6 | Emotion and Attention |
| 7 | Emotion and Attention |
| 8 | Midterm Exam |
| 9 | Emotion and Memory |
| 10 | Emotion and Memory |
| 11 | Emotion and Decision Making |
| 12 | Emotion and Decision Making |
| 13 | Emotion and Aging |
| 14 | Emotion and Aging |
| 15 | General Review |
| 16, 17 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| --- | --- |
| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | PSYCHOPHARMACOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6**TH** SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | | 2 | | 20 |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers neuropharmacological principles of drug action and basic concepts in psychopharmacology, classification of psychoactive  drugs, drug-receptor and drug-neurotransmitter interaction. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to provide basic knowledge about the foundations of psychopharmacology and the effects of drugs. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The ability recognize psychological and physiological effects of psychoactive drugs. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. Compherend basic priciniples of psychopharmacology 2. Learn the effects of psychoactive drugs on nervous system. 3. Learn effects of drugs on sensation, perception, thinking, emotion and behavior, 4. Gain knowledge about addictive drugs and addiction process. | | | | | | |
| **TEXTBOOK** | | | | | Yüksel, N. (2007). *Psikofarmakoloji*. Ankara: Medikal Network Nobel Kitabevi. | | | | | | |
| **OTHER REFERENCES** | | | | | Meyer, J. S., & Quenzer, L. F. (2017). *Psychopharmacology: Drugs, the brain and behavior.* Oxford University Press.  Ettinger, R. H. (2010). *Psychopharmacology.* NY: Pearson | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Acquaintance phase, and principles of pharmacology |
| 2 | Structure and function of the nervous system |
| 3 | Neurotransmitters and hormones |
| 4 | Research in psychopharmacology |
| 5 | Catecholamine |
| 6 | Acetylcholine and serotonin |
| 7 | Glutamate and GABA |
| 8 | Midterm exam |
| 9 | Drug abuse and addiction |
| 10 | Alcohol |
| 11 | The opiates |
| 12 | Psychomotor stimulants & nicotine and caffeine |
| 13 | Marijuana and cannabinoids |
| 14 | Hallucinogens and inhalants |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Prejudice and Discrimination |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Patterns of stereotypes, prejudice and discrimination, theories of psychology surrounding these concepts, and their place in our daily lives | | | | | | |
| **COURSE OBJECTIVES** | | | | | To understand the roots of stereotypes and prejudices and their effects in daily life | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The main contributions of this course are: Recognition of stereotypes, prejudice and discrimination, understanding of relevant theories, examining examples of academic studies on these subjects and gaining the  necessary information for following current research on these topics. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of the semester, students are expected to have knowledge about  basic concepts and theories related to stereotypes, prejudice and discrimination. | | | | | | |
| **TEXTBOOK** | | | | | Çayır, K. & Ayan Ceyhan, M. (2012). Ayrımcılık. *İstanbul Bilgi Üniversitesi Yayınları*. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, laptop, photocopy machine | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Stereotypes, prejudice and discrimination. |
| 3 | Theories about prejudice and discrimination |
| 4 | Theories about prejudice and discrimination |
| 5 | Theories about prejudice and discrimination |
| 6 | Theories about prejudice and discrimination |
| 7 | Research and measurement methods |
| 8 | Mid-term exam |
| 9 | Development of prejudices |
| 10 | Individual differences and prejudices |
| 11 | Individual differences and prejudices |
| 12 | Individual differences and prejudices |
| 13 | Individual differences and prejudices |
| 14 | General discussion |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

Instructor(s):

Signature: Date:



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Gender and Leadership |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 20 |
| Report | | | |  | |  |
| Others (Participation in Scientific Studies) | | | |  | | 5 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 45 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes current theories and current studies of gender-based differences and similarities, gender-based discrimination in the workplace,  gender-based leadership, and other sexual orientation-based discrimination faced by men and women. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To enable students to evaluate the content and methods of research on gender, leadership and discrimination in the workplace with a theoretical perspective; to be able to think critically about psychological structures, theoretical issues and psychological research related to different gender based treatments and leadership; to develop an ability to critically evaluate  research in popular and scientific literature; encouraging students to apply course content to their own lives | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | To enable students to critically look at the events that develop around them; be aware of gender-based discrimination in daily life and workplaces | | | | | | |
| **COURSE OUTCOMES** | | | | | To gain knowledge about gender and leadership literature To learn theories about gender differences and similarities | | | | | | |
| **TEXTBOOK** | | | | | Brannon, L. (2011). *Gender: Psychological perspectives*. New York: Routledge. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, laptop, photocopy machine | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Gender stereotypes: masculinity and femininity |
| 3 | Gender-based similarities and differences |
| 4 | Crude behaviors based on gender |
| 5 | Sexism in close relationships |
| 6 | Being a woman at work |
| 7 | Leadership |
| 8 | Mid-term Exam |
| 9 | Woman leaders at work |
| 10 | Glass ceiling effect |
| 11 | Leadership types: Male-female difference |
| 12 | Crude behaviors towards men |
| 13 | Leadership in the lens of gender: Cultural impact |
| 14 | Project presentations |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

Instructor(s):

Signature: Date:



# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | HUMAN SEXUALITY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | | 30 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The aim of this course is to introduce human sexuality to include anatomical structures, sexual development, sexual identity and orientation, sexually transmitted diseases, safe sex, sexual diseases and paraphilias. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Human sexuality is closely related to human biology but refers to an area that is intertwined with social cultural processes. Human Sexuality course includes the anatomy and physiology of sexuality, sexual arousal and response, gender roles, charm, love, close relationships, sexual communication, sexual orientation, pregnancy, contraception, prenatal development, lifelong sexual behavior, sexual dysfunctions and sexual treatments, sexually transmitted diseases, atypical patterns in sexual behavior, sexual violence and commercial sexuality. The main objective of the course is to provide students with up-to-date information on human sexuality and to help students make sexually responsible and healthy decisions for themselves and their environment. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | | Students who successfully complete this course;   * Explain why sexual education is needed. * Learn male and female reproductive anatomy. * Learn the effects of hormones on female and male reproductive system. * Describe the relationship between hormones and sexual desire. * Learn the causes of sexually transmitted diseases and how they spread. * Learn the methods of safe sex. | | | | | | |

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|  | * Will be able to define the concepts of sexual identity and sexual role. * Will be able to define sexual orientation. * Will be able to identify different sexual problems that can be seen in men and women. * Will be able to explain sexual diversity and paraphilias. * learn first sexuality research by Freud, Kinsey, Masters & Johnson. * Learn the methods used in sexuality research and compare the methods with each other. |
| **TEXTBOOK** | King, B. M. (2012). *Human sexuality today* (7th Edition). Pearson Education. |
| **OTHER REFERENCES** |  |
| **TOOLS AND EQUIPMENTS REQUIRED** |  |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction / Why human sexuality should be learned |
| 2 | Why learn human sexuality / Female sexual anatomy and physiology |
| 3 | Male sexual anatomy and physiology |
| 4 | Hormones and human sexuality |
| 5 | Sexually transmitted diseases |
| 6 | Birth control |
| 7 | Sexual individuality and values |
| 8 | Mid-term exam |
| 9 | Sexual orientation, identity and behavior |
| 10 | Sexual problems and therapy |
| 11 | Paraphilias and sexual variants |
| 12 | Sexually transmitted diseases and sexual decisions |
| 13 | Sexually transmitted diseases and sexual decisions |
| 14 | Giving confirmation to sex, forced sex, rape and harassment |
| 15 | Review of the semester |
| 16, 17 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Sign: Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | Human at Work |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 30 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUIEITE(S)** | | | | | Successful completion of industrial and organizational psychology course | | | | | | |
| **COURSE DESCRIPTION** | | | | | Human behavior at work: Determinants and factors that shape behaviors | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main objective of this course is to enable students to look at the factors affecting human behavior in work life with a critical eye and a theoretical basis. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The main contribution of this course is to provide a theoretical basis for understanding and practicing human behavior in the workplace, especially for students interested in organizational psychology. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of the semester, students are expected to have information about human behavior in work life. | | | | | | |
| **TEXTBOOK** | | | | | Furnham, A. (2012). *The Psychology of Behaviour at Work: The Individual in the organization.* Psychology Press. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, laptop, photocopy machine | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction, the history of organizational psychology |
| 2 | Vocational choice, organisational selection and socialization |
| 3 | Personality and individual differences |
| 4 | Work-related attitudes, values and perceptions |
| 5 | Work motivation and insatisfaction |
| 6 | Stress at work |
| 7 | Cooperation, power and ethical behaviour in organizations |
| 8 | Mid-term exam |
| 9 | Learning and training |
| 10 | Group dynamics |
| 11 | Decision-making |
| 12 | Leadership |
| 13 | Culture at Work |
| 14 | Organisational structure, change, development, and the future of work |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

Instructor(s):

Signature: Date:



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| --- | --- |
| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | HISTORY OF PSYCHOLOGY |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
| X | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | | 1 | | 10 |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, the historical process of the science of psychology from the beginning to the present is addressed. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to introduce the philosophical, physical foundations of the emergence of psychology and to outline the historical development of different psychological approaches. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | An ability to observe the effects of the historical development of psychology and different psychological approaches on the current topics in psychology. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students   1. Know the philosophical effects on psychology. 2. Know the physiological effects on psychology. 3. Explain the emergence of psychology as a science. 4. Know the approaches of structuralism, functionalism and behaviorism, and could differentiate these approaches from each other, and comprehends the importance of these approaches for today's psychology. 5. Know Gestalt Psychology, Humanism, Cognitive, Positive and Psychoanalysis approaches, and could distinguish these approaches from each other. | | | | | | |
| **TEXTBOOK** | | | | | Shultz, D. P. & Shultz, S. E. (2001). *Modern Psikoloji Tarihi* (Çev. Y.Aslay). İstanbul: Kaknüs Yayınları. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The emergence of Psychology |
| 2 | The influence of Philosophy and Physiology on Psychology |
| 3 | Structuralism |
| 4 | Functionalism |
| 5 | Behaviorism |
| 6 | Behaviorism (Cont) |
| 7 | Gestalt Psychology |
| 8 | Midterm Exam |
| 9 | Psychoanalysis: Freud |
| 10 | Psychoanalysis: Klein, Kohut, Jung, Adler, and Horney |
| 11 | Humanistic Psychology |
| 12 | Cognitive Psychology |
| 13 | Positive Psychology |
| 14 | Evolutionary Psychology |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Sign: Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | CULTURE AND PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, the field of cultural psychology is introduced and the basic topics of psychology (e.g., developmental processes, self, personality, motivation, cognition, sensation, emotion, psychological disorders) are examined in the context of culture. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main aim of the course is to enable students to understand the interaction of individuals and cultures. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course will contribute to psychology students' understanding of the effects of the culture on the development of individuals and the roles of  individuals in shaping the culture they live. | | | | | | |
| **COURSE OUTCOMES** | | | | | Learning outcomes of this course include   1. To be able to define culture, 2. To be able to establish the connection between psychology and culture, 3. To know the effect of culture on individual development and how it shapes the individual, 4. To learn about intercultural differences and relationships, 5. Knowing the impact of cultural differences on individuals, 6. To be able to understand how people shape culture, 7. To learn about subcultures and interactions within cultures, 8. They have a wide knowledge of Turkish culture. | | | | | | |
| **TEXTBOOK** | | | | | Heine, S. J. (2012). Cultural psychology (3. baskı). New York: W. W. Norton & Company, Inc. | | | | | | |
| **OTHER REFERENCES** | | | | | Matsumoto, D. ve Juang, L. (2013). Culture and psychology. Belmont, CA: Wadsworth. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to cultural psychology |
| 2 | Culture and human nature |
| 3 | Cultural evolution |
| 4 | Key cultural differences |
| 5 | Culture and developmental processes |
| 6 | Culture, self and personality I |
| 7 | Culture, self and personality II |
| 8 | **MIDTERM EXAM** |
| 9 | Living in a multicultural world |
| 10 | Culture and motivation |
| 11 | Culture, cognition, and sensation |
| 12 | Culture and emotion |
| 13 | Culture and daily life |
| 14 | Culture and psychological disorders |
| 15 | General review |
| **16, 17** | **FINAL EXAM** |

|  |  |  |  |  |
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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | X |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | X |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | X |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | X |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | COPING WITH STRESS |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields Course** | | | | | **Skill Acquisition Course** |
|  | | X | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | 1 | 30 |
| 2nd Mid-Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | | 2 | 20 |
| Project | | | |  |  |
| Report | | | |  |  |
| Others | | | |  |  |
| Others | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | 1 | 50 |
| **PREREQUISITE(S)** | | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes the description, structure and types of stress, and it effects on health, the definition of coping, its effects on health, the coping with stress theories | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of the course is to enable students to understand the definition of  stress, various theoretical explanations, the effects of stress on human and the methods of coping with stress. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | To be able to understand the concept of stress which is the basis of many psychological and physical health problems. | | | | | |
| **COURSE OUTCOMES** | | | | | To be able to define stress,  To learn various theoretical explanations about stress,  To learn the short and long term physiological and mental effects of stress, To understand the relationship between stress and physical and mental health problems,  To learn Physical and mental methods for coping with stress,  To have knowledge about the basic steps of methods for coping with stress and to be able to carry out the basic steps of these methods,  To contribute to students' ability to manage their own stresses effectively. | | | | | |
| **TEXTBOOK** | | | | | Greenberg, J. S. (2011). Comprehensive stress management. Boston: McGraw Hill. | | | | | |
| **OTHER REFERENCES** | | | | | Blonna, R. (2007). Coping with stress in a changing world (4. baskı). Boston: McGraw Hill.  Rowshan, A. (2011). Stres Yönetimi, Sistem Yayıncılık, İstanbul.Baltaş,  A. Baltaş, Z. (1998). Stres ve başa çıkma yolları (On sekizinci basım). | | | | | |

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| --- | --- |
|  | İstanbul: Remzi Kitabevi.  Şahin, N. H. (1994). Stresle Başa Çıkma: Olumlu bir yaklaşım. Ankara: Türk Psikologlar Derneği Yayınları. |
| **TOOLS AND EQUIPMENTS REQUIRED** | Projector, laptop, photocopy machine |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Course description, definition of stress and related concepts |
| 2 | Structure of the stress and stress symptoms |
| 3 | Types of stress |
| 4 | Physical, psychological and behavioral consequences of stress |
| 5 | Definition of coping with stress |
| 6 | Physical, psychological and behavioral consequences of coping |
| 7 | Coping with stress theories I |
| 8 | Midterm exam |
| 9 | Coping with stress theories II |
| 10 | Practicing coping with stress |
| 11 | Research on stress and coping |
| 12 | Time management and stress |
| 13 | Stress and lifestyle |
| 14 | Professional stress and stress in the family |
| 15 | Student presentations about stress |
| 16, 17 | Final Exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of  psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | INTERPERSONAL RELATIONSHIPS |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
|  | | X | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 30 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | | 1 | 30 |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 40 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | The course includes methodological and theoretical issues of interpersonal  relations. The important subjects like attachment stlyes, friendship, love, empathy and prejudiced will be discussed in the light of currents studies. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to give undergradutes the knowledge about basic dynamics of interpersonal relationships. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Learn the concepts of different perspectives, acquire critical thinking skills,  learn insights of the interpersonal relations, discover more about human bonding | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To be able to describe the basic concepts of interpersonal relationships 2. To be able to describe the basic theories of interpersonal relationships 3. To have knowledge on the reflections of interpersonal relationships on the everday life 4. To be able to explain interpersonal relationships in family, friendship and work place 5. To be able to describe everyday life events with the concepts of intepersonal relationship | | | | | | |
| **TEXTBOOK** | | | | | Hortaçsu, N. (1991). *İnsan İlişkileri*. İmge Kitabevi. | | | | | | |
| **OTHER REFERENCES** | | | | | Kağıtçıbaşı, Ç. (2008). *Günümüzde insan ve insanlar*  Bilgin, N. (2000). *Sosyal Psikolojiye giriş*. Ege Üniversitesi Yayınları | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Laptop, projector | | | | | | |

**COURSE SYLLABUS**

|  |  |
| --- | --- |
| **WEEK** | **TOPICS** |
| 1 | Theories of interpersonal relationships |
| 2 | Theories of attachment |
| 3 | Love, marriage |
| 4 | Friendship |
| 5 | Development of relationships |
| 6 | Dissolution of relationships |
| 7 | Gender |
| 8 | Midterm |
| 9 | Empathy |
| 10 | Prejudice |
| 11 | Interpersonal relations in childhood |
| 12 | Interpersonal relations in adolescence |
| 13 | Interpersonal relations in adulthood and old age |
| 14 | Interpersonal relations in working life |
| 15 | General review |
| 15, 16 | Final Exam |

|  |  |  |  |  |
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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation  principles used in different sub-areas of psychology |  |  | X |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific  problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | X |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology,  to convey their thoughts and solutions to the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

|  |  |
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| **SEMESTER** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | INTERGROUP RELATIONS |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 30 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | To examine the dynamics within and between groups within the framework of social psychology concepts and studies. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Interpreting the problems in today's world by discussing the studies on  group behavior and dynamics from history to the present, discussing the conflicts between groups and their solutions. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To be able to examine and interpret intergroup relationship dynamics with social psychology concepts. 2. To be able to analyze the interaction between the group and the individual 3. Having knowledge about theories by being familiar with social psychology studies on group 4. To be able to evaluate intra-group and intergroup conflicts through these theories and to think about conflict resolutions. | | | | | | |
| **TEXTBOOK** | | | | | Nuran Hortaçsu (1998) Grup İçi ve Gruplar Arası Süreçler | | | | | | |
| **OTHER REFERENCES** | | | | | Bilgin, N. (2008) Sosyal Psikoloji | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | - | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Group Dynamics |
| 3 | Compliance Behavior |
| 4 | Obedience and the Minority Effect |
| 5 | Leadership |
| 6 | Social Identity Theory |
| 7 | Social Identity Theory |
| 8 | Midterm |
| 9 | Discrimination and Prejudice |
| 10 | Intergroup Conflict |
| 11 | Intergroup Relations Theories |
| 12 | Intergroup Norms |
| 13 | Group Loyalty |
| 14 | Group Loyalty |
| 15 | Evaluation |
| 16, 17 | Final Exam |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | |  | | | | | **COURSE NAME** | | | SENSATION AND PERCEPTION | | | | |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | **COURSE OF** | | | | | | |
| **Theory** | | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | | 0 | 0 | | | 3 | 5 | | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **Basic Psychology Course** | | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | | | **Skill Acquisition Course** | |
|  | | | X | | |  | | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | | | 1 | | 40 |
| 2nd Mid-Term | | | | | |  | |  |
| Quiz | | | | | |  | |  |
| Homework | | | | | |  | |  |
| Project | | | | | |  | |  |
| Report | | | | | |  | |  |
| Others ( ) | | | | | |  | |  |
| **FINAL EXAM** | | | | | |  | | | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | | - | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | This course focuses on the psychophysical, psychological and cognitive approaches to the study of sensory systems. | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | This course includes an in depth understanding of   1. Basic psychological methods, 2. Basic principles of sensory coding across the different sensory systems, 3. Sensory and perceptual neural circuits, 4. Perceptual representation in the various sensory systems. | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | Graduates will be able to transfer their knowledge and experience gained from this course to their professional lives. | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Based on satisfactory completion of this course, a student should be able to:   1. Explain the core concepts, perspectives, history and trends in psychology related to sensation and perception 2. Recognize and identify complex processes and influences on sensation and perception 3. Examine the foundations of neuroscience and describe how brain functioning relates to sensation and perception 4. Describe major structural and biological bases of sensation and perception 5. Discuss how we code information we receive 6. Be conversant in how we use perception in our daily lives | | | | | | | | |
| **TEXTBOOK** | | | | | | Sensation and Perception (Goldstein & Brockmole, 2017), Loose-leaf version, 10th edition | | | | | | | | |
| **OTHER REFERENCES** | | | | | | Current articles in the field of sensation and perception | | | | | | | | |

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| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection device. |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to sensation and perception |
| 2 | Measuring perception |
| 3 | Neural processing |
| 4 | Perceiving objects and scenes |
| 5 | Visual attention |
| 6 | Motion perception |
| 7 | Color perception |
| 8 | Mid-term exam |
| 9 | Depth and size perception |
| 10 | Hearing |
| 11 | Speech perception |
| 12 | Taste system |
| 13 | Cutaneous senses |
| 14 | Pain perception |
| 15 | General review |
| 16, 17 | Final Exam |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the  psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of  psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | Critical Psychology |

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| **SEMESTE R** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Introduction to critical theories in psychology, evaluation of current approaches and research | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to teach the basic concepts and principles of critical psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The course presents students the basic concepts and areas of critical  psychology and provides to discuss alternative theoretical approaches in psychology. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To be able to recognize critical approaches and theories in psychology 2. To have knowledge about the application areas and current status of critical psychology 3. To have knowledge about the history of critical psychology 4. To be able to understand the methodological differences used by main psychology and critical psychology 5. To be able to interpret human differently from main psychology in terms of cultural diversity 6. To be able to interpret people differently from main psychology in the context of language and social construction | | | | | | |
| **TEXTBOOK** | | | | | Arkonaç, S.A. (2015). Critical Background of Knowledge in Psychology. Hiperlink Publications | | | | | | |
| **OTHER REFERENCES** | | | | | D. Fox, I. Prilleltensky & S. Austin. Critical Psychology. Tr: Collective. Istanbul: Ayrıntı Publications, 2017. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Basic concepts in critical psychology |
| 2 | Basic theories and approaches in critical psychology |
| 3 | Basic theories and approaches in critical psychology |
| 4 | Basic theories and approaches in critical psychology |
| 5 | History of critical psychology |
| 6 | History of critical psychology |
| 7 | Methods in critical psychology |
| 8 | Midterm exam |
| 9 | Methods in critical psychology |
| 10 | Methodological differences with main psychology |
| 11 | Methodological differences with main psychology |
| 12 | Culture and critical psychology |
| 13 | Language and critical psychology |
| 14 | Critical psychology today |
| 15 | General review |
| 16, 17 | Final exam |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | SOFTWARE AND PROGRAMMING IN PSYCHOLOGICAL RESEARCH |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 20 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 2 | | 50 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 30 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course aims to provide an overview of basic software programs used in psychological research. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to contribute students' knowledge of questionnaire preparation and administration to software used in experimental designs (including those taking physiological measures). | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | At the end of this course, the students will be familiar with basic software programs used in psychological research. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Gain knowledge about the programs used in psychological research. 2. Learn about designing a study and collecting data via Qualtrics. 3. Be able to use the programs introduced in the course. 4. Learn about Open Science Framework and its uses. | | | | | | |
| **TEXTBOOK** | | | | | Farrel, S., & Lewandowsky, S. (2018). Computational modeling of cognition and behavior. Cambridge: Cambridge University Press. | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | An Introduction to "Seeing" the Problem |
| 3 | Replication Crisis and Open Science Framework |
| 4 | G\*Power, Preregistration and Their Applications |
| 5 | Using the Internet for Research: Qualtrics |
| 6 | Application of Qualtrics: Designing Process |
| 7 | Data in Qualtrics: Results, Participants and Analysis |
| 8 | Midterm |
| 9 | Modeling in Psychology I |
| 10 | Modeling in Psychology II |
| 11 | Tools for Experimental Design |
| 12 | Introduction to Virtual Reality Technology |
| 13 | Tools Used in VR Research |
| 14 | Applications of Virtual Reality in Psychology |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | X |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | X |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | X |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be  discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | X |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | X |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | ADVANCED STATISTICAL APPLICATIONS |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6TH SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | The main topics of this course are data screening, multiple regression, multiway frequency analysis, covariance analysis, multivariate analysis of variance/covariance, principal component analysis, factor analysis, and structural equation models. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to provide the necessary knowledge and skills to conduct multivariate analyses and provide information about the programs in which these analyses will be conducted. The course's main objectives are to prepare the data for analysis, determine the analyses suitable for research purposes, analyze with menu and programming  (syntax) methods, interpret the outputs, and report the results. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | At the end of this course, students gain the ability to carry out multivariate analysis techniques in social sciences. In this way, they will  be able to determine the statistical analyzes suitable for the research questions and learn the techniques necessary to make these analyzes. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students who successfully complete this course,   1. Gains conceptual knowledge about multivariate statistics. 2. Understand the basic assumptions and limitations of different analyses. 3. Gains the ability to carry out multivariate analyses in social sciences. 4. Gains the ability to report the results of different analysis techniques. | | | | | | |
| **TEXTBOOK** | | | | | Tabachnick, B. G. ve Fidell, L. S. (2011). Multivariate statistics. Boston: Allyn and Bacon. | | | | | | |
| **OTHER REFERENCES** | | | | | **-** | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course and brief review of basic statistical concepts |
| 2 | Introduction to multivariate statistics |
| 3 | A review of univariate and multivariate statistics |
| 4 | Data screening |
| 5 | Multiple regression I |
| 6 | Multiple regression II |
| 7 | Multiway frequency analysis |
| 8 | **MIDTERM EXAM** |
| 9 | Analysis of covariance (ANCOVA) |
| 10 | Multivariate analysis of variance (MANOVA) |
| 11 | Multivariate analysis of covariance (MANCOVA) |
| 12 | Principal component analysis and factor analysis |
| 13 | Structural equation modeling I |
| 14 | Structural equation modeling II |
| 15 | General review |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | X |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | X |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | X |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions of the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | SOCIAL CONTRIBUTION AND VOLUNTEERING STUDIES |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 5 | COMPULSORY ()  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 7 | | 70 |
| Project | | | |  | |  |
| Report | | | | 1 | | 30 |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | |  |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Volunteer Management with the concept of volunteering within the scope of this course; Basic Volunteering Areas (Disaster and Emergency, Environment, Education and Culture, Sports, Health and Social Services etc.); Project Development Related to Volunteer Studies and Participation in Volunteer Studies in the Field; Ethical, Moral, Religious, Traditional Values and Principles in Volunteer Studies; Participation in Voluntary Work in Public Institutions, Local Administrations and Non-Governmental Organizations (NGOs); Risk Groups and Volunteering in Society; Immigrants and Volunteering issues will be covered. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Collaborating with students to solve problems identified in a real life environment outside the campus by providing cooperation between science and art disciplines; using field savings in coordination with others to solve these problems; To gain skills to reflect their expertise in life by creating appropriate compositions with other areas of expertise and by developing  the sensitivity of civil society outside of the profession for a specific purpose. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | On successful completion of this course unit, students/learners will or will be able to:   1. To strengthen the ties between the university and the society by using the knowledge, skills and knowledge that students have acquired throughout their education life; to raise awareness about humanitarian, social, economic problems and various issues and problems, especially migration and disasters, disabled people and disadvantaged groups. 2. Öğrencilerin katılacakları ve gerçekleştirecekleri bazı gönüllülük faaliyetleriyle insani, sosyal, kültürel, ahlaki değerlerin ve becerilerin | | | | | | |

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|  | geliştirilmesini sağlamak olup bu amaç doğrultusunda toplumda engelli yaşamı, göç ve afet gibi toplumsal hassasiyetin yüksek olduğu konularda görünürlüğü ve farkındalığı artırmak   1. It is to expect students to take part in volunteer work and share their results for a semester within the scope of a plan to be prepared in a volunteering area of their choice. 2. At the end of this course, students explain the concepts related to volunteering. 3. At the end of this course, students; social, natural, cultural etc. identify environmental problem. 4. At the end of this course, students develop interdisciplinary cooperation to solve the problem. 5. At the end of this course, students develop projects related to volunteer work. 6. At the end of this course, students participate in volunteer work in the field. 7. At the end of this course, students explain ethical, moral, religious, traditional values and principles in volunteer work. 8. At the end of this course, students share their gains with the public. |
| **TEXTBOOK** | Akatay, A. & Yelkikalan, N. Sivil Toplum Kuruluşlarında Gönüllülük ve İnsan Kaynaklarının Yönetimi. Ekin Kitabevi Yayınları, 2007.  Şentürk, M. & Adıgüzel, Y. Üniversitede Gönüllü Olmak- Üniversite Öğrencilerinin Gönüllülük Algıları: Eğilimleri ve Deneyimleri  Araştırması: İstanbul Örneği. Nadir Kitap, 2016. |
| **OTHER REFERENCES** | - |
| **TOOLS AND EQUIPMENT REQUIRED** | - |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Concepts Related to Volunteering |
| 2 | Basic Volunteering Areas (Disaster and Emergency, Environment, Education and Culture, Sports, Health and Social Services etc.) |
| 3 | Project Development Related to Volunteer Work |
| 4 | Participation in Volunteer Studies in the Field |
| 5 | Ethical, Moral, Religious, Traditional Values and Principles in Volunteer Studies |
| 6 | Public institutions |
| 7 | Participation in Voluntary Studies in Local Governments and Non-Governmental Organizations |
| 8 | Midterm exam week |
| 9 | Risk Groups and Volunteering in Society |
| 10 | Immigrants and Volunteering |
| 11 | Sharing Results with the Public |
| 12 | Project Presentation |
| 13 | Project Presentation |
| 14 | Project Presentation |
| 15 | Project Presentation |
| 16, 17 | Final exam weeks |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and  suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | VISUAL COMMUNICATION II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Basic language of visual communication, visual communication and  psychology, signification and abstraction within the visual communication, examples of visual communication | | | | | | |
| **COURSE OBJECTIVES** | | | | | To introduce basic visual language, concepts and process of visual  communication that provide understanding, interpreting and producing to different visual forms | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The course provides a theoretical basis in the field of visual communication | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Interpreting the evolution of visual communication tools chronologically. 2. Explaining impact to arts scene of communication tools 3. Using visual communication techniques in creative design process | | | | | | |
| **TEXTBOOK** | | | | | Öztuna H.Yakup (2007), Görsel İletişimde Temel Tasarım, İstanbul: Yorum Sanat ve Yayıncılık | | | | | | |
| **OTHER REFERENCES** | | | | | Uçar, Tevfik Fikret (2004), Görsel İletişim ve Grafik Tasarım, İstanbul: İnkılap Kitapevi | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer, Projection | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Visual communication |
| 2 | Visual communication tools |
| 3 | Early examples of visual communication |
| 4 | Contemporary examples of visual communication |
| 5 | Visual communication and psychology I |
| 6 | Visual communication and psychology II |
| 7 | Visual communication and psychology III |
| **8** | **MID-TERM EXAM** |
| 9 | Visual communication and semiology |
| 10 | Visual communication and signification |
| 11 | Visual communication and abstraction |
| 12 | Examples of visual communication I |
| 13 | Examples of visual communication II |
| 14 | Examples of visual communication III |
| 15 | General review |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | HISTORY of ART II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Early Renaissance; High Renaissance; Mannerism; Baroque; Rococo; Neo  Classicism; Romance; Realism; Impressionism; Post Impressionism; Symbolism. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Considering the stylistic features of the painting and sculpture architectural  examples of the civilizations in the West from the Renaissance to the 20th century, and thereby improving the student's visual perception. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Explains the emergence processes and stylistic features of visual arts. 2. Analyze the examples of different periods of Western art in terms of philosophy, iconography and aesthetics. 3. Creates a theoretical background for their own artwork | | | | | | |
| **TEXTBOOK** | | | | | Krausse, Anna-Carola (2005), Rönesanstan Günümüze Resim Sanatının Öyküsü, Literatür Yayıncılık, İstanbul | | | | | | |
| **OTHER REFERENCES** | | | | | Turani, Adnan (2000). Dünya Sanat Tarihi, Ankara: Remzi Kitabevi, Turani, Adnan (1995). Sanat Terimleri Sözlüğü, İstanbul:  Remzi Kitabevi,  Sanatın Yeni Tarihi, Bell, Julian (2009). NTV Yayınları.  Sanatın Öyküsü, Gombrich, E. H. (1992). İstanbul: Remzi Kitabevi. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection device. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Information about the scope and purpose of the course |
| 2 | Early Renaissance |
| 3 | High Renaissance |
| 4 | Mannerism |
| 5 | Baroque |
| 6 | Rococo |
| 7 | Neo Classicism |
| 8 | MIDTERM |
| 9 | Romance |
| 10 | Realism |
| 11 | Impressionism |
| 12 | Post Impressionism |
| 13 | Symbolism |
| 14 | Symbolism |
| 15 | General Evaluation |
| 15, 16 | FINAL EXAM |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | BASIC PHOTOGRAPHY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 60 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | |  |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Photographic cameras, optical image, lenses, exposure, light, color and composition, digital cameras, printing, and photograph shooting. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Gaining photographic skills, practicing photo shooting, learning  photograph technologies and technique of photography | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Ability to choose camera type for the purpose 2. Ability to choose lens type for the purpose 3. Ability to find source and direction of light 4. Ability to take photos with automatic settings. Ability to take photos with manual settings | | | | | | |
| **TEXTBOOK** | | | | | Kılıç, Levend (2002). Fotoğrafa Başlarken, Ankara: Dost Yayınları | | | | | | |
| **OTHER REFERENCES** | | | | | İkizler, Emre (2007). Filmden Dijitale Fotoğraf, Emre, İstanbul, Sel Yayınları.  Prakel, David, (2012). Fotoğrafta Işık, David, İstanbul, Homer Kitabevi. Prakel, David, (2011). Fotoğrafta Kompozisyon, David Parkel, İstanbul,  Homer Kitabevi. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer, Projection, photography studio | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | World of Photography |
| 2 | Cameras and Systems of Image |
| 3 | Composition |
| 4 | Composition |
| 5 | Filters and utilities |
| 6 | Filters and utilities |
| 7 | Photo Shooting Techniques |
| 8 | Midterm |
| 9 | Photo Shooting Techniques |
| 10 | Photography Content and Form Evaluation |
| 11 | Photography Content and Form Evaluation |
| 12 | Photo Shooting Applications |
| 13 | Photo Shooting Applications |
| 14 | Photo Printing Techniques |
| 15 | General evaluation |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | BASIC CONCEPTS OF ART II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The origin and source of art, the art and the concept of representation, the art and depiction concept, and the relationship between art and craft. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To analyze the social foundations of the art,to understand the theoretical conceptof art with the social foundations. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course contributes to the basic knowledge of processes of art and design thus developing the intellectual side of students. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. They learn art objects and principles of forms the design elements. 2. They learn art's theory and understand this theory 3. They understand izms which is in the process of the art history 4. They understand the importance of education in the visual arts museum. 5. They learn methods of art criticism. | | | | | | |
| **TEXTBOOK** | | | | | Wölfflin, Heinrich (2000). Sanat Tarihinin Temel Kavramları, (Çev: | | | | | | |
| **OTHER REFERENCES** | | | | | 1. Alakuş, A.Osman ve Mercin Levent (2009). Sanat Eğitimi ve Görsel Sanatlar Öğretimi, Pegem Akademi, Ankara 2009 2. Atalayer, F. Temel Sanat Ögeleri (1993), Eskişehir, 3. Boydaş, Nihat. Sanat Eleştirisine Giriş (2004), Gündüz Eğitim ve Yayıncılık, Ankara | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Information about the content and purpose of the course. |
| 2 | Locality and universality of art |
| 3 | Locality and universality of art |
| 4 | Art Theories on the Based of History of Ideas, Philosophy, Sociology and Psychology of Art |
| 5 | Art Theories on the Based of History of Ideas, Philosophy, Sociology and Psychology of Art |
| 6 | Philosophical Perspective isms, reflexivity, Expression, Formalism, Functional Theories |
| 7 | Philosophical Perspective isms, reflexivity, Expression, Formalism, Functional Theories |
| 8 | Midterm exam |
| 9 | Popular Culture and Art-Contemporary Art-Art, Art Work. |
| 10 | Popular Culture and Art-Contemporary Art-Art, Art Work. |
| 11 | Art Criticism, What is Criticism? |
| 12 | Art Criticism, What is Criticism? |
| 13 | Art Criticism and Applications |
| 14 | Art Criticism and Applications |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | X |
| 2 | Has fundamental skills for psychology applications |  |  | X |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | X |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | X |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | X |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | X |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | X |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | X |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | X |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | X |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | X |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | DRAWING II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers the journeys of small objects in different places; extraordinary positioning of modest objects; human anatomy and analysis; figure studies in the interior; working from a live model; object drawings  outdoors; natural figure studies in Bazaar-Sunday-coffee houses. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to let students know and apply various drawing techniques and eventually enable students transfer visuals on surface along with basic design principles | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops the intellectual side and dexterity of the student. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. improve themselves in applying pattern techniques 2. do some experimental works on drawing, 3. use pattern in their projects 4. know figure, portrait, and space drawing 5. know sketch, surface and dimenntion relations 6. specialise on the rules of perspective and apply them. | | | | | | |
| **TEXTBOOK** | | | | | Laughton, Bruce (1991). *The Drawings of Daumier and Millet*. Yale University Press, New Haven | | | | | | |
| **OTHER REFERENCES** | | | | | Parramon, Jose M, (2007). *Sanatçılar İçin İnsan Anatomisi*. Remzi Kitabevi, İstanbul  Aristides Juliette (2006). *Classical Drawing Atelier*. Watson-Guptill Publication, New York | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Model, Objects, Easel, Paper, Pencil, Paint materials. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Acquaintance phase and introduction |
| 2 | Cruises of small objects in different conditions. |
| 3 | Cruises of modest objects in unusual conditions. |
| 4 | Human anatomy and anatomy analysis drawings |
| 5 | Figure drawings in the interior. |
| 6 | Figure drawings in the interior. |
| 7 | Practical studies from model. |
| 8 | Midterm exam |
| 9 | Practical studies from model. |
| 10 | Practical studies from model. |
| 11 | Detail studies from model |
| 12 | Figure drawings in the outer space |
| 13 | Object drawings in the outer space |
| 14 | Figure drawings from shopping, bazaar, coffeehouses |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | SCULPTURE II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Students perform realistic sculpture works such as figures, busts, and reliefs in the light of plastic values such as light shadow, space-filling, and  proportional relations, which are the fundamental plastic values of sculpture. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Gaining the ability of three-dimensional perception and three-dimensional application, gaining the ability to abstract thinking and problem solving, developing of visual language | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Students learn to see and perceive the basic principles and art elements on which the art of sculpture is based | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To grasp the fundamental plastic values of the art of sculpture 2. Learning three-dimensional perception 3. Learning to relate different forms | | | | | | |
| **TEXTBOOK** | | | | | Sanat ve Kuram, Paul Wood, Charles Harrison, Küre Yayınları, 2011 | | | | | | |
| **OTHER REFERENCES** | | | | | 30,000 yıl öncesinden günümüze heykel, Şenyapılı, Önder (2003), Metu Press. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Avanos Mud, mud cutting wire, small-string wicker set, large-string wicker set, drawbar set, hibiscus modeling pencil set, professional detail  sculpture work set | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Making the necessary preparations for figure work from the live model |
| 2 | Starting figure work from a live model |
| 3 | Figure work from a live model |
| 4 | Figure work from a live model |
| 5 | Figure work from a live model |
| 6 | Making the figure work from the live model ready for presentation |
| 7 | Making the figure work from the live model ready for presentation |
| **8** | **MID-TERM EXAM** |
| 9 | Making sketches for abstract sculpture work |
| 10 | Beginning abstract sculpture work |
| 11 | Abstract sculpture work |
| 12 | Abstract sculpture work |
| 13 | Abstract sculpture work |
| 14 | Making the abstract sculpture work ready for presentation |
| 15 | General evaluation |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | TEACHING PAINTING II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Color in painting, still life, reproduction studies, composition and editing studies, painting collage studies. | | | | | | |
| **COURSE OBJECTIVES** | | | | | - | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Acrylic paint and oil painting techniques which are the material of the picture and having knowledge about color, creating the intermediate colors and tones with the mixture of the main colors 2. Learning the limitations and possibilities of the brush, learning the differences of styles and technical features of the artists by forming the concepts of color, stain, tone, ratio-proportion and balance on the reproduction 3. Will be able to grasp the characteristics of the collage technique in creating a plan for the figure, still life and landscape studies, to have creative, inquisitive and critical thinking skills with humorous collage | | | | | | |
| **TEXTBOOK** | | | | | Reading List: The Story of Art, Basic Concepts of Art, Art and Illusion. | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | - | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Color in the painting /Portrait and figure studies in live models associated with observation-based color contrast and harmony |
| 2 | Color in the painting /Portrait and figure studies in live models associated with observation-based color contrast and harmony |
| 3 | Still life reproduction works related to color theme from art history |
| 4 | Still life reproduction works related to color theme from art history |
| 5 | Composition and fiction studies based on observation related to personal living space |
| 6 | Composition and fiction studies based on observation related to personal living space |
| 7 | Composition and fiction studies based on observation related to personal living space |
| 8 | Midterm |
| 9 | Composition and fiction studies based on observation related to personal living space |
| 10 | Composition, fiction and color harmony studies in collage |
| 11 | Painting collage works |
| 12 | Humor collage works |
| 13 | Outdoor Sketch and etude studies based on observation |
| 14 | Outdoor studies based on observation on canvas of 50x70cm size |
| 15 | General evaluation |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other  disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | GLASS TECHNIQUES II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | | 1 | | 60 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The student learns the techniques of full fusion and half fusion in the mold. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The student will be able to shape glass on the inner mold with the open flame glass forming method. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1.  btains preliminary information about plaster and learns to prepare molds  2.  ill be able to make two-dimensional design and put into practice for the plasterboard surface.  3.  btains preliminary information about glass paints and colors and learns the application method.  4.  ill have learned how to prepare an inner mold.  5.  ill have learned to wrap glass on the inner mold.  6. After the forming stage with the inner mold, it will perform the cold glass processing stages. | | | | | | |
| **TEXTBOOK** | | | | | - | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |

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| **TOOLS AND EQUIPMENT REQUIRED** | - |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Will use the slumping technique to slump glass ower a plaster mould. |
| 2 | Preparing the glass for egative or positive slumping ower plaster mould. |
| 3 | To engrave the plaster mould for slumping. |
| 4 | To colour the negative plaster mould. |
| 5 | To cut the glass that will slump ower the plaster mould. |
| 6 | The firing of the mould with the glass on it. |
| 7 | The glass piece that was slumped on the moould. |
| 8 | Midterm |
| 9 | The introduction of the coreforming glass by the flameworking method. |
| 10 | The shaping of the inner core to create the coreforming glass work. |
| 11 | Testing creations by coreforming technique. |
| 12 | To go on with the tests for inner core. |
| 13 | Finishing the moulds. |
| 14 | Finishing the coldworking of the glass pieces. |
| 15 | General evaluation of the glass works. |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | ANIMATION DESIGN II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Within the scope of this course, three-dimensional technical expression methods are examined in the drawings. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to have theoretical and applied knowledge in the field of animations. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course contributes to the basic knowledge of processes of art and design, thus developing the intellectual side of students. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students,   1. Will be able to explain three-dimensional technical expression methods in drawings. 2. Will be able to transfer drawings using different drawing materials. 3. Will be able to present the resulting drawing appropriately. | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Composition |
| 2 | Composition |
| 3 | Practices |
| 4 | Practices |
| 5 | Painting Instruments |
| 6 | Painting Instruments |
| 7 | Painting Instruments |
| 8 | Midterm Exam |
| 9 | Texture |
| 10 | Texture |
| 11 | Locating |
| 12 | Locating |
| 13 | Practices |
| 14 | Practices |
| 15 | General evaluation |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | X |
| 2 | Has fundamental skills for psychology applications |  |  | X |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | X |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | X |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | X |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the  psychology field, and the appropriate research methods |  |  | X |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | X |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | X |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | X |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | X |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | X |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | TECHNIQUES OF ANIMATION II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes the production stages of the animations (from writing story and script to practice). | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to provide students with knowledge and skills about animation. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops the intellectual side and skills of the students. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. during the production step, plan the total prosess of the animation production 2. design the animatics in the prosses of animation film production, draw and test it. 3. realise the idea with a specific technique which develops during the stage of scenario. | | | | | | |
| **TEXTBOOK** | | | | |  | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A laptop and a projector | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Writing story |
| 2 | Discussion the story |
| 3 | Writing synopsis |
| 4 | Writing scenario |
| 5 | Writing scenario |
| 6 | Character Design |
| 7 | Making Storyboard |
| 8 | Midterm exam |
| 9 | Animatik and critique |
| 10 | Making animation and line test |
| 11 | Making animation and line test |
| 12 | Scaning animated frames, rendering and editing |
| 13 | Scaning animated frames, rendering and editing |
| 14 | Showing films |
| 15 | General evaluation |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | CERAMIC DESIGN II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Basic concepts of ceramic design, ceramic raw materials, ceramic shaping,  drying, firing processes | | | | | | |
| **COURSE OBJECTIVES** | | | | | To make a basic introduction to ceramic design, to know its raw materials,  to understand the ceramic production process | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Knows the basic concepts of ceramic technology 2. Recognizes ceramic raw materials and learns how to use them 3. Gain basic knowledge about mud preparation/shaping methods 4. Has basic knowledge/skills about drying and firing technology 5. Learns the process of transforming raw material into product | | | | | | |
| **TEXTBOOK** | | | | | - | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | - | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Definition of ceramics and classification of ceramic products |
| 2 | Ceramic raw materials |
| 3 | Plastic ceramic raw materials |
| 4 | Non-plastic ceramic raw materials |
| 5 | Ceramic raw material tests I |
| 6 | Ceramic raw material tests II |
| 7 | Ceramic raw material tests III |
| **8** | MID-TERM EXAM |
| 9 | Preparation stages of ceramic raw materials |
| 10 | Industrial mug preparation methods |
| 11 | Machines used in the preparation of ceramic mug |
| 12 | Forming process |
| 13 | The drying process in ceramics |
| 14 | The firing process in ceramics |
| 15 | General evaluation |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | CREATIVE DRAMA II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Formation and execution steps of creative drama, classification of drama  according to age and execution groups, special methods in creative drama, evaluation, drama samples and new drama sample generations | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to know the drama as a teaching method, to know  the importance, benefit and the role of drama in psychological counseling, to be able to plan drama activities. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Students shall comprehend the relationship between creative drama and Guidance Counseling 2. Students shall be skilled in designiing and applying of creative drama lecture 3. Students shall gain an ability use creative drama as a technique for counseling and group work - 4. Students shall provide knowledge about the general concepts of creative drama 5. Students shall perform activities about communication. | | | | | | |
| **TEXTBOOK** | | | | | Adıgüzel, H.Ömer (1993) Oyun ve Yaratıcı Drama İlişkisi, Ankara Üniversitesi Sosyal Bilimler Enstitüsü Yayınlanmamış Yüksek Lisans  Tezi, Adigüzel, H.Ömer (edt.) (2002) Yaratıcı Drama Yazılar I 1985-1995, Natürel Yayınları, Ankara. Adiguzel, H.Ömer (edt) 2004 Yaratıcı Drama Yazılar II, Natürel Yayınları, Ankara. Baran, Musa (1993) Çocuk  Oyunları, Kültür Bakanlığı Yayınları, Ankara. Ferda Öztürk(1996) Okulöncesi Dönem Müzik Eğitiminde Dramanın Kullanımının Etkinliği (5-6 Yaş Grubu), Ank. Üniversitesi Sosyal Bilimler Enstitüsü. Gönen,  Mübeccel, Dalkılıç, Nursel U.(1998) Çocuk Eğitiminde Drama, Epsilon Yayınları, İstanbul. Levent, Tamer (1993) Niçin Tiyatro, Gündoğan | | | | | | |

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|  | Yayınları, Ankara. Ömeroğlu, Esra vd.(2003) Okulöncesi Eğitimde Drama, Kök Yayınları, Ankara. Özhan, Mevlüt (1997) Türkiye’de Çocuk Oyunları Kültürü Öztürk, Ali vd. (2005) Çocukta Yaratıcılık ve Drama, Anadolu Üniversitesi Yayınları, Eskişehir Öztürk, Ali vd. (2007) İlköğretimde Drama, Anadolu Üniversitesi Yayınları, Eskişehir Üstündağ, Tülay (2004) Drama Öğretmenimin Günlüğü (6. Baskı) Pegem A yayınları, Ankara • Aral, N. ve dğ. (2000). Eğitimde drama. İstanbul: Yapa Y. • Aslan, N. ve dğ. (1999). Türkiye 1. Drama Liderleri Buluşması: Oluşum Tiyatrosu ve Drama Atölyesi. Ankara: Fersa Matbaacılık • San, I. (). Sanat ve  Yaratıcılık Eğitimi Olarak Tiyatro. • Aslan, N. ve dğ. (2000). Dramaya  Çok Yönlü Bakış. Ankara Ölüşüm Tiyatrosu ve Drama Atölyesi.Ankara: Fersa Matbaacılık |
| **OTHER REFERENCES** | - |
| **TOOLS AND EQUIPMENT REQUIRED** | - |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | First Meeting communication interaction studies |
| 2 | Adaptation studies |
| 3 | Trust studies |
| 4 | Sense studies |
| 5 | Concentration |
| 6 | Group work |
| 7 | Role Playing |
| 8 | Midterm |
| 9 | Role Playing |
| 10 | Pantomime |
| 11 | Socio-drama |
| 12 | Improvization |
| 13 | Creative drama applications in psychology |
| 14 | Creative drama applications in psychology |
| 15 | General evaluation |
| 16, 17 | Final exam |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | GERMAN II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ()  ELECTIVE ( X ) | | | German |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | | 1 | | 60 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The main objective of the course is to develop the skills of writing, speaking, reading and understanding with the grammar rules not learned in  the German I course, the dialogues used in daily life, the texts and various activities that can be done in this field. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To teach and speak German, to develop German vocabulary and to learn German Culture. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Developing German reading, writing, speaking and comprehension skills 2. Reinforcing German grammar rules 3. Gaining German language practice 4. Getting to know the culture, art and literature of German-speaking countries | | | | | | |
| **TEXTBOOK** | | | | | Schulz-Griesbach: Deutsch für Ausländer. | | | | | | |
| **OTHER REFERENCES** | | | | | Almanca Temel Sözlük, Metin YURTBAŞI, Arion Yayınevi, İstanbul, 2004. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Bilgisayar – Projeksiyon aleti | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Demonstrativpronomen |
| 2 | Demonstrativpronomen |
| 3 | Wechselpräpositionen |
| 4 | Wechselpräpositionen |
| 5 | Reflexive Verben |
| 6 | Reflexive Verben |
| 7 | Reflexive Verben |
| 8 | Midterm |
| 9 | Das Präteritum, das Perfekt |
| 10 | Das Präteritum, das Perfekt |
| 11 | Ergänzung der Deklination |
| 12 | Verben mit Präpositionen |
| 13 | Der Genitiv |
| 14 | Der Genitiv |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | **X** |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | FRENCH II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 6th SEMESTER | 3 | | 0 | 0 | | 3 | 3 | COMPULSORY ( )  ELECTIVE (X) | | | French |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | |  | | |  | | | | | X | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | The main content of the course will enable students to improve their  French and improve their practice | | | | | | |
| **COURSE OBJECTIVES** | | | | | To teach students basic French and development of French vocabulary, and to enable them to learn French culture | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course contributes to the basic knowledge of processes of art and design thus developing the intellectual side of students. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Students will speak French fluently 2. Students will gain the ability to communicate in French 3. Students will learn new words and new grammar rules. | | | | | | |
| **TEXTBOOK** | | | | | “Civilisation progressive du français” – Ross Steele; “Vocabulaire  progressif du français, Niveau débutant” – Claire Miquel; “Vocabulaire progressif du français, Niveau avancé” – Claire Miquel; Sözlükler | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Civilisation: L’Histoire de la France |
| 2 | Vocabulaire: L’ Histoire et la politique |
| 3 | Film: “Marie-Antoinette” |
| 4 | Civilisation: La mode française |
| 5 | Vocabulaire: La mode et les vêtements |
| 6 | Film: “Coco avant Chanel” |
| 7 | Civilisation: L’art français |
| 8 | Midterm |
| 9 | Civilisation: L’art français |
| 10 | Vocabulaire: L’art |
| 11 | La géographie de la France |
| 12 | Vocabulaire: La géographie |
| 13 | Film: “Indochine” |
| 14 | Préparons-nous pour l’examen |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  |  | X |
| 2 | Has fundamental skills for psychology applications |  |  | X |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | X |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | X |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | X |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | X |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | X |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | X |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | X |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | X |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | X |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | X |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY (X)  ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields Course** | | | | | **Skill Acquisition Course** |
| X | |  | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | 1 | 30 |
| 2nd Mid-Term | | | |  |  |
| Quiz | | | |  |  |
| Homework | | | |  |  |
| Project | | | | 1 | 20 |
| Report | | | |  |  |
| Others (Attendance) | | | |  | 5 |
| Others (Study  Participation) | | | |  | 5 |
| **FINAL EXAM** | | | | |  | | | | 1 | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, the theoretical and methodological issues of industrial and organizational psychology is discussed. The course content includes job analysis, personnel recruitment, selection and placement, performance appraisal, personnel training, motivation, positive employee attitudes and  leadership topics. | | | | | |
| **COURSE OBJECTIVES** | | | | | To see research and applications in industrial and organizational psychology; to understand the role of thoughts, feelings and attitudes in influencing the behavior of the individual in the workplace; to understand  the reflections of the psychology approaches in the subjects of working life and understand their effects in the solution of workplace issues/problems. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | To understand the importance of using psychological concepts and applications in different fields; to develop the skill to handle existing knowledge from different perspectives, to develop comprehensive thinking skills, to understand the role of emotions, thoughts and attitudes in influencing an individual's behavior. | | | | | |
| **COURSE OUTCOMES** | | | | | To comprehend the concepts and research methods used in the field of industrial-organizational psychology; to understand the role of emotions, thoughts and attitudes in shaping employee behaviors; to understand the change process in the workplace; to produce policies that strengthen employees' satisfaction and loyalty to the organization; to produce solutions for psychological problems that employees may encounter, To comprehend that the main purpose of industry and organizational  psychology is to increase employee well-being and to improve the working conditions. | | | | | |

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| **TEXTBOOK** | Riggio, R.E. (2013). *Endüstri ve Örgüt Psikolojisine giriş*. (Çev. Ed. Belkıs Özkara). Ankara: Nobel Akademik Yayıncılık.  Riggio, R.E. (2013). *Introduction to Industrial/ Organizational Psychology (6th edition).* Upper Saddle River, NJ: Pearson Prentice Hall. |
| **OTHER REFERENCES** | Aamodt, M. G. (2013). *Applying psychology to work (7th edition).*  Canada: Wadsworth, Cangage Learning.  Tevrüz, S. (1996). *Endüstri ve Örgüt Psikolojisi I* (Ed.), Türk Psikologlar Derneği.  Tevrüz, S. (1996). *Endüstri ve Örgüt Psikolojisi II* (Ed.), Türk Psikologlar Derneği. |
| **TOOLS AND EQUIPMENTS REQUIRED** | Projector, laptop, photocopy machine |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to I/O Psychology |
| 2 | History of I/O Psychology and Research Methods |
| 3 | Job Analysis |
| 4 | Job Analysis Project (In-Class Work I) |
| 5 | Job Analysis Project (In-Class Work II- Deadline for Interview Forms) |
| 6 | Personnel Recruitment, Selection, Placement, |
| 7 | Personnel Selection Methods (Deadline for Job Analysis Project) |
| 8 | Mid-Term Exam |
| 9 | Performance Appraisal |
| 10 | Personnel Training |
| 11 | Motivation |
| 12 | Positive Employee Attitudes |
| 13 | Leadership |
| 14 | Leadership |
| 15 | General Course Evaluation |
| 16, 17 | Final Exam |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of  psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | OBSERVATION AND INTERVIEW TECHNIQUES |

|  |  |  |  |  |  |  |  |  |  |  |  |
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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7TH  SEMESTER | 3 | | 2 | 0 | | 4 | 6 | COMPULSORY ( X) ELECTIVE ( ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | | 30 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course is designed to provide skills about basic observation and interview techniques in the clinical and counseling fields of psychology. This course also aims to provide information about the application of basic interview and observation skills required in psychotherapy. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to teach the techniques of clinical observation and interviewing, to use the techniques learned by the lesson applications, to teach how to do mental state examination in clinical interview, to inform  about the principles of interviewing with different groups, to gain the skills to cope with crisis situations that may arise in interviews. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | To provide proficiency in basic interviewing skills for students who want to progress in an area where the clinical interviews are more frequent. | | | | | | |
| **COURSE OUTCOMES** | | | | | Upon successful completion of this course the student;   1. Understands the importance of observation in clinical interview and applies them. 2. Uses the skills to be considered during clinical interview. 3. Examines mental status and gets detailed information about the problems of the client. 4. Knows and applies the principles when interviewing different groups. 5. Has information about the risk factors that may arise during the interview process and how to intervene these risk factors. | | | | | | |
| **TEXTBOOK** | | | | | 1. Sommers-Flanagan, J. & Sommer-Flanagan, R. (2002). *Klinik*  *görüşme: psikolojik değerlendirme esasları*. (G. Akbaş, L. Korkmaz, Çev.) İstanbul: İthaki Yayınları. | | | | | | |

|  |  |
| --- | --- |
| **OTHER REFERENCES** | 1. Anlı, İ. (2012). *Klinik psikolojide görüşme becerileri*. İstanbul: Nobel Tıp Kitapevi 2. Morrison, J. (2008). *The first interview.* New York: The Guilford Press. |
| **TOOLS AND EQUIPMENTS REQUIRED** | Mirrored room. |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Basic concepts for observation and interview techniques. |
| 2 | Defining the basic listening skills, active listening guide (additional source). |
| 3 | The nature of the questions asked in the interviews. |
| 4 | The nature of the relationship established in therapy, establishing a therapeutic alliance. |
| 5 | Stages of clinical interview, structuring. |
| 6 | Mental status examination, reporting of mental status examination. |
| 7 | Diagnosis and Treatment Planning Principles. |
| 8 | Mid-term exam |
| 9 | Suicide Assessment. |
| 10 | Clinical interview with minority groups, principles of interviewing cultural, religious and sexual minority groups. |
| 11 | Challenging clients and demanding situations, Psychological first aid in crisis situations, Interview with  traumatized individuals. |
| 12 | Interviewing and working with young clients, couples and families. |
| 13 | Interviewing in online and other non–face-to-face environments. |
| 14 | Application and evaluation in the course by using active listening guide. |
| 15 | Application and evaluation in the course by using active listening guide. |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to  access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of  psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  |  | **X** |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s): Signature: Date:**

ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | SELECTED TOPICS IN CLINICAL PSYCHOLOGY I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework (Reaction papers) | | | | 7 | | 70 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 30 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will read about the fundamental issues in clinical psychology and discuss them within the framework of current approaches and theories. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to interpret and criticize the current developments in clinical psychology through reading and reviewing articles. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | At the end of this course, students are familiar with current approaches and discussions in clinical psychology; and make suggestions regarding these  approaches and discussions. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students;   1. have knowledge about current approaches in the field of clinical psychology 2. have knowledge about research methods and intervention programs in the field of clinical psychology 3. carry out discussions about the future of clinical psychology | | | | | | |
| **TEXTBOOK** | | | | | Selected Research Articles | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | | | | | |
| **WEEK** | | **TOPICS** | | | |
| 1 | | Introduction to the course | | | |
| 2 | | Reading and discussion on the selected topic: Is it necessary to diagnose and classify psychological disorders? | | | |
| 3 | | Reading and discussion on the selected topic: Is the language to describe psychological disorders a labeling and stigmatizing language? | | | |
| 4 | | Reading and discussion on the selected topic: What are biases about seeking psychological treatment? | | | |
| 5 | | Reading and discussion on the selected topic: Gender equality/inequality in the field of clinical psychology | | | |
| 6 | | Reading and discussion on the selected topic: Does culture play a role in psychological problems? Do psychological disorders vary from culture to culture? | | | |
| 7 | | Reading and discussion on the selected topic: Is an individual helpless in the development of psychological problems? Do the environment and genetics merely determine psychological disorders? | | | |
| 8 | | Midterm exam week | | | |
| 9 | | Reading and discussion on the selected topic: Should the treatment of psychological disorders be  mandatory? | | | |
| 10 | | Reading and discussion on the selected topic: Does psychotherapy work? | | | |
| 11 | | Reading and discussion on the selected topic: Are existing psychotherapy services enough and in this context, where is the place of our country in the world? | | | |
| 12 | | Reading and discussion on the selected topic: Barriers to seeking psychological help | | | |
| 13 | | Reading and discussion on the selected topic: Do personal values and judgments play a role in the relationship with the client? | | | |
| 14 | | Reading and discussion on the selected topic: Is it possible to define an ideal client for therapy? | | | |
| 15 | | Reading and discussion on the selected topic: Is it more effective to know and apply many psychotherapy approaches or to know and apply only one therapeutic approach? | | | |
| 16, 17 | | Final exam | | | |
| **NO** | **PROGRAM OUTCOMES** | | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | | X |  |  |
| 2 | Has fundamental skills for psychology applications | |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | |  | X |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | |  | X |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of  psychology | | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | | X |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results | |  | X |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society | |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally | | X |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers | |  | X |  |

**1**:None. **2**:Partial contribution. **3**: Complete contribution

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | SELECTED TOPICS IN SOCIAL PSYCHOLOGY I |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 2 | | 50 (25+25) |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | Social Psychology I and Social Psychology II | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will read about the fundamental issues in social  psychology and discuss them within the framework of current approaches and theories. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to interpret and criticize the current developments in  social psychology through reading and reviewing articles. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | At the end of this course, the students will be familiar with current approaches in social psychology will be able to discuss these approaches and make suggestions about the future of the field. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To have knowledge about current approaches in the field of social psychology 2. To have knowledge about research methods in the field of social psychology 3. To carry out discussions about the future of social psychology 4. To comprehend the relationship between social psychology and other related disciplines and to make research-based predictions of this   relationship | | | | | | |
| **TEXTBOOK** | | | | | Selected Research Articles | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | Reading and discussion on the selected topic |
| 3 | Reading and discussion on the selected topic |
| 4 | Reading and discussion on the selected topic |
| 5 | Reading and discussion on the selected topic |
| **6** | **First homework** |
| 7 | Reading and discussion on the selected topic |
| 8 | Midterm exam week |
| 9 | Reading and discussion on the selected topic |
| 10 | Reading and discussion on the selected topic |
| **11** | **Second homework** |
| 12 | Reading and discussion on the selected topic |
| 13 | Reading and discussion on the selected topic |
| 14 | Reading and discussion on the selected topic |
| 15 | Reading and discussion on the selected topic |
| **16, 17** | **FINAL EXAM** |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | X |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | X |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | X |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be  discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | X |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

Instructor(s): Signature: Date:



# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | SELECTED TOPICS IN COGNITIVE PSYCHOLOGY I |

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| **SEMESTE R** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 2 | | 50 (25+25) |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will read about the basic issues in the field of cognitive psychology and discuss them within the framework of current approaches and theories. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to interpret and criticize the current developments in the field of cognitive psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | At the end of this course, the students will be familiar with current approaches in cognitive psychology, will be able to discuss these  approaches and make suggestions about the future of the field. | | | | | | |
| **COURSE OUTCOMES** | | | | | To have knowledge about current approaches in the field of cognitive psychology  To follow current publications in the field of cognitive psychology  To comprehend the relationship between cognitive psychology and other  related disciplines and to make research-based predictions about the future of this relationship | | | | | | |
| **TEXTBOOK** | | | | | Selected Research Articles | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | Reading and discussion on the selected topic |
| 3 | Reading and discussion on the selected topic |
| 4 | Reading and discussion on the selected topic |
| 5 | Reading and discussion on the selected topic |
| 6 | First homework |
| 7 | Reading and discussion on the selected topic |
| 8 | Midterm exam week |
| 9 | Reading and discussion on the selected topic |
| 10 | Reading and discussion on the selected topic |
| 11 | Second homework |
| 12 | Reading and discussion on the selected topic |
| 13 | Reading and discussion on the selected topic |
| 14 | Reading and discussion on the selected topic |
| 15 | Reading and discussion on the selected topic |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be  discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | Selected Topics in Developmental Psychology I |

|  |  |  |  |  |  |  |  |  |  |  |  |
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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 2 | | 50 (25+25) |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | Developmental Psychology I-II | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will read about the fundamental issues in  developmental psychology and discuss them within the framework of current approaches and theories. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to interpret and criticize the current developments in  developmental psychology through reading and reviewing articles. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | At the end of this course, the students will be familiar with current approaches in developmental psychology will be able to discuss these approaches and make suggestions about the future of the field. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To have knowledge about current approaches in the field of developmental psychology 2. To have knowledge about research methods in the field of developmental psychology 3. To carry out discussions about the future of developmental psychology 4. To comprehend the relationship between developmental psychology and   other related disciplines and to make research-based predictions of this relationship | | | | | | |
| **TEXTBOOK** | | | | | Selected Research Articles | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | Reading and discussion on the selected topic |
| 3 | Reading and discussion on the selected topic |
| 4 | Reading and discussion on the selected topic |
| 5 | Reading and discussion on the selected topic |
| 6 | First homework |
| 7 | Reading and discussion on the selected topic |
| 8 | Midterm exam week |
| 9 | Reading and discussion on the selected topic |
| 10 | Reading and discussion on the selected topic |
| 11 | Second homework |
| 12 | Reading and discussion on the selected topic |
| 13 | Reading and discussion on the selected topic |
| 14 | Reading and discussion on the selected topic |
| 15 | Reading and discussion on the selected topic |
| 16, 17 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | X |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | X |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | X |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be  discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | X |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

Instructor(s): Signature: Date:



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | INDEPENDENT RESEARCH IN CLINICAL PSYCHOLOGY I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | **X** | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Final Project | | | | 1 | | 50 |
| Report | | | | 1 | | 25 |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 25 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers determining an original research topic in clinical psychology, reviewing the relevant literature, forming hypotheses, and  collecting data. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to teach students to conduct research on a clinical psychology topic on their own. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course enables students to combine their theoretical knowledge with practice and contributes to their ability to interpret and report data. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. know how to review the literature, 2. know how to find an original research topic and find scientifically sound hypotheses about it, 3. comprehend the processes of hypothesis forming and data collection. | | | | | | |
| **TEXTBOOK** | | | | | Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. (2020).  *Psikolojide araştırma yöntemleri*. Ankara: Nobel Yayınları. | | | | | | |
| **OTHER REFERENCES** | | | | | Eldoğan, D., Korkmaz, L., Yeniçeri, Z., & Kökdemir, D. (2017). *Akademik yazım kuralları kitapçığı*. Ankara: Başkent Üniversitesi.  Aydemir, Ö., & Köroğlu, E. (2009). *Psikyatride kullanılan klinik ölçekler*. Ankara: HYM Basım Yayın.  Özgüven, İ. E. (2020). *Psikolojik testler* (16. ed.). Ankara: Nobel Yayınları. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A laptop, a projector, and SPSS package. | | | | | | |

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| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Acquaintance phase and addressing course requirements |
| 2 | Literature review and development/improvement of a research proposal |
| 3 | Literature review and development/improvement of a research proposal |
| 4 | Determination of research hypotheses, measurement methods and tools |
| 5 | Determination of research hypotheses, measurement methods and tools |
| 6 | Preparation & submission of ethics committee application |
| 7 | Writing the introduction part of the research |
| 8 | Midterm exam week |
| 9 | Data collection process & evaluation |
| 10 | Data collection process & evaluation |
| 11 | Data collection process & evaluation |
| 12 | Data collection process & evaluation |
| 13 | Writing the method section |
| 14 | Writing the method section |
| 15 | General experience sharing |
| 16, 17 | Final exam |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | INDEPENDENT RESEARCH IN SOCIAL PSYCHOLOGY I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 40 |
| Report | | | | 1 | | 20 |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | | Successfully completed Social Psychology I & II. | | | | | | |
| **COURSE DESCRIPTION** | | | | | Social psychology studies, data collection, data analysis | | | | | | |
| **COURSE OBJECTIVES** | | | | | To enable students to develop a critical perspective on academic texts. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The main purpose of this course is to enable students to practice the field by being involved in an ongoing or about to start project in the field of social psychology. In this way, it is aimed to combine theoretical knowledge with practice. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To learn the planning and implementation stages of an academic study in Social Psychology 2. Experiencing the Data Collection process 3. Developing data analysis and interpretation skills | | | | | | |
| **TEXTBOOK** | | | | | Bilgin,N. (2013). (Ed.) Sosyal Psikoloji. Ege Üniversitesi Yayınları urner, M.J. ve Mitchell, A.D. (2012). Social Psychology: New Developments. Nova Science Publishers. | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer | | | | | | |

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| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Basic concepts |
| 3 | Attitude |
| 4 | Self |
| 5 | Social Identity |
| 6 | Group Psychology |
| 7 | Planning the Project |
| 8 | Midterm exam week |
| 9 | Data collecting |
| 10 | Data collecting |
| 11 | Processing of Data |
| 12 | Analysis of Data |
| 13 | Interpretation of Data |
| 14 | General Discussion |
| 15 | Evaluation |
| 16, 17 | Final exam weeks |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | INDEPENDENT RESEARCH in COGNITIVE PSYCHOLOGY I |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 4 | | 20 |
| Project | | | | 1 | | 40 |
| Report | | | | 1 | | 40 |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | |  |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course students carry out a research on a chosen subject. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To develop of researh and report skils. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Establishing a research question and review the literature 2. Generating a research hypothesis 3. Establishing a research desing to answer a research question 4. Preparation of tools (survey, experiment programming, etc.) | | | | | | |
| **TEXTBOOK** | | | | | - | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer, experiment program | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Literature review |
| 2 | Literature review |
| 3 | Literature review |
| 4 | Literature review |
| 5 | Determination of hypotheses |
| 6 | Determination of hypotheses |
| 7 | Determination of research method |
| 8 | Midterm exam week |
| 9 | Determination of research method |
| 10 | Preparation of tools (survey, experiment programming, etc.) |
| 11 | Preparation of tools (survey, experiment programming, etc.) |
| 12 | Preparation of tools (survey, experiment programming, etc.) |
| 13 | Preparation of tools (survey, experiment programming, etc.) |
| 14 | Preparation of tools (survey, experiment programming, etc.) |
| 15 | Preparation of tools (survey, experiment programming, etc.) |
| 16, 17 | Final exam weeks |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | INDEPENDENT RESEARCH IN DEVELOPMENTAL PSYCHOLOGY I |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
|  | | X | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | |  |  |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | | 1 | 50 |
| Report | | | | | 1 | 20 |
| Others (Attendance) | | | | |  | 5 |
| **FINAL EXAM** | | | | |  | | | | | 1 | 25 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Theoretical approaches to fieldwork, working with children and families,  one-to-one interview techniques, data collection, data analysis | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main objective of this course is to enable students to gain hands-on experience in the field of developmental psychology by participating in a project. Thus, the course will combine theoretical knowledge and practice. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | As a fieldwork practice, this course contributes to the development of vocational development skills such as communication with children and  parents, completing an academic project, and reconciling project outcomes with theory. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To develop the ability of planning and organize a field study in the field of social development 2. To master the skills of communicating with individuals and institutions by being mindful of professional and moral values 3. To learn the data collection practices and do necessary planning in the field 4. To be able to combine theoretical knowledge and field experience 5. To be able to process the data collected and interpret the obtained information | | | | | | |
| **TEXTBOOK** | | | | | Davies, J., & Spencer, D. (2010). Emotions in the field: The psychology and anthropology of fieldwork experience. Stanford University Press.  Brotherton, G., & Cronin, M. (Eds.). (2013). Working with vulnerable children, young people and families. Routledge. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Laptop, projector | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course and requirements |
| 2 | Fieldwork training: Working with children and families |
| 3 | Fieldwork training: Interview techniques |
| 4 | Article discussion |
| 5 | Article discussion |
| 6 | Fieldwork and data collection process |
| 7 | Fieldwork and data collection process |
| 8 | Midterm exam week |
| 9 | Fieldwork and data collection process |
| 10 | Fieldwork and data collection process |
| 11 | Fieldwork and data collection process |
| 12 | Fieldwork and data collection process |
| 13 | Processing and interpretation of the data collected |
| 14 | Processing and interpretation of the data collected |
| 15 | General experience sharing |
| 16, 17 | Final Presentations |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | X |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | X |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | X |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally | X |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | X |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | PSYCHOLOGY OF AGE AND AGING |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | | 10 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers as aging theories and important issues in old age such as attitudes to aging, retirement, psychosocial factors and health,  widowhood, death and bereavement, cross-cultural differences. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aims of this course are students will be able to express physical,  cognitive, social and emotional changes in later life, to explain social and health factors that impact aging. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course makes an important contribution to vocational education by addressing one of the periods of developmental psychology in depth. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students;   1. are expected to explain physical, cognitive, social and emotional changes in late adulthood. 2. are expected to identify social and health factors that impact aging. 3. are expected to increase their knowledge, awareness and understanding relating to aging 4. are expected to express death and bereavement process. | | | | | | |
| **TEXTBOOK** | | | | | Yaşlanma ve İleri Yetişkinlik, Nobel Akademik Yayıncılık. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the Course, Aging and Older Adulthood |
| 2 | Aging and Older Adulthood |
| 3 | Theory and Method in Studying Aging and Older Adulthood |
| 4 | Biological Aging and Health |
| 5 | Sensation, Perception and Attention |
| 6 | Intellectual Functioning |
| 7 | Cognition and Problem Solving in the Everyday World |
| 8 | Midterm Exam |
| 9 | Personality and Coping |
| 10 | Social Interaction and Social Ties |
| 11 | Employment, Retirement and Living Arrangements |
| 12 | Mental Health, Psychopathology, and Therapy |
| 13 | Coping with Death, Dying and Bereavement |
| 14 | Looking Ahead |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | X |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | X |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions of the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | X |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | BIOLOGICAL PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | 1. Endocrine and neuroendocrine communication 2. Effects of the hormones secreted by endocrine glands 3. Stress response 4. Homeostasis  (mechanisms which regulate body temperature, feeding behavior and thirst) 5. Sexual differentiation and reproductive behavior. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The objectives of this course are:   1. To understand endocrine and neuroendocrine communication 2. To understand the effects of the hormones secreted by endocrine glands 3. To understand how stress response is regulated 4. To understand how homeostasis, body temperature, feeding behavior and thirst are regulated in the body 5. To understand sexual differentiation and how reproductive behavior is regulated. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The course, which based on an understanding of the biological structure of  human behavior, contributes the field of psychology such as clinical psychology, cognitive psychology. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To be able to explain the mechanisms which regulate homeostasis (regulation of body temperature, thirst and the feeding behavior) 2. To be able to explain sexual differentiation and the regulation of reproductive behavior 3. To be able to explain endocrine and neuroendocrine communication 4. To be able to explain the effects of hormones secreted by endocrine glands and the regulation of the stress response | | | | | | |
| **TEXTBOOK** | | | | | 1. Rosenzweig, Leiman, Breedlove (1999) Biological Psychology. Sinauer Associates, Inc 2. Guyton, A.C. and Hall, J.E. (2008) Medical Physiology.  W.B.Saunders Company 3.Ganong, W. F. (2008) Medical Physiology. Prentice-Hall International Inc | | | | | | |

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| --- | --- |
| **OTHER REFERENCES** | Kolb, B., & Whishaw, I. Q. (2001). *An Introduction to Brain and Behavior*. NY: Worth. |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer, projection device. |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Functions of the cell and its organelles Transportation through cell membrane |
| 2 | Resting membrane potential and action potential |
| 3 | Intercellular communication types Receptors expressed on cells and their functions |
| 4 | Introduction to endocrine communication Classification of hormones and their mechanisms of action Feedback mechanisms |
| 5 | The stimulatory and inhibitory neurohormones of hypothalamus and their effects in the body Hormones of anterior and posterior hypophysis and their effects in the body |
| 6 | Hormones of adrenal gland and their effects in the body Thyroid hormones and their effects in the body |
| 7 | Hormones of pancreas and their effects in the body Melatonin and its effects in the body Gonadal hormones and their effects in the body |
| 8 | Mid-term |
| 9 | Regulation of the stress response |
| 10 | Homeostasis Thermoregulation |
| 11 | Regulation of fluid in the body and thirst |
| 12 | Regulation of nutrients and energy in the body Feeding behavior |
| 13 | Sexual Differentiation and reproductive behavior I |
| 14 | Sexual Differentiation and reproductive behavior II |
| 15 | General review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  |  | **X** |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  |  | **X** |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | **X** |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Date: Signature**:



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | THEORIES OF PSYCHOTHERAPY |

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| **SEMESTE R** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes the development of psychotherapy, different psychotherapy approaches, the basics of different approaches, techniques  used. | | | | | | |
| **COURSE OBJECTIVES** | | | | | In this course, it is aimed to give the students the perspectives of psychotherapy approaches and the development of psychotherapy from  past to present. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Students taking this course may have a basic idea of what psychotherapy approaches they can handle in the future. It helps students to develop a  basic background in the area they want to specialize. | | | | | | |
| **COURSE OUTCOMES** | | | | | Students who have successfully completed this course:  Have knowledge about different psychotherapy approaches.  Have knowledge about similarities and differences between psychotherapy approaches.  Have knowledge about how different psychotherapy theories deal with psychopathology.  Students will have knowledge about the techniques used in different psychotherapies and their aims. | | | | | | |
| **TEXTBOOK** | | | | | **C**apuzzi, D., & Stauffer, M. D. (Ed.). (2016). *Counseling and Psychotherapy Theories and Interventions* (6. baskı). United States of America: American Counseling Association. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Basics of psychotherapy |
| 2 | Psychoanalytic theory |
| 3 | Jungian Analytical Theory |
| 4 | Adlerian Theory |
| 5 | Existential Theory |
| 6 | Person-Centered Theory |
| 7 | Gestalt Theory |
| 8 | Mid-term exam |
| 9 | Cognitive Behavior Theories |
| 10 | Dialectical Behavior Theory |
| 11 | Rational Emotive Behavior Therapy |
| 12 | Family Theory |
| 13 | Feminist Theory |
| 14 | Solution-Focused and Narrative Therapies |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s):**

**Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | FALL |

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| **COURSE CODE** |  | **COURSE NAME** | PSYCHOLOGY OF GENDER |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | **Quantity** | | **%** |
| 1st Mid-Term | | |  | | 40 |
| 2nd Mid-Term | | |  | |  |
| Quiz | | |  | |  |
| Homework | | |  | |  |
| Project | | |  | |  |
| Report | | |  | |  |
| Others ( ) | | |  | |  |
| **FINAL EXAM** | | | | |  | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | | - | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, the basic concepts of gender, research about gender, the place and importance of psychology in the research, gender comparisons, gender in different dynamics, gender-based violence, and feminism issues will be discussed. | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to provide students with a basic understanding of gender, gender roles, gender role attitudes, gender identity construction  and to raise awareness of the impact of gender on different dynamics of life. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | At the end of this course, students are expected to understand the basic concepts of gender and acquire the basic knowledge to follow the  research on this subject. Thus, it is thought that students gain the skill to analyze the effects of gender and the related factors on daily life. | | | | | |
| **COURSE OUTCOMES** | | | | | Students who complete this course,   1. Learn concepts related to gender 2. Understand how gender-related issues are handled in the field of psychology 3. Gain critical thinking skills about the concepts related to gender and the place of these concepts in daily life. | | | | | |
| **TEXTBOOK** | | | | | Helgeson, V. S. (2017). Psychology of gender (5th ed.). Routledge. | | | | | |
| **OTHER REFERENCES** | | | | | Eagly, A.H., Beal, A.E., & Sternberg, R.J. (2004). The Psychology of Gender. 2nd Edition. NY: Guilford Press  Crawford, M. & Unger, R. (2004). Women and Gender. 4th Editin. NY: McGraw Hill. | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Gender: Introduction and key concepts |
| 2 | Gender research: History and methods used |
| 3 | Gender role attitudes |
| 4 | Gender comparisons: Observation I |
| 5 | Gender comparisons: Observation II |
| 6 | Gender comparisons: Theory I |
| 7 | Gender comparisons: Theory II |
| 8 | **MIDTERM EXAM** |
| 9 | Gender: Work and family |
| 10 | Gender: Education and media |
| 11 | Gender and psychopathology |
| 12 | Gender-based violence I |
| 13 | Gender-based violence II |
| 14 | Feminism |
| 15 | General Review |
| **16, 17** | **FINAL EXAM** |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | X |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | X |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | X |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions of the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | X |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

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| **SEMESTER** | FALL |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | MORAL PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | | 10 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | | 50 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course will cover theories, research, and contemporary debates on  moral psychology. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Cognitive, emotional, developmental, social, and cultural processes associated with moral judgments will be reviewed. Students will acquire a grounding in the theoretical and empirical approaches of psychological sciences, moral philosophy, and social anthropology through reading, discussion, and research. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | As a topic intersecting developmental and social psychology, this course contributes to vocational education. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, the students;   1. learn fundamental issues, important debates of moral psychology. 2. read critical findings in the field of moral psychology. 3. critically evaluate research articles on moral psychology. 4. actively discuss theories of moral psychology and generate research questions. | | | | | | |
| **TEXTBOOK** | | | | | Ahlak Psikolojisi, Gökhan Arslantürk (Ed.), Nobel Akademik Yayıncılık. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer and projection equipment. | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the Course |
| 2 | Moral Philosophy |
| 3 | Moral Sociology |
| 4 | History, Discussions, Concept, and Methodology of Moral Psychology |
| 5 | Moral Development |
| 6 | Concept of Goodness |
| 7 | Moral Personality |
| 8 | Midterm Exam |
| 9 | Moral Emotions |
| 10 | Digital Technologies and Visibility of the Moral |
| 11 | Environment and Morality |
| 12 | Morality and Politics |
| 13 | Moral Education |
| 14 | Good and Bad in the Workplace |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | X |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | X |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  |  | X |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions of the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | X |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | OPEN SCIENCE |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 3 | | 60 |
| Project | | | | 1 | | 40 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | |  |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Replication crisis, open science, preregistration, unreliability, open data and material. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course is an introduction to the Open Science approach to  psychology. In this course, replicability crisis, false positives, novel approaches, and accessibility in psychological science will be investigated. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | By the end of this course, student should be able to:   1. Read and think critically about practices that affect the rigor and reproducibility of your own and others’ research 2. Apply best practices in open and reproducible research to your own work | | | | | | |
| **TEXTBOOK** | | | | | Chambers, C. (2017). The 7 deadly sins of psychology: A manifesto for reforming the culture of scientific practice. Princeton, NJ: Princeton University Press.  Lilienfeld, S. O., & Waldman, I. D. (Eds.). (2017). Psychological science under scrutiny: Recent challenges and proposed solutions. John Wiley & Sons. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | |  | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introductions |
| 2 | Is There a Replication and Reproducibility Crisis, and If So, What do Students Have To Do With It? |
| 3 | Introduction to reproducible research and Open Science |
| 4 | Replications |
| 5 | Sources of Unreliability in Psychology |
| 6 | Large-Scale Replication Attempts How reliable are psychology studies? |
| 7 | Researcher Degrees of Freedom / QRPs: HARKing & p-Hacking |
| 8 | Midterm exam week |
| 9 | Case Studies / Student-Led Discussions & Presentations |
| 10 | Case Studies / Student-Led Discussions & Presentations |
| 11 | Methodological Advances & Best Practices for Open Science |
| 12 | Open science tools |
| 13 | Open Data and Materials |
| 14 | Preregistration and Registered Reports |
| 15 | Identity, Diversity, Inclusion, & Accessibility in Psychological Science |
| 16, 17 | Final exam weeks |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | CAREER PLANNING |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | It covers career opportunities for psychology graduates. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to help students to determine career goals in accordance with their characteristics, e.g., intelligence, ability, knowledge | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students;   * will be aware of their abilities, knowledge and skills. * will develop awareness about career opportunities suitable for them. * will set their career steps. | | | | | | |
| **TEXTBOOK** | | | | | Serpil Aytac, (2006) Kariyer planlaması,Yönetimi, Geliştirilmesi ve sorunları, Ezgi yayınevi, Bursa Dave Ellis, Doug Toft, Ed Stupka ,Dave Ellis Doug Toft , Ed Stupka, Stan Lankowitz (2003), Career planning, Third Edition, Amazon.com. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A laptop and a projector | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Definition of career, career planning and management |
| 3 | Career planning and career development |
| 4 | Career stages |
| 5 | Career trends in psychology |
| 6 | Career theories |
| 7 | Methods of preparing a resume, cover letter and thank you letter |
| 8 | Midterm |
| 9 | Interview techniques |
| 10 | Attendance and experience sharing of a psychology graduate professional |
| 11 | Attendance and experience sharing of a psychology graduate professional |
| 12 | Attendance and experience sharing of a psychology graduate professional |
| 13 | Attendance and experience sharing of a psychology graduate professional |
| 14 | Attendance and experience sharing of a psychology graduate professional |
| 15 | General evaluation |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  |  | **X** |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  |  | **X** |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  |  | **X** |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Fall |

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| **COURSE CODE** |  | **COURSE NAME** | SCALE DEVELOPMENT |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 7th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 20 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 1 | | 10 |
| Project | | | | 1 | | 30 |
| Report | | | |  | |  |
| Others ( ) | | | | 1 | | 40 |
| **FINAL EXAM** | | | | |  | | | | 1 | | 20 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | It includes methods of recognizing, applying and developing  measurements to assess human emotions, thoughts, attitudes and behaviors. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To be able to apply a measurement tool, to understand the necessary steps  for scale adaptation and creation, and to learn the necessary statistical analysis. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Learns how the scales used in the field of psychology are developed. 2. Knows the criteria that psychological measurement tools must comply with. 3. Learns the stages of developing measurement tools in the field of psychology. 4. Learns the statistical methods applied while developing the scale. | | | | | | |
| **TEXTBOOK** | | | | | Erkuş,Adnan(2003). Psikometri Üzerine Yazılar. Ankara:TPD Yayınları. | | | | | | |
| **OTHER REFERENCES** | | | | | Domino, G. & Domino, M. L. (2006). Psyhcological Testing. Cambridge: Cambridge University Press. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer, SPSS | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Psychological Tests and Criteria |
| 3 | Scale Development Stages |
| 4 | Item Writing |
| 5 | Validity |
| 6 | Reliability |
| 7 | Factor Analysis |
| 8 | Midterm |
| 9 | Intelligence Tests |
| 10 | Attitude Scales |
| 11 | Personality Tests |
| 12 | Scale Application and Interpretation of Results |
| 13 | Scale Application and Interpretation of Results |
| 14 | Ethics |
| 15 | Evaluation |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | SELECTED TOPICS IN CLINICAL PSYCHOLOGY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework (Reaction papers) | | | | 7 | | 70 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 30 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will read about the fundamental issues in clinical psychology and discuss them within the framework of current approaches  and theories. This course has a complementary nature to Selected Topics in Developmental Psychology I. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to interpret and criticize the current developments in clinical psychology through reading and reviewing articles. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | At the end of this course, students are familiar with current approaches and  discussions in clinical psychology; and make suggestions regarding these approaches and discussions. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students;   1. have knowledge about current approaches in the field of clinical psychology 2. have knowledge about research methods and intervention programs in the field of clinical psychology 3. carry out discussions about the future of clinical psychology | | | | | | |
| **TEXTBOOK** | | | | | Selected Research Articles | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | Reading and discussion on the selected topic: What is the role of the therapeutic relationship? |
| 3 | Reading and discussion on the selected topic: How to establish a good therapeutic relationship? |
| 4 | Reading and discussion on the selected topic: What is transference? |
| 5 | Reading and discussion on the selected topic: Does transference in therapy get easily resolved? |
| 6 | Reading and discussion on the selected topic: What is countertransference? |
| 7 | Reading and discussion on the selected topic: Does countertransference in therapy get easily resolved? |
| 8 | Midterm exam |
| 9 | Reading and discussion on the selected topic: Is it normal to feel positive or negative emotions towards the client? |
| 10 | Reading and discussion on the selected topic: Is there such a thing as the most helpful psychotherapy approach? |
| 11 | Reading and discussion on the selected topic: Case formulation |
| 12 | Reading and discussion on the selected topic: Contemporary and innovative psychotherapy approaches |
| 13 | Reading and discussion on the selected topic: Can psychological problems be overcome with self-help books? |
| 14 | Reading and discussion on the selected topic: What are the reflections of technological developments in psychological treatments? |
| 15 | Reading and discussion on the selected topic: Are online therapy methods as effective as face-to-face therapy? |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological  evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | X |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | X |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | X |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | X |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | X |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | X |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | SELECTED TOPICS IN SOCIAL PSYCHOLOGY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 2 | | 50 (25+25) |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | Successfully completed Social Psychology I & II. | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will read about the fundamental issues in social psychology and discuss them within the framework of current approaches  and theories. This course has a complementary nature to Selected Topics in Social Psychology I. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to interpret and criticize the current developments in  social psychology through reading and reviewing articles. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | At the end of this course, the students will be familiar with current  approaches in social psychology will be able to discuss these approaches and make suggestions about the future of the field. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To have knowledge about current approaches in the field of social psychology 2. To have knowledge about research methods in the field of social psychology 3. To carry out discussions about the future of social psychology 4. To comprehend the relationship between social psychology and other related disciplines and to make research-based predictions of this   relationship | | | | | | |
| **TEXTBOOK** | | | | | Selected Research Articles | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | Reading and discussion on the selected topic |
| 3 | Reading and discussion on the selected topic |
| 4 | Reading and discussion on the selected topic |
| 5 | Reading and discussion on the selected topic |
| **6** | **First homework** |
| 7 | Reading and discussion on the selected topic |
| 8 | Midterm exam week |
| 9 | Reading and discussion on the selected topic |
| 10 | Reading and discussion on the selected topic |
| **11** | Reading and discussion on the selected topic |
| 12 | **Second homework** |
| 13 | Reading and discussion on the selected topic |
| 14 | Reading and discussion on the selected topic |
| 15 | Reading and discussion on the selected topic |
| **16, 17** | **FINAL EXAM** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | X |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | X |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | X |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be  discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | X |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | SELECTED TOPICS IN COGNITIVE PSYCHOLOGY II |

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| **SEMESTE R** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 2 | | 50 (25+25) |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will read about the basic issues in the field of cognitive psychology and discuss them within the framework of current approaches and theories. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to interpret and criticize the current developments in the field of cognitive psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | At the end of this course, the students will be familiar with current approaches in cognitive psychology, will be able to discuss these  approaches and make suggestions about the future of the field. | | | | | | |
| **COURSE OUTCOMES** | | | | | To have knowledge about current approaches in the field of cognitive psychology  To follow current publications in the field of cognitive psychology  To comprehend the relationship between cognitive psychology and other  related disciplines and to make research-based predictions about the future of this relationship | | | | | | |
| **TEXTBOOK** | | | | | Selected Research Articles | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | Reading and discussion on the selected topic |
| 3 | Reading and discussion on the selected topic |
| 4 | Reading and discussion on the selected topic |
| 5 | Reading and discussion on the selected topic |
| 6 | First homework |
| 7 | Reading and discussion on the selected topic |
| 8 | Midterm exam week |
| 9 | Reading and discussion on the selected topic |
| 10 | Reading and discussion on the selected topic |
| 11 | Reading and discussion on the selected topic |
| 12 | Second homework |
| 13 | Reading and discussion on the selected topic |
| 14 | Reading and discussion on the selected topic |
| 15 | Reading and discussion on the selected topic |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be  discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | Selected Topics in Developmental Psychology II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 2 | | 50 (25+25) |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | Successfully completed Developmental Psychology I & II. | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will read about the fundamental issues in developmental psychology and discuss them within the framework of  current approaches and theories. This course has a complementary nature to Selected Topics in Developmental Psychology I. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to interpret and criticize the current developments in  developmental psychology through reading and reviewing articles. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | At the end of this course, the students will be familiar with current  approaches in developmental psychology will be able to discuss these approaches and make suggestions about the future of the field. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To have knowledge about current approaches in the field of developmental psychology 2. To have knowledge about research methods in the field of developmental psychology 3. To carry out discussions about the future of developmental psychology 4. To comprehend the relationship between developmental psychology and other related disciplines and to make research-based predictions of this   relationship | | | | | | |
| **TEXTBOOK** | | | | | Selected Research Articles | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | Reading and discussion on the selected topic |
| 3 | Reading and discussion on the selected topic |
| 4 | Reading and discussion on the selected topic |
| 5 | Reading and discussion on the selected topic |
| 6 | First homework |
| 7 | Reading and discussion on the selected topic |
| 8 | Midterm exam week |
| 9 | Reading and discussion on the selected topic |
| 10 | Reading and discussion on the selected topic |
| 11 | Reading and discussion on the selected topic |
| 12 | Second homework |
| 13 | Reading and discussion on the selected topic |
| 14 | Reading and discussion on the selected topic |
| 15 | Reading and discussion on the selected topic |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications |  | X |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | X |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | X |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | X |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | X |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be  discriminated |  | X |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | X |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to  psychology, to convey their thoughts and solutions to the problems verbally and orally |  | X |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | X |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | X |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

Instructor(s): Signature: Date:



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | INDEPENDENT RESEARCH IN CLINICAL PSYCHOLOGY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH  SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | **X** | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Final Project | | | | 1 | | 50 |
| Report | | | | 1 | | 25 |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 25 |
| **PREREQUISITE(S)** | | | | | Succeed in Independent Research in Clinical Psychology I | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers analyzing, interpreting, and reporting data in a clinical psychology study and writing a scientific paper. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to teach students to conduct research on a clinical  psychology topic on their own and how to turn research findings into a scientific publication. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course enables students to combine their theoretical knowledge with practice and contributes to their ability to interpret and report data. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. have knowledge about the analysis, interpretation and reporting of data, 2. know points to take into consideration in scientific publications 3. learn to choose appropriate journals for their publications, 4. know the stages of scientific research. | | | | | | |
| **TEXTBOOK** | | | | | Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. (2020).  *Psikolojide araştırma yöntemleri*. Ankara: Nobel Yayınları. | | | | | | |
| **OTHER REFERENCES** | | | | | Eldoğan, D., Korkmaz, L., Yeniçeri, Z., & Kökdemir, D. (2017). *Akademik yazım kuralları kitapçığı*. Ankara: Başkent Üniversitesi.  Aydemir, Ö., & Köroğlu, E. (2009). *Psikyatride kullanılan klinik ölçekler*. Ankara: HYM Basım Yayın.  Özgüven, İ. E. (2020). *Psikolojik testler* (16. ed.). Ankara: Nobel Yayınları. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A laptop, a projector, and SPSS package. | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Addressing course requirements |
| 2 | Transfer of collected data to SPSS package program |
| 3 | Data scanning and cleaning |
| 4 | Analyzing data |
| 5 | Analyzing data |
| 6 | Interpretation of the findings |
| 7 | Interpretation of the findings |
| 8 | Midterm exam week |
| 9 | Writing the result section |
| 10 | Writing the result section |
| 11 | Writing the discussion section |
| 12 | Writing the discussion section |
| 13 | Selection of appropriate scientific journal |
| 14 | Submission of manuscript |
| 15 | General experience sharing |
| 16, 17 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | INDEPENDENT RESEARCH IN SOCIAL PSYCHOLOGY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY (X)  ELECTIVE () | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 40 |
| Report | | | | 1 | | 20 |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Social psychology studies, data collection, data analysis | | | | | | |
| **COURSE OBJECTIVES** | | | | | To enable students to develop a critical perspective on academic texts. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | The main purpose of this course is to enable students to practice the field by being involved in an ongoing or about to start project in the field of social psychology. In this way, it is aimed to combine theoretical knowledge with practice. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To learn the planning and implementation stages of an academic study in Social Psychology 2. Experiencing the Data Collection process 3. Developing data analysis and interpretation skills | | | | | | |
| **TEXTBOOK** | | | | | Kağıtçıbaşı, Ç. (2008). Günümüzde insan ve insanlar. Evrim yayınevi. Myers, D.G. (2015).  Baumesiter R.F. ve Finkel E. J. (2010). Advanced Social Psychology: The State of The Science. Oxford University Press. | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Basic concepts |
| 3 | Prejudice and Discrimination |
| 4 | Gender |
| 5 | Cross-Cultural Studies |
| 6 | Interpersonal Relations |
| 7 | Planning the Project |
| 8 | Midterm exam week |
| 9 | Data collecting |
| 10 | Data collecting |
| 11 | Processing of Data |
| 12 | Analysis of Data |
| 13 | Interpretation of Data |
| 14 | General Discussion |
| 15 | Evaluation |
| 16, 17 | Final Assignment Presentations |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| --- | --- |
| **SEMESTER** | Spring |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | INDEPENDENT RESEARCH in COGNITIVE PSYCHOLOGY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 4 | | 20 |
| Project | | | | 1 | | 40 |
| Report | | | | 1 | | 40 |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | |  | |  |
| **PREREQUISITE(S)** | | | | | Succeed in Independent Research in Cognitive Psychology I | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course students carry out a research on a chosen subject. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To develop of researh and report skils. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. Collecting data 2. Analyzing data 3. Interpret and evaluate the research results 4. Writing a research report | | | | | | |
| **TEXTBOOK** | | | | | - | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Computer, experiment program | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Data collection |
| 2 | Data collection |
| 3 | Data collection |
| 4 | Data collection |
| 5 | Data collection |
| 6 | Data analysis |
| 7 | Data analysis |
| 8 | Midterm exam week |
| 9 | Data analysis |
| 10 | Interpretation of results |
| 11 | Interpretation of results |
| 12 | Writing a research report |
| 13 | Writing a research report |
| 14 | Writing a research report |
| 15 | Writing a research report |
| 16, 17 | Final exam weeks |

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| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | INDEPENDENT RESEARCH IN DEVELOPMENTAL PSYCHOLOGY II |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
|  | | X | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | |  |  |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | | 1 | 50 |
| Report | | | | | 1 | 20 |
| Others (Attendance) | | | | |  | 5 |
| **FINAL EXAM** | | | | |  | | | | | 1 | 25 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Theoretical approaches to fieldwork, working with children and families, one-to-one interview techniques, data collection, data analysis | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main objective of this course is to enable students to gain hands-on experience in the field of developmental psychology by participating in a  project. Thus, the course will combine theoretical knowledge and practice. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | As a fieldwork practice, this course contributes to the development of vocational development skills such as communication with children and  parents, completing an academic project, and reconciling project outcomes with theory. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To learn the data collection practices and do necessary planning in the field 2. To be able to combine theoretical knowledge and field experience 3. To be able to process the data collected and interpret the obtained information | | | | | | |
| **TEXTBOOK** | | | | | Davies, J., & Spencer, D. (2010). Emotions in the field: The psychology and anthropology of fieldwork experience. Stanford University Press.  Brotherton, G., & Cronin, M. (Eds.). (2013). Working with vulnerable children, young people and families. Routledge. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | Laptop, projector | | | | | | |

**COURSE SYLLABUS**

|  |  |
| --- | --- |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course and requirements |
| 2 | Fieldwork training: Working with children and families |
| 3 | Article discussion |
| 4 | Article discussion |
| 5 | Processing and interpretation of the data collected |
| 6 | Processing and interpretation of the data collected |
| 7 | Processing and interpretation of the data collected |
| 8 | Midterm exam week |
| 9 | Processing and interpretation of the data collected |
| 10 | Processing and interpretation of the data collected |
| 11 | Processing and interpretation of the data collected |
| 12 | Processing and interpretation of the data collected |
| 13 | Processing and interpretation of the data collected |
| 14 | Processing and interpretation of the data collected |
| 15 | General experience sharing |
| 16, 17 | Final Presentations |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | X |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | X |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | X |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | X |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | X |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society | X |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | X |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and  suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | X |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | FAMILY THERAPIES |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH  SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | | 2 | | 20 |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course includes introducing the basic concepts in family and family therapy, examining family therapy development from past to present, and detailing the prominent family therapy approaches. | | | | | | |
| **COURSE OBJECTIVES** | | | | | This course aims to educate students about the functioning of the family system, the effects of family members on each other, and how family problems can be handled with different therapy approaches. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | This course develops knowledge and skills about family therapy. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students will;   1. gain knowledge of the functioning of the family as a system, 2. have an awareness of the life stages of a family and the challenges specific to these stages, 3. know different family therapy approaches and how these approaches address the same problem, 4. be aware of the impact of culture on family functioning. | | | | | | |
| **TEXTBOOK** | | | | | Özabaci, N., & Erkan, Z. (2019). *Aile danışmanlığı: Kuram ve uygulamalara genel bir bakış* (4. ed.). Ankara: Pegem. | | | | | | |
| **OTHER REFERENCES** | | | | | Goldenberg, H., & Goldenberg, I. (2008). *Family therapy: An overview* (7. ed.). CA: Thomson.  Nichols, M. P. (2009). *Family therapy: Concepts and methods* (9. ed.). NY: Pearson. | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | A laptop and a projector | | | | | | |

|  |  |
| --- | --- |
| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Acquaintance phase, basic concepts in family and family therapy |
| 2 | Family as a system |
| 3 | Family life cycle |
| 4 | History and evolution of family therapies |
| 5 | Bowenian family therapy |
| 6 | Structural family therapy |
| 7 | Humanistic-experiential family therapy |
| 8 | Midterm exam |
| 9 | Systemic family therapy |
| 10 | Cognitive behavioral family therapy |
| 11 | Narrative family therapy |
| 12 | Gender and cultural influences |
| 13 | Movie analysis |
| 14 | Ethics in couple and family therapy |
| 15 | General review |
| 16, 17 | Final exam |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



**ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **SEMESTER** | SPRING |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | ADDICTION |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | **Quantity** | | **%** |
| 1st Mid-Term | | |  | | 40 |
| 2nd Mid-Term | | |  | |  |
| Quiz | | |  | |  |
| Homework | | |  | |  |
| Project | | |  | |  |
| Report | | |  | |  |
| Others ( ) | | |  | |  |
| **FINAL EXAM** | | | | |  | | |  | | 60 |
| **PREREQUIEITE(S)** | | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers basic concepts and definitions; types of addiction (substance abuse, technology addiction, etc.); causes of addiction; risk factors in the family, peer group and social context that prepare the person for the substance abuse process; communication skills in dependent children, adolescents and adults; the role of social work in addiction; addiction related models; the effort to prevent addiction; consequences of addiction; national policy and strategy methods in combating addiction; re-compliance process. | | | | | |
| **COURSE OBJECTIVES** | | | | | The aims of this course are students will be able to express physical,  cognitive, social and emotional changes in later life, to explain social and health factors that impact aging. | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | This course makes an important contribution to vocational education by informing students about addiction and coping with addiction. | | | | | |
| **COURSE OUTCOMES** | | | | | Students are expected;   1. To define the addiction and explain the causes of addiction 2. To explain psycho-social factors related to addiction 3. Explain the negative consequences of addiction. 4. Learn addiction-related prevention programs 5. To learn national and international policies in combating addiction 6. To learn rehabilitation programs in addiction | | | | | |
| **TEXTBOOK** | | | | | Bağımlılık Tedavisi ve Temel Kitabı. Kültegin ÖGEL IQ Kültür Sanat Yayıncılık. | | | | | |
| **OTHER REFERENCES** | | | | | Bağımlılık, Tanı, Tedavi, Önleme Kitabı. Mücahit ÖZTÜRK, Kültegin ÖGEL, Cüneyt EVREN, Rabia BİLİCİ. Yeşilay Yayınları | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Computer and projection equipment. | | | | | |

|  |  |
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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the Course, Basic Concepts and Definitions Related to Addiction |
| 2 | Types of Addiction |
| 3 | Causes of Addiction |
| 4 | Risk Factors and Protective Factors in Addiction |
| 5 | Psychological Factors Related to Addiction |
| 6 | Social Factors Related to Addiction |
| 7 | The Role of Social Work in Addiction |
| 8 | Midterm Exam |
| 9 | Addiction Prevention Programs |
| 10 | The Approach to the Dependent Person |
| 11 | Social Therapy in Addiction |
| 12 | Rehabilitation Models in Addiction |
| 13 | Addiction Related Policies |
| 14 | Inter-Institutional Collaborations in Combating Addiction |
| 15 | General Review |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | X |  |  |
| 2 | Has fundamental skills for psychology applications | X |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | X |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | X |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | X |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | X |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | X |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | X |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | X |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | X |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | X |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | X |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results | X |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | X |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | X |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | X |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | X |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | Job Analysis |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 30 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Job Analysis: Importance, usage areas, methods, future | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main objective of this course, which is designed to be both a theoretical and an applied one in nature, is to discuss various methods and topics related to job analysis and deepen the theoretical knowledge with the applications to be made. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | Understanding the usage areas of job analysis and how it is performed will be an important achievement for students who want to continue their career  in the field of industrial and organizational psychology. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of the semester, students are expected to answer the questions of what job analysis is, what it is used for, what its importance is, what its methods are. | | | | | | |
| **TEXTBOOK** | | | | | Brannick, M. T., Levine, E. L., & Morgeson, F. P. (2007). *Job and work analysis: Methods, research, and applications for human resource management.* Thousand Oaks, CA: Sage | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, laptop, photocopy machine | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Importance of Job Analysis |
| 3 | Work-Oriented Methods |
| 4 | Worker-Oriented Methods |
| 5 | Hybrid Methods |
| 6 | Management and Teams |
| 7 | Job Analysis and the Law |
| 8 | Mid-term exam |
| 9 | Job Description, Performance Appraisal, Job Evaluation, and Job Design |
| 10 | Staffing and Training |
| 11 | Doing a Job Analysis Study |
| 12 | The Future of Job Analysis |
| 13 | Project Presentations |
| 14 | Project Presentations |
| 15 | General Evaluation |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s):**

**Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | Selected Topics in Industrial and Organizational Psychology |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Labratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY( ) ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 2 | | 40 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 30 |
| **PREREQUIEITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | Industry, management, organizational psychology, research, project-based learning | | | | | | |
| **COURSE OBJECTIVES** | | | | | In-depth discussion of the concepts of Industrial and Organizational Psychology with the students who are interested in this field | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The main contributions of this course are: Defining the basic concepts,  examining the basic concepts in an organizational context, designing a research on a subject of interest and conducting this research | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of the semester, students are expected to get acquainted with the basic concepts, have knowledge about Industrial and Organizational  Psychology applications and gain experience in designing and conducting research. | | | | | | |
| **TEXTBOOK** | | | | | Aamodt, M. G. (2016). *Industrial/Organizational Psychology: An Applied Approach (8th Editıon)*. Cengage Learning. | | | | | | |
| **OTHER REFERENCES** | | | | |  | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, laptop, photocopy machine | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | General introduction |
| 2 | Job analysis and evaluation |
| 3 | Personnel selection and legal issues |
| 4 | Personnel selection, recruitment, and interview |
| 5 | Personnel selection and tests used |
| 6 | Evaluation of personnel selection methods |
| 7 | Performance evaluation |
| 8 | Mid-term exam |
| 9 | Training systems |
| 10 | Motivation |
| 11 | Job satisfaction and organizational commitment |
| 12 | Leadership |
| 13 | Groups and teams |
| 14 | Stress management |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field,  supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a  scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of  psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s):**

**Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | ENVIRONMENTAL PSYCHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE ( X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 20 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | | 1 | | 40 |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 40 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | To examine the relationship between people and the environment and to evaluate the dynamics of this relationship within the framework of psychology. | | | | | | |
| **COURSE OBJECTIVES** | | | | | To interpret the researches by discussing the effects of ecological design, environmental preferences, interpersonal distance and city life on human psychology. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | - | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To be able to evaluate the main theories of psychology within the framework of the environment. 2. To be able to produce solutions through these theories in order to increase the quality of life in the relationship between human and environment. 3. To be able to produce solutions to the problems that create psychological problems related to the environment by using psychological concepts and studies. 4. To be able to produce a study design by preparing research questions on environment and human. | | | | | | |
| **TEXTBOOK** | | | | | - | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENT REQUIRED** | | | | | - | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction |
| 2 | Human and Nature |
| 3 | Perception of the Environment |
| 4 | Crowd and Noise |
| 5 | Climate and Behavior |
| 6 | Privacy |
| 7 | Natural Disasters |
| 8 | Midterm |
| 9 | City and Environment |
| 10 | Behavior and Design |
| 11 | Environment and Human |
| 12 | Environmental Protection |
| 13 | Home and Business Environment |
| 14 | Home and Business Environment |
| 15 | Evaluation |
| 16, 17 | final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing  formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national identities, religion, sexual orientation, disability, and socioeconomic status can’t be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility in the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions of the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers | **X** |  |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | PSYCHOANALYTIC PSYCHOTHERAPIES |

|  |  |  |  |  |  |  |  |  |  |  |  |
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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 40 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others () | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers the discussion of psychoanalytic theories and important  issues in psychoanalytic psychotherapies. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to introduce both the differences between  psychoanalytic theories and some basic concepts in psychoanalytic therapies. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Knowledge about the basics and concepts of psychoanalysis. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students   1. Recognize psychoanalytic theorists, 2. Have an idea about the types of psychoanalytic psychotherapies, 3. Get familiar with the concepts that are important in psychoanalytic psychotherapies. | | | | | | |
| **TEXTBOOK** | | | | | Köşkdere, A. A., Küey, A. G., Özmen, M., Parman, T., Taşkıntuna, N., &  Tükel, R. (2011). *Psikanalitik psikoterapiler.* Ankara: Türkiye Psikiyatri Derneği Yayını. | | | | | | |
| **OTHER REFERENCES** | | | | | McWilliams, N. (1994). *Psikanalitik tanı: Klinik süreç içinde kişilik*  *yapısını anlamak.* (Trans. E. Kalem, 6. Ed., 2017). İstanbul: Bilgi Üniversitesi Yayınları | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Psychoanalytic approaches: Sigmund Freud |
| 2 | Psychoanalytic approaches: Anna Freud (Ego psychology) |
| 3 | Psychoanalytic approaches: Melanie Klein (Object relations) |
| 4 | Psychoanalytic approaches: Heinz Kohut (The psychology of self) |
| 5 | Psychoanalytic approaches: Harry Stack Sullivan (Interpersonal psychoanalysis) |
| 6 | Important issues in psychoanalytic psychotherapies: Inner conflict |
| 7 | Important issues in psychoanalytic psychotherapies: Psychosexual stages of development |
| 8 | Mid-term exam |
| 9 | Important issues in psychoanalytic psychotherapies: Primitive defense mechanisms |
| 10 | Important issues in psychoanalytic psychotherapies: Mature defense mechanisms |
| 11 | Important issues in psychoanalytic psychotherapies: Free association |
| 12 | Important issues in psychoanalytic psychotherapies: Transference |
| 13 | Important issues in psychoanalytic psychotherapies: Countertransference |
| 14 | Important issues in psychoanalytic psychotherapies: Resistance |
| 15 | General evaluation |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  |  | **X** |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Sign: Date:**



# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Tests in Developmental Psychology |

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| **SEMESTE R** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8th SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 1 | | 50 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUIEITE(S)** | | | | | Successfully completed Developmental Psychology I & II. | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will learn about the tests used in the field of  developmental psychology, will get practice and report these practices. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to make students a more experienced observer and practitioner by recognizing the points they need to pay attention and the difficulties they may face during practice. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | At the end of this course, students will be able to analyze and evaluate data obtained through observation and testing and will be able to write reports. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To recognize the main tests used in the field of developmental psychology in terms of psychometric properties 2. To be able to practice the main tests used in the field of developmental psychology 3. To be able to evaluate and interpret tests 4. To be able to relate the information obtained through observation and the information obtained through tests 5. To be able to write reports through monitoring and evaluation of child development | | | | | | |
| **TEXTBOOK** | | | | | - | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | Ankara Development Screening Inventory |
| 3 | Turkish Expressive and Recipient Language Test |
| 4 | Color Progressive Matrices Test |
| 5 | Attachment Scale |
| 6 | Parental Attitudes Scale |
| 7 | Homework |
| 8 | Midterm exam week |
| 9 | Emotion Regulation Scale |
| 10 | Good Enough-Harris Test |
| 11 | Prosocial Behavior Scale |
| 12 | Preschool observation |
| 13 | Preschool observation |
| 14 | Preschool observation |
| 15 | Discussion of observations and test evaluations |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



# ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| --- | --- | --- | --- |
| **COURSE CODE** |  | **COURSE NAME** | Tests in Developmental Psychology |

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| **SEMESTE R** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8th SEMESTER | 3 | | 2 | 0 | | 4 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | |  | |  |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | |  | |  |
| Homework | | | | 1 | | 50 |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others ( ) | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 50 |
| **PREREQUIEITE(S)** | | | | | Successfully completed Developmental Psychology I & II. | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will learn about the tests used in the field of  developmental psychology, will get practice and report these practices. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to make students a more experienced observer and practitioner by recognizing the points they need to pay attention and the difficulties they may face during practice. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | At the end of this course, students will be able to analyze and evaluate data obtained through observation and testing and will be able to write reports. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To recognize the main tests used in the field of developmental psychology in terms of psychometric properties 2. To be able to practice the main tests used in the field of developmental psychology 3. To be able to evaluate and interpret tests 4. To be able to relate the information obtained through observation and the information obtained through tests 5. To be able to write reports through monitoring and evaluation of child development | | | | | | |
| **TEXTBOOK** | | | | | - | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, computer | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course |
| 2 | Ankara Development Screening Inventory |
| 3 | Turkish Expressive and Recipient Language Test |
| 4 | Color Progressive Matrices Test |
| 5 | Attachment Scale |
| 6 | Parental Attitudes Scale |
| 7 | Homework |
| 8 | Midterm exam week |
| 9 | Emotion Regulation Scale |
| 10 | Good Enough-Harris Test |
| 11 | Prosocial Behavior Scale |
| 12 | Preschool observation |
| 13 | Preschool observation |
| 14 | Preschool observation |
| 15 | Discussion of observations and test evaluations |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. |  | **X** |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** |  | **COURSE NAME** | FAMILIAL FACTORS IN THE DEVELOPMENT OF PSYCHOPATHOLOGY |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | 3 | 6 | COMPULSORY ()  ELECTIVE (X ) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | 1 | | 30 |
| 2nd Mid-Term | | | |  | |  |
| Quiz | | | | 6 | | 30 |
| Homework | | | |  | |  |
| Project | | | |  | |  |
| Report | | | |  | |  |
| Others () | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | 1 | | 60 |
| **PREREQUISITE(S)** | | | | |  | | | | | | |
| **COURSE DESCRIPTION** | | | | | This course covers the examination of familial factors contributing to  psychological disorders. | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to introduce family factors that are related to  psychological health of children and adults and to explain the developments in the literature. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | Knowledge about the relationships between familial factors and psychopathological disorders. | | | | | | |
| **COURSE OUTCOMES** | | | | | At the end of this course, students   1. Have knowledge about familial factors that contribute to the development of psychopathology 2. Gain knowledge about what kind of precautions might be taken to prevent the development of psychopathology, 3. Comprehend the role of genetic and family interactions on psychological disorders. | | | | | | |
| **TEXTBOOK** | | | | | Hudson, J. L. & Rapee, R. M. (2005). *Psychopathology and the family.*  Amsterdam: Elsevier. | | | | | | |
| **OTHER REFERENCES** | | | | | Jakop, T. (1987). *Family interaction and psychopathology: Theories, methods, and findings.* New York: Plenum Press. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | A projector and a laptop | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | The role of genes |
| 2 | The role of the family environment |
| 3 | Stress-vulnerability model |
| 4 | Family conflict |
| 5 | Divorce |
| 6 | Physical and psychological abuse |
| 7 | Family factors in attention deficit hyperactivity disorder |
| 8 | Mid-term exam |
| 9 | Family factors in oppositional and conduct problems |
| 10 | Family factors in depression |
| 11 | Family factors in substance use |
| 12 | Family factors in anxiety problems |
| 13 | Family factors in schizophrenia and bipolar disorder |
| 14 | Parenting style and personality disorders |
| 15 | General evaluation |
| 16, 17 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  |  | **X** |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey |  | **X** |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  |  | **X** |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  |  | **X** |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  |  | **X** |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  |  | **X** |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  |  | **X** |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Sign: Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | SPRING |

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| **COURSE CODE** | |  | | | | | **COURSE NAME** | | | CHILD AND PLAY | | | | |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | **COURSE OF** | | | | | | |
| **Theory** | | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | | **TYPE** | | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | | 2 | 0 | | | 4 | 6 | | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | | | | |
| **Basic Psychology Course** | | | **Advanced Psychology Course** | | | **Related Other Fields’ Course** | | | | | | | **Skill Acquisition Course** | |
|  | | | X | | |  | | | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | | | 1 | | 15 |
| 2nd Mid-Term | | | | | |  | |  |
| Quiz | | | | | |  | |  |
| Homework | | | | | | 1 | | 35 |
| Project | | | | | |  | |  |
| Report | | | | | |  | |  |
| Others ( ) | | | | | |  | |  |
| **FINAL EXAM** | | | | | |  | | | | | | 1 | | 50 |
| **PREREQUISITE(S)** | | | | | | Successfully completed Developmental Psychology I & II. | | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | Evaluation of the definition of play, play types, relationship between  children and play, evaluation of past and present plays and intercultural differences | | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The aim of the course is to enable the students to comprehend the importance of play in the development of children and to evaluate the cognitive and social development of the child with the plays changing from  the past to the future. | | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | | Understanding the importance of play for preschool children in the field of  developmental psychology will contribute to the students in terms of evaluating the development of these children. | | | | | | | | |
| **COURSE OUTCOMES** | | | | | | 1. To understand the role and the importance of play in life-span development 2. To understand the relationship between play and development of cognitive and social skills 3. To understand the mutual active relationship between changing toys and child development, to interpret intercultural and historical differences 4. To critically evaluate the positive and negative ways of touch-screen   devices and artificial intelligence as a toy and also as a play partner | | | | | | | | |
| **TEXTBOOK** | | | | | | 1. Smith, P. K. (2009). Children and play: understanding children's worlds (Vol. 12). John Wiley & Sons. 2. Frost, J. L., Wortham, S. C., & Reifel, R. S. (2001). Play and child development. Merrill, Prentice Hall. | | | | | | | | |
| **OTHER REFERENCES** | | | | | | Onur, B. (2016). Plays and Toys (1st Edition). Kalem Kitap Publishing House, Istanbul. | | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | Projection and computer | | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Description of the play |
| 2 | Play types and developmental importance |
| 3 | “As if play” and developmental importance |
| 4 | Theories of play |
| 5 | Play in animals (Homework) |
| 6 | Play in different cultures |
| 7 | History of the play |
| 8 | Midterm exam |
| 9 | History of the play |
| 10 | Comparison of the characteristics of past and present toys and plays |
| 11 | Characteristics of future plays and toys |
| 12 | Touch screen devices and cognitive development in children |
| 13 | Touch screen devices and social development in children |
| 14 | Artificial intelligence as a play partner |
| 15 | General review |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications |  | **X** |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology |  | **X** |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods |  | **X** |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them |  | **X** |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats |  | **X** |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results |  | **X** |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**



ESOGÜ PSYCHOLOGY DEPARTMENT COURSE INFORMATION FORM

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | Project Studies in Cognitive Development |

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| **SEMESTE R** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 2 | 0 | | | 4 | 6 | COMPULSORY ( )  ELECTIVE (X) | | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** | |
|  | | X | | | |  | | | | |  | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | | **%** |
| 1st Mid-Term | | | | |  | |  |
| 2nd Mid-Term | | | | |  | |  |
| Quiz | | | | |  | |  |
| Homework | | | | |  | |  |
| Project | | | | | 1 | | 40 |
| Report | | | | |  | |  |
| Others ( ) | | | | |  | |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | | 60 |
| **PREREQUIEITE(S)** | | | | | Successfully completed Developmental Psychology I & II. | | | | | | | |
| **COURSE DESCRIPTION** | | | | | In this course, students will design research on a topic of interest in cognitive development as a group or individually and write this research in  the form of an article. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | The aim of this course is to find out the field of interest, to gain in-depth knowledge about the field through literature, to critically look at the field of interest in the light of the present information, to find a research problem  and to conduct research in line with this problem. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | The course contributes to the process of planning and conducting a research, gaining research practice, making reports and writing research papers. | | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To have knowledge about cognitive development by searching literature 2. Producing researchable problem on the selected subject 3. Preparing a suitable method/design for the research problem 4. Analyzing and interpreting the data carried out with research design 5. To report the research in accordance with a scientific research article | | | | | | | |
| **TEXTBOOK** | | | | | - | | | | | | | |
| **OTHER REFERENCES** | | | | | - | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | Projector, computer | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course, creating study groups |
| 2 | Finding a research topic |
| 3 | Creating a researchable problem |
| 4 | Creating a researchable problem |
| 5 | Research method planning |
| 6 | Research method planning |
| 7 | Project presentation |
| 8 | Midterm exam week |
| 9 | Practice |
| 10 | Practice |
| 11 | Practice |
| 12 | Practice |
| 13 | Discussion about data analysis |
| 14 | Discussion about the findings |
| 15 | Discussion on interpretation of the findings |
| 16, 17 | Final exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. |  | **X** |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods,  interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information |  | **X** |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology |  | **X** |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques |  | **X** |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated |  | **X** |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society |  | **X** |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally |  | **X** |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts |  | **X** |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**

# ESOGÜ Psychology Department COURSE INFORMATION FORM

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|  | | | | **SEMESTER** | SPRING |  |
| **COURSE CODE** |  | **COURSE NAME** | Fieldwork in Social Development | | | |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Laboratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 8TH SEMESTER | 3 | | 0 | 0 | | | 3 | 6 | COMPULSORY ( )  ELECTIVE (x ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Basic Psychology Course** | | **Advanced Psychology Course** | | | | **Related Other Fields’ Course** | | | | | **Skill Acquisition Course** |
|  | | X | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | |  |  |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | | 1 | 50 |
| Report | | | | | 1 | 20 |
| Others (Attendance) | | | | |  | 5 |
| **FINAL EXAM** | | | | |  | | | | | 1 | 25 |
| **PREREQUISITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | Theoretical approaches to fieldwork, working with children and families, one-to-one interview techniques, data collection, data analysis | | | | | | |
| **COURSE OBJECTIVES** | | | | | The main objective of this course is to enable students to gain hands-on experience in the field of social development by participating in a project.  Thus, the coruse will combine theoretical knowledge and practice. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION** | | | | | As a fieldwork practice, this course contributes to the development of vocationa development skills such as communication with children and parents, completing an academic project, and reconciling project outcomes  with theory. | | | | | | |
| **COURSE OUTCOMES** | | | | | 1. To develop the ability of planning and organizing a field study in the field of social development 2. To master the skills of communicating with the individuals and institutions by being mindful about professional and moral values 3. To learn the data collection practices and make necessary planning in the field 4. To be able to combine theoretical knowledge and field experience 5. To be able to process the data collected and interpret the obtained information | | | | | | |
| **TEXTBOOK** | | | | | Davies, J., & Spencer, D. (2010). Emotions in the field: The psychology and anthropology of fieldwork experience. Stanford University Press.  Brotherton, G., & Cronin, M. (Eds.). (2013). Working with vulnerable children, young people and families. Routledge. | | | | | | |

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| **OTHER REFERENCES** |  |
| **TOOLS AND EQUIPMENTS REQUIRED** | Laptop, projector |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction to the course and requirements |
| 2 | Fieldwork training: Working with children and families |
| 3 | Fieldwork training: Interview techniques |
| 4 | Article discussion |
| 5 | Article discussion |
| 6 | Fieldwork and data collection process |
| 7 | Fieldwork and data collection process |
| 8 | Midterm exam week |
| 9 | Article discussion & Fieldwork and data collection process |
| 10 | Fieldwork and data collection process |
| 11 | Fieldwork and data collection process |
| 12 | Fieldwork and data collection process |
| 13 | Processing and interpretation of the data collected |
| 14 | Processing and interpretation of the data collected |
| 15 | General experience sharing |
| 16, 17 | Final Presentations |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Knows different theoretical approaches at the advanced level in the psychology field, supported with textbooks, application tools, and other resources. | **X** |  |  |
| 2 | Has fundamental skills for psychology applications | **X** |  |  |
| 3 | Has knowledge or skills related to assessment-evaluation tools and psychological evaluation principles used in different sub-areas of psychology | **X** |  |  |
| 4 | Recognizes contributions of psychology's basic approaches and perspectives to the other disciplines and interdisciplinary perspectives. | **X** |  |  |
| 5 | Has sufficient knowledge regarding the recent developments, research, problems, and the  practices in psychology field in Turkey | **X** |  |  |
| 6 | Has the competence to conduct independent research by using the knowledge gained in the psychology field, and the appropriate research methods | **X** |  |  |
| 7 | Has the skills to collect data, analyze the data by using appropriate statistical methods, interpret and report them | **X** |  |  |
| 8 | Has the skills to report research results in accordance with the accepted scientific writing formats | **X** |  |  |
| 9 | Has the competence to use necessary informatics and communication technologies to access and disseminate the information | **X** |  |  |
| 10 | Has knowledge about relevant legislation or professional and ethical values in the fields of psychology | **X** |  |  |
| 11 | Has the knowledge and skills of basic observation and interview techniques | **X** |  |  |
| 12 | Has the understanding that characteristics such as age, gender, ethnic and national  identities, religion, sexual orientation, disability, and socioeconomic status can't be discriminated | **X** |  |  |
| 13 | Produces a research question by using their knowledge related to psychology; uses a scientific problem-solving approach, and interprets the results | **X** |  |  |
| 14 | Takes responsibility for the scientific research that will contribute to the development of psychological science and in the activities that would flourish the society | **X** |  |  |
| 15 | Has the competence to inform individuals and institutions on the issues related to psychology, to convey their thoughts and solutions to the problems verbally and orally | **X** |  |  |
| 16 | Has the competence to share their data-based opinions on psychology studies and suggestions for the solutions to the problems with the experts and non-experts | **X** |  |  |
| 17 | Has the competence in English at B1 level to follow developments in the field and  communicate with colleagues and peers |  | **X** |  |
| **1**:None. **2**:Partial contribution. **3**: Complete contribution. | | | | |

**Instructor(s): Signature**: **Date:**